

SOUTHERN OREGON CHAPTER

**oraeyc**

Oregon Association for the  
Education of Young Children



# Together for Children Conference

Juntos para la  
Conferencia de  
los Niños

Professional  
Conference  
Program

February 23 & 24, 2018

## SOUTHERN OREGON CHAPTER



Oregon Association for the  
Education of Young Children

About the 2018 Together for Children Conference . . . . .	4
Welcome Letters. . . . .	5-6
Schedule of Events. . . . .	7
Areas of Focus and Core Knowledge Categories . . . . .	8

### Professional Conference Sessions

<b>Day One—Friday Sessions . . . . .</b>	<b>10</b>
<b>Day Two – Keynote Sessions . . . . .</b>	<b>11</b>
<b>Day Two—Saturday Morning Sessions . . . . .</b>	<b>12–13</b>
<b>Day Two—Saturday Afternoon Sessions . . . . .</b>	<b>14–16</b>
<b>Sesiones Españolas . . . . .</b>	<b>17</b>
Note Pages . . . . .	18–19
Become an OregonAEYC Member. . . . .	20–21
Spark/QRIS Recognitions . . . . .	22–23
Event Maps. . . . .	28–29
Registration Form . . . . .	30–31



# About the Conference

## Conference Location

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's Together for Children Conference, February 23–24, 2018, will be held in Downtown Medford, Oregon. A link to parking/travel maps can be found at [www.socoraeyc.org](http://www.socoraeyc.org).

## 2018 Hotel Rates

For the evenings of Thursday, February 22 and Friday, February 23, conference attendees can receive a discounted guestroom rate of \$89.00 for King and Queen/Queen Guestrooms. Rooms must be booked by Friday, February 2, to take advantage of these discounted rates.



Please notify the Inn at the Commons, which can be reached by calling 541-779-5811, that you are part of the Southern Oregon Chapter of ORAEYC conference. Please mention that name or Reservation #181828 when reserving rooms.

## Refunds

No refunds will be issued. Registrations are, however, transferrable.

## Professional Conference, Day One— Friday, February 23, 2018

The Together for Children Conference provides full day learning sessions on Friday, February 23. Each training is 6-hours and, because space is limited for each session, it is necessary to select and pre-register for these sessions. To pre-register for the Friday sessions, complete the registration form at the back of this brochure or visit [www.socoraeyc.org](http://www.socoraeyc.org), download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97045
- Fax the form to 503-496-0520
- Email the form to [oraeyc@oraeyc.org](mailto:oraeyc@oraeyc.org)

## Professional Conference, Day Two— Saturday, February 24, 2018

On Saturday, February 24, the Together for Children Conference offers attendees the opportunity to attend a

keynote, as well as two breakout sessions. In order to help sessions to be assigned to appropriate breakout rooms, pre-registration is also required. To register, complete the registration form at the back of this brochure or visit [www.socoraeyc.org](http://www.socoraeyc.org), download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97045
- Fax the form to 503-496-0520
- Email the form to [oraeyc@oraeyc.org](mailto:oraeyc@oraeyc.org)

## Training Hours

Attendees will receive a certificate at the end of each session of the Together for Children Conference in which they fully participate. All sessions certificates will indicate the number of Professional Development hours the training qualifies for, as well as the Core Knowledge Category to which the hours will be applied on the Oregon Registry Online (ORO).

## College Credit

Credit is also available for those attending both days of the conference through Southern Oregon University. Those wishing to take advantage of this opportunity will be required to complete an enrollment form at the beginning of the conference, complete a follow-up assignment after the conference, and pay the applicable fee.

## Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2018 Conference and any and all related activities.

## Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2018 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.

SOUTHERN OREGON CHAPTER

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Education of Young Children

## Welcome to Medford and the Together for Children 2018 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAEYC has been serving professionals in Jackson and Josephine Counties for over 30 years. Our board and members are committed to supporting those that work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age 8.

One big change you'll notice is the look and feel of our logo and website. Another is that we're now Southern Oregon Chapter of OregonAEYC and you can find us online at [www.socoraeyc.org](http://www.socoraeyc.org). Similarly, you can now find ORAEYC at their new address [www.oraeyc.org](http://www.oraeyc.org).

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAEYC Board

SOUTHERN OREGON CHAPTER

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Education of Young Children

## ¡Bienvenido a Medford y a la Conferencia 2018: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños pequeños y sus familias.

El capítulo del Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 30 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza poderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan a una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar, capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis especial en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Un gran cambio que notará es la apariencia de nuestro logotipo y sitio web. Ahora somos Capítulo del sur de Oregon de OregonAEYC y puede encontrarnos en el internet como [www.socoraeyc.org](http://www.socoraeyc.org). Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección [www.oraeyc.org](http://www.oraeyc.org).

¡Hable con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

El Capítulo de Sur Oregon de la Junta Directiva de ORAEYC

# Schedule of Events

## Professional Conference, Day One–Friday, February 23, 2018

8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 11:30 a.m.	Morning Session
11:30 a.m. – 1:00 p.m.	Lunch
1:00 p.m. – 4:00 p.m.	Afternoon Session

## Professional Conference, Day Two–Saturday, February 24, 2018

8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 9:45 a.m.	Keynote Sessions
10:00 a.m. – 12:00 p.m.	Morning Sessions
12:00 p.m. – 1:30 p.m.	Lunch
1:30 – 3:30 p.m.	Afternoon Sessions



### Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member contact Rebecca Tree, Membership Chair, at [rebecca@rootsandwingspreschool.org](mailto:rebecca@rootsandwingspreschool.org).

SOUTHERN OREGON CHAPTER  
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### STAY IN TOUCH WITH US ALL YEAR!

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!

# Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance in their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

## Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

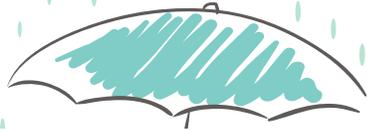
- INF** Infant
- TDL** Toddler
- 3-5** Ages 3-5
- 5-8** Ages 5-8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

## Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**  
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**  
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**  
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

- HGD** **Human Growth and Development**  
Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.
- LEC** **Learning Environments and Curriculum**  
Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.
- O&A** **Observation and Assessment**  
Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.
- PPLD** **Personal, Professional and Leadership Development**  
Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.
- PM** **Program Management**  
Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.
- SN** **Special Needs**  
Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.
- UGB** **Understanding and Guiding Behavior**  
Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.



## 211 Child Care Referral WHY WAIT TO CALL 211? FREE, LIVE AND CONFIDENTIAL



Mon-Fri 7am-11pm | Sat-Sun 8am-8pm

**Dial** 211 | **Text** the keyword *children* to 898211

**Email** [children@211info.org](mailto:children@211info.org) | **Visit** [211info.org](http://211info.org)



### We can provide free guidance and information about:

- child care
- behavioral strategies
- school readiness & tips
- early childhood development
- family stress & anxiety
- parenting classes & support
- local play groups
- foster care support
- basic family resources... and much more!



## Servicios de referencia de cuidado infantil de 211info



Abierta y disponible de Lunes a Viernes desde las 7 de la mañana hasta las 11 de la noche. Y Sábados y Domingos desde las 8 de la mañana hasta las 8 de la noche.

**Llame al 211** | **Correo electrónico** [children@211info.org](mailto:children@211info.org) | **Visite** [211info.org](http://211info.org)

**Envíe un mensaje de texto** con la palabra clave *children* al 898211

### 211info ofrece información y orientación gratuita sobre:

- Cuidado infantil
- Estrategias de la conducta
- Consejos y preparación para la escuela
- Desarrollo infantil temprano
- Ansiedad y estrés familiar
- Apoyo y clases para padres
- Grupos locales de juegos
- Ayuda de cuidado tutelar
- Recursos básicos de la familia... ¡y mucho más!



# Friday Sessions, Day One

## **FRI1 I Don't Want to and You Can't Make Me—Using Conscious Discipline Child Support Plans**

Annette Chastain, Mental Health Consultant  
Chastain and Associates

Join us as we bring the concepts of Conscious Discipline® to life using practical strategies and an overview of Conscious Discipline and the brain state model within the structure of the 3 tier model as we work with children who exhibit unsafe and unhelpful behaviors. Learn how to shift our intent from viewing children/adults as people with “problem behaviors” to people with “calling for help” behaviors, shifting our energy toward Positive Intent in even the most difficult situations and creating plans within the Conscious Discipline® framework that can really help as you implement Conscious Discipline® in your school/setting! It will be helpful if you are new or need a refresher with Conscious Discipline® to view the website [www.consciousdiscipline.com](http://www.consciousdiscipline.com) prior to the session.  
*Set One / ALL / UGB*

## **FRI2 Creating Inclusive and Anti-Bias Organizations**

Katie Kissinger, ECE Consultant / Author / Adjunct Faculty  
Threads of Justice Collective / Portland State University

In this workshop, we will explore in-depth strategies and tools for participants to take a central role in the creation of inclusive, anti-bias organizations. We will look at models and methods for developing mission or vision statements, policies and practices, professional development and parent and community partnerships for organizations striving to put equity and justice at the center of their work. *Set Two / ADM, EMP / DIV*

## **FRI3 Strengthening Families Protective Factor Framework**

Felicity Elworthy, Independent Consultant  
Purple Crayon Consulting

Strengthening Families is a framework developed by the Center for the Study of Social Policy to prevent child abuse and neglect. This approach helps child welfare systems, early education and other programs work with parents to build protective factors. Protective factors are the strengths and resources that families can draw on when life gets difficult. Each protective factor is essential but most important is what they do together to create strength and stability in families. *Set One / EMP, PFS / FCS*

## **FRI4 Promoting Critical Thinkers through Diverse Teaching Strategies, Collaborative Problem-Solving and Authentic, Innovative Learning Environments**

Jamie Cooper, Two-Way-Immersion Bilingual Kindergarten Teacher  
Jewett Elementary, Central Point School District

We will experience first-hand how the best practices in a bilingual classroom are best practices in ALL classrooms. Educators can enhance learning and creativity while increasing engagement amongst learners by experiencing different authentic learning environments. Educators can meet grade-level standards while also teaching through science, kinesthetic movement, music, outdoor exploration, art, collaboration, and community/family-school connections. Be ready to move, collaborate, problem-solve, experience different learning environments and fully enjoy the learning process! *Set Two / ALL, PFS / DIV, FCS, LEC*

## **FRI5 Boys Wanna Play Too**

Hadiyah Miller, Faculty  
Portland Community College

Explore how boys develop and learn. Examine teacher's views on boy's behaviors and the effect on their learning. Apply developmentally appropriate approaches to engage boys in the environment and curriculum.  
*Set Two / 3-8, SAC / DIV, HGD, LEC*

# Keynote Sessions, Day Two

## **SKEY1 Inner Voices: Am I helpful or hurtful to myself when times are hard?**

### **How to bring the best “ME” into every situation.**

Annette Chastain, Mental Health Consultant  
Chastain and Associates

We have a choice every day to see the worst or the best in ourselves and others. The Power of Love asks us to see the best. Using the Conscious Discipline® brain state model explore how our internal state dictates our intent and actions. Learning how to bring the best “Me” into every situation is much like learning a new sport, practice is an essential part of the experience. Learn methods to increase your awareness of your internal speech and learn practice methods that can help you learn to self regulate and be kinder to yourself when times are hard. *Set One / EMP / PPLD*



### **About Annette...**

*Annette manages contracted services, and coordinates training events for Chastain & Associates, LLC. Annette has over 22 years experience providing mental health consultation services for Head Starts, Early Childhood programs, Child Care Centers and providers, and school districts. She uses her multi-cultural background in her Cultural Competency Trainings. Annette is a Certified Prevention Specialist and provides Community Mobilization trainings in the US and Canada. She is also a National Conscious Discipline Certified Instructor.*

## **SKEY2 Embracing Resilience: Moving from Survive to Thrive**

Panel Presentation

Our community has come alive with a commitment to understand how childhood trauma and exposure to Adverse Childhood Experiences (ACES) can greatly affect their cognitive, physical, and social-emotional development. This has drawn many of us to a place where we are asking: Now that I know better, how can I do better? There are many professionals in our community that are moving into action with Trauma Informed practices that are changing the daily experiences of those they serve. At the same time, these individuals are experiencing higher levels of professional satisfaction and personal well-being. Come and hear from a panel of these professionals--from home visiting, K-12 education, primary care, and community activating--to be inspired and bring new skills back to the work you do. *Set One / EMP,ALL / UGB*



# Saturday Morning Sessions, Day Two

## **SAM1 Conscious Discipline—Creating Safe and Connected Schools**

Annette Chastain, Mental Health Consultant  
Chastain and Associates

During this session, attendees will learn how to use Conscious Discipline® strategies to move from fear-based discipline to one of love. Practice the Brain Smart Start helping children and adults get in a rhythm that helps to decrease stress and increase focus will also be provided. Finally, there will be an opportunity to learn structures, rituals and routines that build safe, connected settings that promote problem solving. *Set One / ALL / UGB*

## **SAM2 Using Persona Dolls for Story-Telling in Anti-Bias Education**

Katie Kissinger, ECE Consultant / Author / Adjunct Faculty  
Threads of Justice Collective / Portland State University

In this hands-on workshop, participants will learn how to use dolls to tell stories that introduce diversity and address bias and stereotypes with young children. *Set Two / 3-5, 5-8 / DIV*

## **SAM3 Resilience—Film Screening & Discussion**

Peter Buckley, Program Manager  
Southern Oregon Success

In this session, attendees will watch the award-winning documentary, “Resilience” and participate in a facilitated discussion on specific tools for teachers and parents. Subtitled “The Biology of Stress & the Science of Hope,” the documentary covers the impacts of Adverse Childhood Experiences and the programs that have been developed around the country to build resilience in children, families and communities. *Set One / ALL / HGD*

## **SAM4 Understanding Attachment and Relationships in Infants/Toddlers Social Emotional Development**

Angelica Molina, Bilingual Specialist / Early Head Start Program Area Supervisor  
Oregon Infant Mental Health Association

Secure attachment is the foundation of healthy social emotional development for infants and toddlers. We will explore theory of infant attachment and how it influences social emotional development, including our own attachment systems and how they influence our work with families. Participants will learn strategies to improve their attachment with families, and to improve that attachment between the infant/toddler and caregivers. *Set Two / INF, TDL / HGD*

## **SAM5 Becoming a High Performing, Inclusive Organization**

Lauren Peterson, Project Specialist  
Western Oregon University

What does it mean to be a “high performing, inclusive organization?” Facilitators will explore how NAEYC’s Strategic Priority of Organizational Excellence can be implemented on a program level. We will re-frame the concept of leadership as creating the conditions to “liberate the energy, imagination and momentum needed to create the best beyond measure.” (Margaret Heffernan). *Set Two / ADM / PM*

## Saturday Morning Sessions, Day Two *(continued)*

### **SAM6 Whole-Body Learning—Games and Movement for Young Children**

Paula Lynam, Owner & Teacher / Faculty  
The Secret Garden / Southern Oregon University

We will explore the topic of Whole-Body learning and ways to incorporate movement journey, games, and other lively activities into the child's every day. *Set Two / INF, TDL, 3-5 / LEC*

### **SAM7 Put On Your Thinking Cap!**

Deborah Murphy, Faculty  
Rogue Community College

Using hands-on materials, we will explore: How do we engage young children in high levels of thinking? How do we facilitate critical problem solving skills? We will develop into thinking across the curriculum. Inspired by the work of Jean Piaget, Lev Vygotsky, Benjamin Bloom and Maria Montessori, this workshop will provide strategies, activities and resources to help teachers provoke innovative thinking! *Set Two Pending / 3-5, 5-8, PRI / LEC*

### **SPM10 PAX: The Fourth Miracle of Education**

Susan Fischer, Health & Education Coordinator / Adjunct Faculty  
AllCare Health CCO / Rogue Community College

Whether we are working with children as they prepare to enter school or facilitating daily learning in an elementary school setting, our role as care and education professionals can be more than the traditional focus of reading, writing, and arithmetic. PAX Good Behavior Game equips us to guide children in the creation of a common Vision for what they want to See, Hear, Feel, and Do more of in their world. PAX recognized children as the Heroes of Change—fostering in them a growth mindset that they can better themselves and better their worlds. Attendees will learn how to facilitate the creation of a Vision, use Trauma Informed practices for increasing safety and focus across the learning day, and delve into the importance of all these skills in increasing student learning, resilience through nurturing environments, and professional satisfaction. *Set One / 3-5, 5-8, SAC / UGB*

### **SAM9 A Bucket of Clay + Parents = Kindergarten Readiness, Part 1**

Cathleen Price, Teacher  
St. Anne's Catholic School

You will learn how to turn a bucket of clay into 4 learning stations that parents can explore during a Kindergarten Readiness Open House event at your program. Each participant will receive one large, multicolored bucket of clay. A copy of the Early Learning Outcome Frameworks for each family in the participant's program will also be provided. Part 1 of a 2-part workshop. *Set One / 3-5 / FCS*



# Saturday Afternoon Sessions, Day Two

## **SPM1 Presentations with Pizzazz—How to Lead a Great Workshop**

Kim Yasutake, Certification Specialist  
Office of Childcare

Do you avoid making presentations because you don't trust your skills? Get sweaty palms whenever you speak to a group of people? This workshop is for you! We'll share practical pointers to help you decide what to say and how to say it. *Set Two / EMP / PPLD*

## **SPM2 Talking with Children about Skin Color Differences**

Katie Kissinger, ECE Consultant / Author / Adjunct Faculty  
Threads of Justice Collective / Portland State University

In this workshop we will look at children's books and materials to support adults/teachers in facilitating conversations with young children about skin color and skin color differences. Hands-on materials and dialogue. Upon completion of this course, the student will be able to: identify at least three books or props to support conversations with children about skin color; recognize the importance of talking about skin color differences with young children. *Set Two / ALL / DIV*

## **SPM3 Resilience—Film Screening & Discussion**

Peter Buckley, Program Manager  
Southern Oregon Success

In this session, attendees will watch the award-winning documentary, "Resilience," and participate in a facilitated discussion on specific tools for teachers and parents. Subtitled "The Biology of Stress & the Science of Hope," the documentary covers the impacts of Adverse Childhood Experiences and the programs that have been developed around the country to build resilience in children, families and communities. *Set One / ALL / HGD*

## **SPM4 A Developmental Approach to Teaching Toddlers and Twos**

Susan Hamilton, Adjunct Faculty—Southern Oregon University  
Talley Dunn, Adjunct Faculty—Rogue Community College

This interactive workshop will explore the competencies of infants, toddlers, and twos that often go unrecognized. Participants will have an opportunity to explore intentional teaching practices designed to fully support each child's development and interests. *Set Two / INF, TDL / HGD*

## **SPM5 Inclusive Practices that Work**

Melinda Benson, Program Coordinator  
Inclusive Child Care Program

Join us in exploring commonly used support strategies such as developmentally appropriate practices, universal design, positive behavior supports, embedded instruction and interventions, picture exchange systems, visual supports and social stories. As you begin to apply these tricks of the trade, all your kids will benefit! *Set Two / 3-5, 5-8, PRI / SN*

## **SPM6 How Can We Solve this Problem? Responding to Challenging Behaviors in Young Children**

Chelsea Hocker, Lead Preschool Teacher  
Imagine That... Creative Children's Center

Challenging behavior can come in many forms, but it always conveys the message that the child is having

## Saturday Afternoon Sessions, Day Two

a problem. This class will deepen your understanding of how to guide children through those problems both empathetically and efficiently by looking at the fundamentals of a program which contribute to student behavior, then introducing tools to maintain a peaceful classroom. *Set One / 3-5, FCC / UGB*

### **SPM7 Exploring Big Questions for Young Minds**

Shalena Miller, Education Manager  
Southern Oregon Child and Family Council

Utilizing NAEYC's "Big Questions for Young Minds" to explore how asking high level questions to encourage growth in thinking and learning in the classroom. Participants will look at each area of the classroom and learn how to include high level, rich and meaningful questions. As a group we will learn how to plan for and implement this practice. *Set Two Pending / 3-5, 5-8 / LEC*

### **SPM8 Simple Yoga Techniques to Benefit You and Your Students**

Lori Sours, Independent Yoga Instructor  
LS Education Enterprises, LLC

Feeling exhausted, stressed, and unable to focus? Join me in learning easy breathing and stretching techniques that can renew your energy and calm the chatter in your mind. You'll leave with some tools to help create a calmer YOU – and some ideas for how to bring these tools to your students and families. Come as you are....leave even better! *Set One / EMP / PPLD*



# Saturday Afternoon Sessions, Day Two *(continued)*

## SPM9 A Bucket of Clay + Parents = Kindergarten Readiness, Part 2

Cathleen Price, Teacher  
St. Anne's Catholic School

Using children's literature books about kindergarten, you will learn how to create learning stations that parents can explore during a Kindergarten Readiness Open House event at your program. Each participant will receive one book bag (with each of the 5 books used during the workshop). A copy of, *Are you Ready? A Family's Guide to Kindergarten* for each family in the participant's program will also be provided. Part 2 of a 2-part workshop. *Set One / 3-5 / FCS*



## **SPN0 ¡Sí, somos profesionales!: Cuidar y educar a los niños pequeños a crear un nuevo futuro** 8:30 a.m. – 9:45 a.m.

Robyn Lopez Melton, Co-Director / Coordinator

Oregon's QRIS / Center on Early Learning at The Research Institute at Western Oregon University

Cuidar y educar niños es más que un trabajo, es una profesión importante que tiene efectos duraderos en la vida de niños pequeños y sus familias. Para las proveedoras que escogieron esta profesión, los días son largos, el pago es bajo y no hay mucho reconocimiento. Sin embargo, Oregon está lleno de gente trabajadora que cuida y educa a nuestros pequeños y están trabajando duro para educarse, mejorarse y proveer un lugar sano, seguro y educativo para los niños y familias. Esta platica se trata de ese trabajo importante que las profesionales están haciendo para mejorarse y el gran efecto que tiene para los niños y familias de Oregon. *Set One / EMP / PPLD*

## **SPN1 Honrando la cultura de sus familias** 10:00 a.m. – 12:00 p.m.

Robyn Lopez Melton, Co-Director / Coordinator

Oregon's QRIS / Center on Early Learning at The Research Institute at Western Oregon University

Esta sesión es interactiva y se enfoca en crear un programa que es responsiva a las culturas de las familias que sirve. Los participantes examinarán porque es importante respetar a las culturas, explorar como ser responsiva a sus familias y aprender estrategias de como apoyar a las culturas e idiomas de los niños. Habrá tiempo para conversación y actividades. *Set Two / 3-5, 5-8, PFS / DIV*

## **SPN2 Comprensión y desarrollo de la regulación emocional** 10:00 a.m. – 12:00 p.m.

Maruka Sada, Mental Health Therapist

El enfoque de este entrenamiento es entender lo que supone la regulación emocional. Se analizarán los principales detonantes de estrés personal y en el trabajo. Los participantes conocerán algunas herramientas para la identificación y expresión de las emociones de una manera sana y productiva, de igual manera se ofrecerán técnicas de regulación emocional para niños de entre 2 y 4 años de edad.

*Set One / INF, TOD, 3-5 / UGB*

## **SPN3 Comprensión del Apego y las Relaciones en el Desarrollo Socioemocional de los Bebés / Niños Pequeños** 1:30 p.m. – 3:30 p.m.

Angelica Molina, Bilingual Specialist / Early Head Start Programs Area Supervisor

Oregon Infant Mental Health Association

El apego seguro es la base del desarrollo socioemocional saludable para bebés y niños pequeños. Exploraremos la teoría del apego infantil y cómo influye en el desarrollo socio- emocional, incluyendo nuestros propios sistemas de apego y cómo influyen en nuestro trabajo con las familias. Los participantes aprenderán estrategias para mejorar su apego con las familias, y para mejorar ese apego entre el bebé / niño pequeño y los cuidadores. *Set Two / INF, TDL, EMP, PFS, FCC, HV / HGD*

## **SPN4 Disciplina Consciente: Creando Escuelas Seguras y Conectadas** 1:30 p.m. – 3:30 p.m.

Annette Chastain, Mental Health Consultant

Chastain and Associates

Al usar las estrategias de Disciplina Consciente® uno aprende a pasar de la disciplina basada en el miedo a la del amor. Practique Brain Smart Start ayudando a niños y adultos a entrar en un ritmo que ayuda a disminuir el estrés y aumentar el enfoque. Aprenda estructuras, rituales y rutinas que construyen ambientes seguros y conectados que promueven la resolución de problemas. *Set One / ALL / UGB*

# Be a part of **your** professional association



**There has never  
been a better  
time to join!**

Members enjoy a **20% discount** on all items in NAEYC's store. They also have access to frequent members-only sales, **offering discounts of 50% or more** on NAEYC's most popular resources!

**But that's just the beginning.** We are committed to serving our members better than we ever have before. Visit our website to learn about all of our member benefits, and join today.

[www.oregonaeyc.org](http://www.oregonaeyc.org)

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**oraeyc**

Oregon Association for the Education of Young Children



Oregon Association for the Education of Young Children

# NAEYC / ORAEYC Membership Categories

## Entry Level Membership (\$30)

Entry Level membership is a digitally-based introduction to NAEYC and its diverse professional resources. Are you a student or young professional joining NAEYC for the first time? This is where to start! Benefits include:

- Access to content you can use right away through NAEYC digital resources.
- Access to NAEYC's Interest Forums, where you can connect with members who share your specific passion.
- Discounted insurance offerings, including professional liability insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only resource sales during the year.
- Exclusive access to member-only sessions at NAEYC events, including the member-only VIP lounges.
- Registration opportunities for member-only events, including our Public Policy Forum, which brings members together in Washington, DC, to advance federal and state early childhood policy.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.

## Standard Membership (\$69)

Benefits include all Entry Level membership benefits, plus:

- A subscription to one of NAEYC's award-winning periodicals. Choose from five issues of *Young Children* or five issues of *Teaching Young Children (TYC)*.
- One complimentary NAEYC book, published and selected by NAEYC.
- Registration discounts for NAEYC's events, including our Annual Conference and Professional Learning Institute.
- Deep discounts and coupons for every teacher's favorite retail and entertainment venues across the country.
- Complimentary registration for one NAEYC online professional learning course during your membership year.

## Premium Membership (\$150)

Benefits at this level include all Entry and Standard membership benefits, as well as:

- Four complimentary publications handpicked by NAEYC and delivered to you during your membership year, as well as one additional publication of your choice.
- Subscriptions to *both* of NAEYC's award-winning periodicals, *Young Children* and *Teaching Young Children*.
- Complimentary registration for two NAEYC online professional learning courses during your membership year.
- Exclusive access to VIP events, such as book signings and networking sessions, at NAEYC's Annual Conference and Professional Learning Institute.

## Family Membership (\$35)

This is an exciting new membership option designed for members outside of the early learning profession, such as parents and other family members. Benefits include:

- Access to exclusive NAEYC content specifically for families. Looking for high-quality early learning centers? Wondering how best to support your child's learning once they get home from school? This is the membership option for you!
- Access to NAEYC's Interest Forums, where you can connect with members to learn about specific topics in early childhood. A great resource for families!
- Discounted insurance offerings, including home, auto, and life insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only sales.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.



## Congratulations to these programs for their achievement on Oregon’s Quality Rating and Improvement System!

Spark is the new brand for Oregon’s Quality Rating and Improvement System (formerly QRIS). Spark is a program that raises the quality and consistency of child care and early learning programs across the state. The Quality Rating System recognizes, rewards and builds on what early learning and development programs are already doing well. It helps ensure children in early care and education programs are ready for kindergarten by connecting programs and providers with free tools, financial incentives and professional advice that they can put into practice with confidence.

The foundation of the Spark process is continuously improving the quality of your program for the families and children you serve. Spark participants understand that even if they were to achieve the highest rating, their goals of increasing quality don’t end there. The Spark initiative evaluates programs based on quality benchmarks, standardized state rating scales, improvement, and the integration of systems.



### Quality

Oregon’s Spark focuses on Quality. Our profession has for a long time tried to communicate how important the early years are in a child’s life. Research shows that quality experiences for children lead to better success in life. As more and more focus comes to ECE, quality becomes vital.



### Rating

Our world is used to ratings: restaurants, hotels, websites, movies. Spark gives an expert bakinc (third party) to the rating of quality child care and education environments.



### Improvement

This is the heart of Spark. Why is improvement important? Imaging if a doctor just got his medical degree and then never took another class, never stayed up on current research. If doctors didn’t do quality improvement, they would miss out on vital information like like new vaccines, treatments and cures for formerly incurable diseases. Continuous quality improvement. Our field is changing quickly with research helping us determine how to best meet the needs of our children.



### System

Spark is a system with many parta. It is not a program that will come and go. It is not just about rating or improvement. System gives credibility and support to programs. Spark can be compared to the Oregon Registry; it is a backbone of our state ECE system.

## These programs are recognized by Oregon’s Spark as of November 2017:

### Jackson County

#### 5 Star Programs

Early Head Start, Cave Junction  
Early Head Start, Merriman  
Early Head Start, West Medford  
Great Beginnings Childcare & Preschool  
Learning Loft @ Kid Time  
OCDL, Ashland Center  
Roots & Wings Child Development  
Southern Oregon Head Start, Ashland  
Southern Oregon Head Start, Central Point  
Southern Oregon Head Start, Eagle Point  
Southern Oregon Head Start, Grants Pass  
Southern Oregon Head Start, Family Resource Center  
Southern Oregon Head Start, Foothills Center  
Southern Oregon Head Start, Illinois Valley  
Southern Oregon Head Start, Merlin  
Southern Oregon Head Start, Merriman  
Southern Oregon Head Start, Orchard Hill  
Southern Oregon Head Start, Phoenix/Talent Center  
Southern Oregon Head Start, Redwood Center  
Southern Oregon Head Start, Riverside  
Southern Oregon Head Start, Rogue River  
Southern Oregon Head Start, Sams Valley  
Southern Oregon Head Start, South Medford  
Southern Oregon Head Start, Washington  
Southern Oregon Head Start, White City  
Southern Oregon Head Start, Wilson Center

#### 4 Star Programs

Blossom Hills Early Learning Center  
Espial Child Environment  
Firefly Daycare  
The Family Nurturing Center

#### 3 Star Programs

A Wright Place for Children  
Active Learning Center  
Alegres Sonrisas, Silvia Gutierrez Daycare  
Alida Mendez  
Angelina Vega  
Brenda’s Blessings Child Care LLC  
Candy’s Child Care  
Dolores Roche  
Dreamer’s Preschool & Childcare  
First Friends Playschool

Gregoria Cardenas  
Happy Faces  
Hercilia Victoria Nufio Torres  
Lil’ Tykes Preschool & Childcare  
Little Trackers  
Living Stones Preschool & Daycare  
Maria Bernal  
Maria Eugenia Cortes  
Maria Garcia  
Maria Pelayo Acevedo  
Maria Ramirez  
Pequenas Manitas  
Primeros Amigos  
Small Steps Child Care & Preschool  
SOU Schneider Children’s Center  
Teresa Silva Daycare

#### Commitment to Quality (C2Q) Programs

Maria’s Day Care  
North Medford High School CDC Teen Parent Program  
Sue’s Family Day Care  
The Secret Garden  
Cherished Footsteps  
Tracy Stevens Day Care Provider

### Josephine County

#### 5 Star Programs

Gilbert Creek Child Development Center  
Imagine That... Creative Children’s Center, Studio Site  
Imagine That... Creative Children’s Center, Jerome Prairie  
Head Start/Early Head Start, Grants Pass High School

#### 4 Star Program

Little Friends Preschool

#### 3 Star Programs

Busy Bees Child Care  
Kids Kastle Day Care & Preschool, Fruitdale  
Kids Kastle Day Care & Preschool, Greenwood  
Seeds of Greatness  
Tina’s Preschool & Daycare

#### Commitment to Quality (C2Q) Programs

Coalition for Kids  
Lorna Byrne  
Shelly’s Daycare



## Healthy communities start with kids

Each year AllCare Health is pleased to help sponsor the Together for Children Conference, because as a healthcare provider and one of Oregon's coordinated care organizations, we're committed to improving the health and wellness of our members and the entire community.

We recognize that growing a healthy community starts with our kids. We value all you do as early care and education professionals to contribute to this effort.

Our hope is that all children have access to high-quality healthcare, resources for their education, nutritious foods, and a safe place to sleep at night. Together, these provide a solid foundation for growing minds, ensuring that kids in our community are on track to success and ultimately creating a healthier Southern Oregon.

That's why AllCare Health chooses to sponsor a number of early childhood education and parent education initiatives throughout the region, including the READY! For Kindergarten™ program in Grants Pass and the Good Behavior Game in the Phoenix-Talent, Prospect, and Ashland school districts.

Ensuring that parents have the skills and resources to keep their child on track is also

important, so AllCare Health helps sponsor the annual Parent Education Day to answer questions for parents about how to engage with their child and make sure they are developing to their fullest potential.

Beyond the classroom and in-school programs, AllCare Health supports various youth programs and hands-on learning throughout the region to teach kids about nutrition and the importance of eating well. These lessons are taught in the gardens at Raptor Creek Farms in Grants Pass or the Azalea Gardens in Brookings. Learning how to grow, prepare, and eat nutritious foods helps improve learning and retention, and will set children on a path toward healthy lifestyle choices.

AllCare Health is committed to improving the community where we all live, work, and play. We support this year's Together for Children Conference and know that together, we can create a community in which we all can take pride.

We're so appreciative of the many local practitioners and clinicians who attend the conference and work tirelessly each day to ensure a healthy start for our children.



# Southern Oregon

## Early Learning Services

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed to supporting you as parents and professionals through community building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do—because you are changing lives!

SOELS is not a direct service organization. Instead we're working to bring together all who care about young children and their families with the main goal of building up our region's strengths. In doing so, we have focused on three key objectives:

1. Every child deserves early learning opportunities that will help them to arrive at kindergarten ready for success.
2. Every family deserves support in creating healthy, stable, and attached experiences for the children in their life.
3. Every member of our early care and education system deserves to know how their work is aligned with, and supported by, the work of their peers.

### Two of the regional initiatives SOELS supports include:

#### Preschool Promise

Preschool Promise is a publicly funded statewide initiative aimed at increasing access to high quality preschool at no cost for families at or below 200% of the Federal Poverty level. SOELS is proud to support thirteen regional child care providers in offering 180 Preschool Promise enrollment opportunities to children across Jackson and Josephine Counties.

#### Kindergarten Partnership & Innovation Program

KPI invests in connecting early learning and K–3 education in both Jackson and Josephine Counties and promotes community and school partnerships that result in measurable increases in children's readiness for kindergarten. The program encourages local diversity with a focus on supporting successful transitions into kindergarten, shared professional development for early learning providers and kindergarten teachers, and engaging families as equal partners in children's learning and development.

### We are seeking Program and Parent Champions to join our work!

Call our staff today at 541-858-6731 to learn more about how you can become an active member of the SOELS movement.



Like us on Facebook to receive updates on early learning in Southern Oregon!



RCC's Early Childhood and Elementary Education program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children and their families in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Programs are designed for persons of all ages and backgrounds. Online and classroom courses offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



**Complete your Bachelor's Degree Online in Early Childhood Development, School of Education at SOU!**

The Bachelor's in Early Childhood Development is designed to be a degree completion. Students complete their general education and approved early childhood prerequisite courses at their local community college then transfer to SOU to complete the bachelor's degree online. This flexible scheduling is in response to meet the need for this degree by professionals in the field of early childhood education. SOU is working collaboratively with RCC and other regional community colleges to develop transfer agreements. These articulation agreements assist early childhood professionals by assuring they take the necessary classes to transfer smoothly into the ECD program. We are excited to support SOAEYC winter conference and will accept credit request for professional development through the conference sessions.



The Research Institute (TRI) at Western Oregon University improves the quality of life for individuals by facilitating positive change in education, health, and human services systems.

To attain this vision, TRI conducts a comprehensive multi-disciplinary program of research, evaluation, program/model training, development, technical assistance, direct service, and dissemination serving both typical and special populations of all ages at the local, state, regional, and national levels.

TRI is guided by partnerships with consumers, families, and practitioners and measures the effectiveness of its work by the impact on their lives. TRI is committed to ensuring equality and valuing diversity. We work to ensure access to fully inclusive environments so all staff can achieve their professional and personal goals.



**CHILD CARE RESOURCE NETWORK**  
Supporting quality early learning  
Jackson and Josephine Counties

**Quality Early Experiences Matter!**

Child Care Resource Network supports positive outcomes for children by promoting high quality early care and learning. Child Care Resource Network offers training, resources, and assistance to early learning practitioners; supports programs participating in Spark, Oregon's Quality Rating and Improvement system; oversees grants to offer consultation and on-site assistance to providers around inclusion and positive kindergarten transitions; coordinates Preschool Promise programs for eight Spanish-speaking providers; assists families to connect to resources; and acts as a strong voice advocating for children, families, and child care providers in our community.





# Free Parenting Classes

## Free Parenting Workshops

Refer your families.  
No eligibility requirements.

- ✓ Host a Parenting Series or Workshop!
- ✓ Training opportunities for professionals!

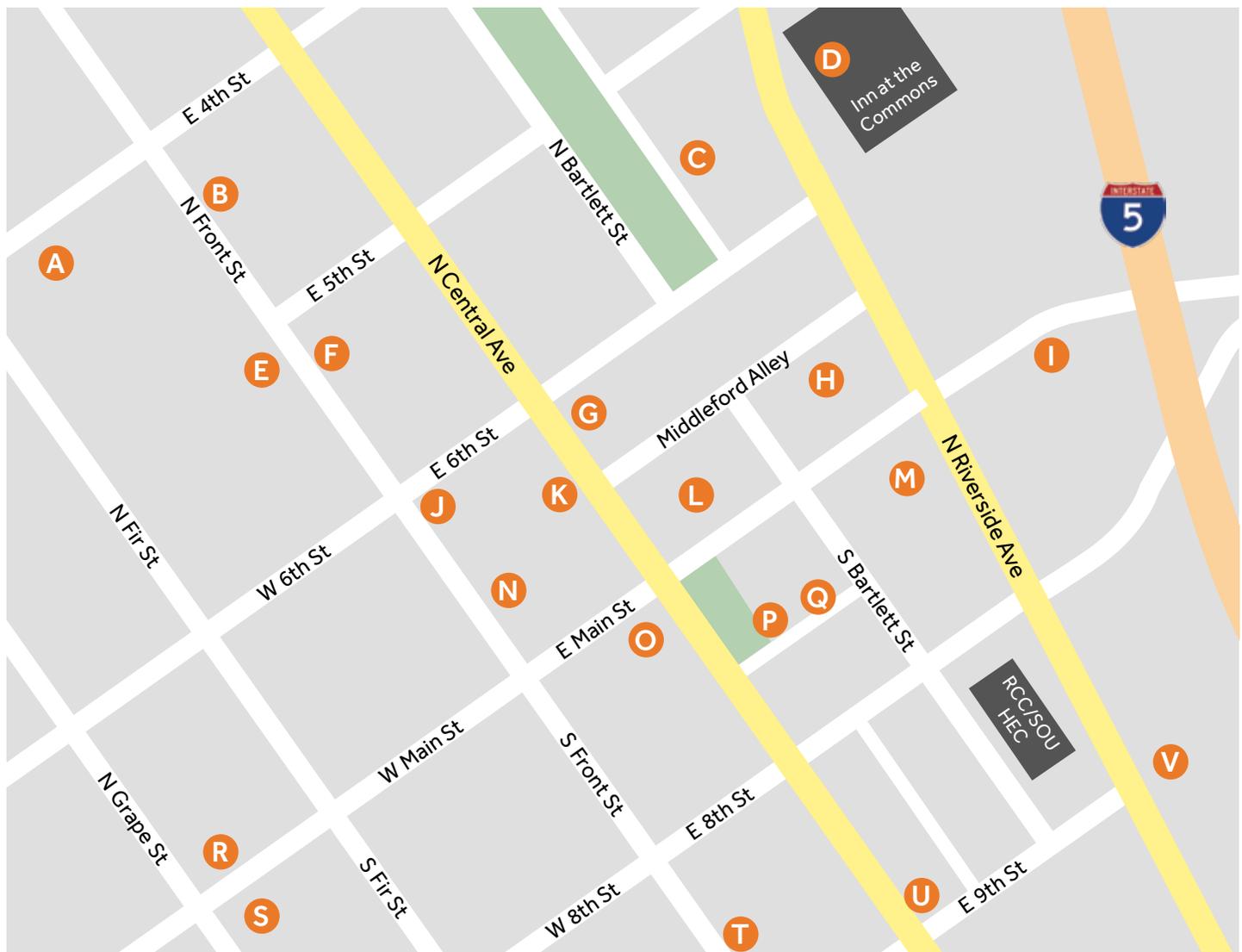
**Contact Us Today!**



**541-734-5150 x1042**

**/wwwthefamilyconnectorg**

# Downtown Medford Restaurants / Restaurantes de downtown Medford



- |   |   |
|---|---|
| <b>A</b> Shiki Sushi Bar and Thai Restaurant                                    | <b>L</b> Limestone Coffee Company <i>Pastries and light fare</i>              |
| <b>B</b> New Far East <i>Chinese</i>  | <b>M</b> Burger Spot <i>Hamburgers and sweet potato fries</i>                 |
| <b>C</b> Starbucks  | <b>N</b> Howiee's on Front <i>Counter-serve pizzeria</i>                      |
| <b>D</b> Larks Restaurant Medford <i>Home Kitchen Cuisine</i>                   | <b>O</b> Sunrise Cafe & Catering <i>Hawaiian food</i>                         |
| <b>E</b> Porters <i>Luxe American restaurant in a 1910 former train station</i> | <b>P</b> Misoya Bistro <i>Sushi, Korean BBQ, and teriyaki</i>                 |
| <b>F</b> Habañeros Mexican Restaurant   | <b>Q</b> Organic Natural Cafe <i>Vegan and veggie eats, shakes and juices</i> |
| <b>G</b> Soo Rah Korean Cuisine   | <b>R</b> 4 Daughters Irish Pub <i>Irish and American pub grub</i>             |
| <b>H</b> Jackson Creek Pizza Co.  | <b>S</b> The Bohemian Club <i>Pizza, burgers, salads, steaks</i>              |
| <b>I</b> Pomodori Bistro & Wine Bar <i>Italian</i>                              | <b>T</b> Oh's Osaka <i>Hibachi-table dinners, sushi, Japanese food</i>        |
| <b>J</b> Portal Brewing <i>Eclectic comfort food</i>                            | <b>U</b> Paisans Pizzeria & Bistro  |
| <b>K</b> Capers Dining <i>Upscale Italian</i>                                   | <b>V</b> Bad Ass Coffee <i>Basic coffee house</i>                             |

# Map & Directions / Mapa y Direcciones



## Together for Children

Southern Oregon Chapter  
of OregonAEYC

2018 Winter Conference  
Medford, Oregon

Conference Registration:

**RCC/SOU Higher  
Education Center**

101 S. Bartlett St.

### Traveling I-5 from North to South:

1. Take Medford Exit 30, Crater Lake Highway.
2. At light turn right on Crater Lake Highway.
3. Turn left on Court Street.
4. Turn left on Central.
5. For HEC: Turn left on East 8th or 9th to S. Bartlett.

### Traveling I-5 from South to North:

1. Take Medford Exit 27 for Medford.
2. Turn left to head toward downtown.
3. At the second light, turn right on Riverside (Hwy 99) to continue toward downtown.
4. For HEC: The building is located at the corners of East 9th and 8th Streets and S. Bartlett and Riverside.

### Viajar I-5 de Norte a Sur:

1. Tome Medford Éxito 30, Crater Lake Highway.
2. A su vez, la luz justo en Crater Lake Highway.
3. Gire a la izquierda en la calle Court.
4. Gire a la izquierda en Centroamérica.
5. Para HEC: Gire a la izquierda en el este de octavo o noveno al Sur Bartlett.

### Viajar I-5 de Sur a Norte:

1. Tome la salida 27 para Medford.
2. Gire a la izquierda para dirigirse hacia el centro.
3. En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro.
4. Para HEC: El edificio está situado en las esquinas de Oriente Novena y Octava Calles y Sur de Bartlett y Riverside.

# 2018 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2



Name \_\_\_\_\_

Phone Number \_\_\_\_\_  Cell  Work  Home

Email Address \_\_\_\_\_  Work  Home

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

<input type="checkbox"/> Early Childhood Educator, In Home	<input type="checkbox"/> Health Professional	<input type="checkbox"/> Home Visitor
<input type="checkbox"/> Early Childhood Educator, Small Center	<input type="checkbox"/> Human/Social Service Professional	<input type="checkbox"/> Parent
<input type="checkbox"/> Early Childhood Educator, Large Center	<input type="checkbox"/> Library Professional	<input type="checkbox"/> Parent Educator
<input type="checkbox"/> Community Representative	<input type="checkbox"/> Program Administrator	<input type="checkbox"/> K-8 Educator
<input type="checkbox"/> Medical Provider	<input type="checkbox"/> Other: _____	

For which organization(s) do you work and/or advocate? \_\_\_\_\_

In what county or counties do you work?  Jackson  Josephine  Other(s): \_\_\_\_\_

## REGISTRATION COSTS

### Friday, February 23, 2018

\$25 NAEYC Member (ID# \_\_\_\_\_) \$ \_\_\_\_\_

\$50 Non-Member \$ \_\_\_\_\_

\$25 Students & Seniors \$ \_\_\_\_\_

Friday Total \$ \_\_\_\_\_

### Saturday, February 24, 2018

\$25 NAEYC Member (ID# \_\_\_\_\_) \$ \_\_\_\_\_

\$50 Non-Member \$ \_\_\_\_\_

\$25 Students & Seniors \$ \_\_\_\_\_

Saturday Total \$ \_\_\_\_\_

\$15 Additional On-Site Registration \$ \_\_\_\_\_

**CONFERENCE TOTAL (Friday + Saturday)** \$ \_\_\_\_\_

## PAYMENT OPTIONS

**Mail a check** or money order made payable to: OregonAEYC – TFC Conference  
PO Box 60  
Gladstone, OR 97027

**Purchase Order**  
PO#: \_\_\_\_\_  
Agency: \_\_\_\_\_

**Credit Card**  
(VISA / MasterCard / Discover / AMEX)  
Exp. \_\_\_\_\_ / \_\_\_\_\_

Card Holder's Name \_\_\_\_\_  
Signature \_\_\_\_\_

College Credit is available (for an additional fee of \$55) through Southern Oregon University. Those wishing to receive college credit must sign up and pay for the credit at the Friday session and attend the entire conference (both Friday and Saturday). Be sure to register for both days on this Conference Registration Form.

**BE SURE TO COMPLETE THE SECOND PAGE OF THE REGISTRATION FORM ON THE REVERSE.**

I will attend **ONLY Friday**, February 23, 2018.

I will attend **ONLY Saturday**, February 24, 2018.

I will attend **BOTH Friday**, February 23, and **Saturday**, February 24, 2018.

If attending Friday, please indicate your 1st, 2nd, and 3rd choice of sessions.

FRIDAY, February 23, Full-Day Sessions	
<b>FRI1</b> I Don't Want to and You Can't Make Me—Using Conscious Discipline Child Support Plans	<b>FRI4</b> Promoting Critical Thinkers through Diverse Teaching Strategies, Collaborative Problem-Solving and Authentic, Innovative Learning Environments
<b>FRI2</b> Creating Inclusive and Anti-Bias Organizations	<b>FRI5</b> Boys Wanna Play Too
<b>FRI3</b> Strengthening Families Protective Factor Framework	

If attending Saturday, please indicate your 1st, 2nd, and 3rd choice of morning sessions, and your 1st, 2nd, and 3rd choice of afternoon sessions.

SATURDAY, February 24, Key Note Sessions	
<b>KEY1</b> Inner Voices: Am I helpful or hurtful to myself when times are hard?	<b>KEY2</b> Embracing Resilience: Moving from Survive to Thrive

SATURDAY, February 24, Morning Sessions	
<b>SAM1</b> Conscious Discipline—Creating Safe and Connected Schools	
<b>SAM2</b> Using Persona Dolls for Story-Telling in Anti-Bias Education	
<b>SAM3</b> Resilience—Film Screening & Discussion	
<b>SAM4</b> Understanding Attachment and Relationships in Infants/Toddlers Social Emotional Development	
<b>SAM5</b> Becoming a High Performing, Inclusive Organization	
<b>SAM6</b> Whole-Body Learning—Games and Movement for Young Children	
<b>SAM7</b> Put On Your Thinking Cap!	
<b>SAM8</b> PAX: The Fourth Miracle of Education	
<b>SAM9</b> A Bucket of Clay + Parents = Kindergarten Readiness, Part 1	

SATURDAY, February 24, Afternoon Sessions	
<b>SPM1</b> Presentations with Pizzazz—How to Lead a Great Workshop	
<b>SPM2</b> Talking with Children about Skin Color Differences	
<b>SPM3</b> Resilience—Film Screening & Discussion	
<b>SPM4</b> A Developmental Approach to Teaching Toddlers and Twos	
<b>SPM5</b> Inclusive Practices that Work	
<b>SPM6</b> How Can We Solve this Problem? Responding to Challenging Behaviors in Young Children	
<b>SPM7</b> Exploring Big Questions for Young Minds	
<b>SPM8</b> Simple Yoga Techniques to Benefit You and Your Students	
<b>SPM9</b> A Bucket of Clay + Parents = Kindergarten Readiness, Part 2	

Elija solo UNA selección de las sesiones de la mañana y / o de la tarde			
Sesiones de la mañana		Sesiones de la tarde	
<b>SPN1</b> Honrando la cultura de sus familias		<b>SPN3</b> Comprensión del Apego y las Relaciones en el Desarrollo Socioemocional de los Bebés / Niños Pequeño	
<b>SPN2</b> Comprensión y desarrollo de la regulación emocional		<b>SPN4</b> Disciplina Consciente: Creando Escuelas Seguras y Conectadas	

## HOW TO REGISTER

- **Pre-registration** is strongly advised.
- **On-site registration** will be available on a space-available basis only and carries with it an additional \$15.00 fee.
- **Complete both pages of this Registration Form** for each person attending the conference.
- No registrations accepted after February 16, except on-site.
- Conference fees are **non-refundable**, but they are **transferable** to another person.

ALL REGISTRATIONS WILL BE PROCESS BY OregonAEYC:

- 📧 For fastest processing, **EMAIL** the form to [oraeyc@oregonaeyc.org](mailto:oraeyc@oregonaeyc.org)
- 📠 **FAX** the form to 503-496-0520
- ✉️ **MAIL** both pages of this registration form to:  
OregonAEYC – TFC Conference  
PO Box 60  
Gladstone, OR 97027

SOUTHERN OREGON CHAPTER

**oraeyc**

Oregon Association for the  
Education of Young Children



**Juntos para la  
Conferencia de  
los Niños**

Together  
for Children  
Conference

Programa de  
Conferencias  
Profesional

Febrero 23 & 24, 2018