

SOUTHERN OREGON CHAPTER

**oraeyc**

Oregon Association for the  
Education of Young Children



**Together  
for Children  
Conference**

Juntos para la  
Conferencia de  
los Niños

Professional  
Conference  
Program

February 22 & 23, 2019

## SOUTHERN OREGON CHAPTER



Oregon Association for the  
Education of Young Children

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# About the Conference

## Conference Location

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's Together for Children Conference, February 22–23, 2019, will be held in Downtown Medford, Oregon. A link to parking/travel maps can be found at [www.socoraeyc.org](http://www.socoraeyc.org).

## 2019 Hotel Rates

For the evenings of Thursday, February 21 and Friday, February 22, conference attendees can receive a discounted guestroom rate of \$89.00 for King and Queen/Queen Guestrooms. Rooms must be booked by Friday, January 25, to take advantage of these discounted rates.



Please notify the Inn at the Commons by calling (toll free 866) 541-779-5811. Let them know you are part of the Southern Oregon Chapter of ORAEYC conference. You can also use the booking link below to enter dates to receive the group discount rates at: <https://www.reseze.net/servlet/SendPage?hotelid=1515&skipfirstpage=true&page=276998>

## Refunds

No refunds will be issued. Registrations are, however, transferrable.

## Professional Conference, Day One— Friday, February 22, 2019

The Together for Children Conference provides full day learning sessions on Friday, February 22. Each training is 6-hours and, because space is limited for each session, it is necessary to select and pre-register for these sessions. To pre-register for the Friday sessions, complete the registration form at the back of this brochure or visit [www.socoraeyc.org](http://www.socoraeyc.org), download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97045
- Fax the form to 503-496-0520
- Email the form to [oraeyc@oraeyc.org](mailto:oraeyc@oraeyc.org)

## Professional Conference, Day Two— Saturday, February 23, 2019

On Saturday, February 23, the Together for Children Conference offers attendees the opportunity to attend a

feature presentation, as well as two breakout sessions. In order to help sessions to be assigned to appropriate breakout rooms, pre-registration is required. To register, complete the registration form at the back of this brochure or visit

[www.socoraeyc.org](http://www.socoraeyc.org), download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97045
- Fax the form to 503-496-0520
- Email the form to [oraeyc@oraeyc.org](mailto:oraeyc@oraeyc.org)

## Training Hours

Attendees will receive a certificate at the end of each session of the Together for Children Conference in which they fully participate. All session certificates will indicate the number of Professional Development hours the training qualifies for, as well as the Core Knowledge Category to which the hours will be applied on the Oregon Registry Online (ORO).

## College Credit

Credit is also available for those attending both days of the conference through Southern Oregon University. Those wishing to take advantage of this opportunity will be required to complete an enrollment form at the beginning of the conference, complete a follow-up assignment after the conference, and pay the applicable fee.

## Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2019 Conference and any and all related activities.

## Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2019 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.



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Education of Young Children

## Welcome to Medford and the Together for Children 2019 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAEYC has been serving professionals in Jackson and Josephine Counties for over 35 years. Our board and members are committed to supporting those that work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age 8.

You can find our Southern Oregon Chapter of OregonAEYC online at [www.socoraeyc.org](http://www.socoraeyc.org). Similarly, you can now find ORAEYC at their new address [www.oraeyc.org](http://www.oraeyc.org).

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAEYC Board

SOUTHERN OREGON CHAPTER

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## ¡Bienvenido a Medford y a la Conferencia 2019: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños pequeños y sus familias.

La división del Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 35 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza poderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar, capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis especial en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Puede encontrar nuestra división del sur del sur de Oregon de OregonAEYC en el internet como [www.socoraeyc.org](http://www.socoraeyc.org). Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección [www.oraeyc.org](http://www.oraeyc.org).

¡Hable con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

La división de Sur Oregon de la Junta Directiva de ORAEYC

# Schedule of Events

## Professional Conference, Day One–Friday, February 22, 2019

8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 11:30 a.m.	Morning Session
11:30 a.m. – 1:00 p.m.	Lunch
1:00 p.m. – 4:00 p.m.	Afternoon Session

## Professional Conference, Day Two–Saturday, February 23, 2019

8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 9:45 a.m.	Keynote Sessions
10:00 a.m. – 12:00 p.m.	Morning Sessions
12:00 p.m. – 1:30 p.m.	Lunch
1:30 – 3:30 p.m.	Afternoon Sessions



### Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member contact Rebecca Tree, Membership Chair, at [rebecca@rootsandwingspreschool.org](mailto:rebecca@rootsandwingspreschool.org).

SOUTHERN OREGON CHAPTER  
**oraeyc** Oregon Association for the  
Education of Young Children



**STAY IN TOUCH WITH US ALL YEAR!**

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!

# Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

## Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

- INF** Infant
- TDL** Toddler
- 3–5** Ages 3–5
- 5–8** Ages 5–8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

## Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**  
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**  
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**  
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

- HGD** **Human Growth and Development**  
Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.
- LEC** **Learning Environments and Curriculum**  
Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.
- O&A** **Observation and Assessment**  
Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.
- PPLD** **Personal, Professional and Leadership Development**  
Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.
- PM** **Program Management**  
Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.
- SN** **Special Needs**  
Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.
- UGB** **Understanding and Guiding Behavior**  
Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.

# Friday Sessions, Day One

## F1 Exploring Storytelling for Young Children

Debra Zaslow, Adjunct Faculty  
Southern Oregon University

Discover how to bring imagination and literacy into your Early Childhood program with the ancient art of storytelling. Practice techniques for learning and telling stories using audience-participation to promote oral fluency, pre-reading skills, and an awareness of other cultures. Storytelling activities enhance every area of the curriculum. Participants will go back with instantly usable skills.

*Set Two / DIV, LEC / ALL*

## F2 Mindfulness for Early Educators: Build A Daily Mindfulness Practice

Tiffany Grimes, Senior Consultant – Owner  
Evolutionary Consulting

This interactive training allows early educators to examine mindfulness-based approaches and specific mindfulness techniques. Participants explore the neurobiology of the developing brain, ways mindfulness can positively influence trauma-based behaviors, and how to apply daily mindfulness practices into individual and group settings. Participants practice and apply inclusive mindfulness techniques used to support kids, families, and professionals. *Set Two / HSN / ALL*

## F3 Calm the Storm: From Emotional Breakdown to Breakthrough

Megan Barella, Master Trainer

In Calm the Storm, you'll learn the theory and practice to transform emotional breakdowns into emotional breakthroughs. While the workshop focuses on fostering socio-emotional intelligence with children, this includes having a strong understanding of our own emotions as teachers and parents. Learn simple and effective tools to both prevent and transform emotional breakdowns by meeting children's basic needs for positive and safe outlets to express high emotions, and helping children sustain their own unique emotional homeostasis through modeling and healthy emotional expression. *Set Two / HGD, UGB / ALL*

## F4 TRIM: Teaching Research Inservice Model - Designing Effective Professional Development Efforts

Gary Glasenapp, Early Learning Project Coordinator  
Candi Scott, Spark ERS Project Coordinator  
The Research Institute/Western Oregon University

Participants will learn a process approach to planning, designing, implementing, and evaluating effective professional development efforts. They will demonstrate knowledge of both effective training practices and adult learner characteristics. They will use the TRIM process to develop outcomes, objectives, activities, evaluation measures, plan post training follow-up activities, and provide appropriate feedback.

*Set Two / PPLD / ADM, Anyone who develops trainings*

## F5 Strengthening Families: Concrete Support in Times of Need

Felicity Elworthy, Consultant  
Purple Crayon Consulting

Explore making small, significant changes in your work to expand families' access to local resources. Investigate ways that teachers can provide concrete support to families in times of need. Take a look at your own, and your program's, approach to family engagement. Leave with cool tips and tools to take actions every day that will strengthen families into the future. *Set Two (Pending) / FCS, PPLD / ALL*



### F6 **Engaging and Empowering Students through Experiential and Kinesthetic Learning**

Jamie Cooper, Former Bilingual Teacher  
Jewett Elementary School

How are we as educators empowering our students to take control of their own learning? What rich, authentic and student-centered learning experiences are we offering our students? In this workshop we will experience firsthand how to engage students through kinesthetic, project-based and experiential learning. We will explore the art of facilitating a student-centered classroom, how to ask meaningful questions to promote critical thinking skills and the importance of student self-reflection throughout the learning process. Be ready to learn kinesthetically, collaborate, problem-solve, reflect and fully enjoy an engaging and movement-based workshop! *Set Two / HSN, LEC / 3-8, EMP, SAC, PRI*



# Feature Presentations, Day Two 8:30 – 9:45 a.m.

## SFP1 Infusing Loose Parts into Play Environments

Lisa Daly, Early Childhood Education Professor  
Folsom Lake College

In this presentation, participants will hear powerful stories of transformation in children's learning and development, and in teachers' dispositions when loose parts are infused into early learning environments. Participants will learn the key principles and process for creating inspiring indoor and outdoor environments with loose parts and see captivating images of transformed environments. *Set One / LEC / ALL*



### About Lisa...

*Lisa Daly, MA, is professor of early childhood education at Folsom Lake College in Folsom, California. She has over 30 years of experience as an early childhood teacher, director, and educator. She has served on community and Association for the Education of Young Children (AEYC) boards, including the statewide Child Development Training Consortium advisory board. She is passionate about creative arts and has directed art programs for thousands of children at community family events and camps; and she and has presented numerous workshops for educators on art, storytelling, language and literacy, sensory experiences, and music and movement.*

## SFP2 Power to the Profession

Sara Stearns, Executive Director  
Oregon Association for the Education of Young Children

For too long, early childhood educators and providers have not been able to advance as a unified profession. We continue to have significant variations in preparation, practice expectation, and compensation. The Power to the Profession initiative is our opportunity to come together to create unified expectations and deliver on the promise of investing in early childhood. Come join the discussion! *Set One / PPLD / ALL*



### About Sara ...

*Sara Stearns, M.Ed., is the current Executive Director for the Oregon Association for the Education of Young Children. Sara has worked in the field of early childhood education for over thirty years holding many positions including parent educator, teacher, mentor, and director. Her professional focus over the past several years has been on teaching, training and mentoring early childhood care and education practitioners. Sara is an adjunct faculty member at Southern Oregon University's School of Education. She is a Master Trainer for the Oregon Registry. Sara coordinates, plans, supports and conducts conferences and workshops for the early childhood care and education workforce throughout Oregon. She is a native Oregonian and lives in Oregon City.*

# Saturday Morning Sessions, Day Two

## **SAM1 Using Loose Parts to Create Culturally Sustainable Environments**

Lisa Daly, Early Childhood Education Professor  
Folsom Lake College

A culturally sustainable environment embraces and values the multiethnic and multilingual capacities of young children and families. It is how tradition, history, and culture come together to improve the quality of life - culturally, economically, socially, and environmentally – not just for today, but for future generations to come. A culturally sustainable environment supports children’s development, renews and maintains their humanity to create enduring relationships with nature and with other people in the community and from around the world. Participants will learn components of the guiding framework that uses loose parts to design environments that foster culturally sustainability. *Set One / DIV / ALL*

## **SAM2 The Language of Art: Supporting Meaningful Art Experiences for Children**

Lauren Peterson, Project Specialist  
The Research Institute at Western Oregon University

What is the real purpose of art in early childhood programs? Ponder this question and consider thinking of art as part of a child’s language rather than simply a child’s product. Explore ways to establish an environment for authentic art experiences, integrate art into other curricular areas, and facilitate artistic exploration and expression. *Set Two / LEC / INF, TOD, 3-5, FCC*

## **SAM3 There Is No Right Answer: Using Open-Ended Questions and Activities**

Chelsea Hocker, Education Coordinator  
Imagine That... Creative Children’s Centers

The world needs students who can think for themselves, ready to come up with their own creative solutions rather than just repeat what they have seen or been told. Using open-ended questions and activities with no predetermined output will maximize your student’s creative learning potential. Using Bloom’s Taxonomy, we will practice engaging young minds in higher-level thinking. *Set Two (pending) / LEC / 3-8*

## **SAM4 Self-Regulation: A Cornerstone of Infant and Toddler Development**

Talley Dunn & Sue Hamilton  
Early Childhood Consultants

This workshop describes early self-regulation in infants and toddlers and it explains why it is important to support this process starting in infancy. Intentional ideas for making everyday interactions with babies and toddlers matter are included. *Set Two / HGD / INF, TOD*

## **SAM5 The Secrets of Play**

Brittain Zimmerman, Director of Education  
The Learning Loft Preschool at Kid Time Children’s Museum

Is it possible to invite children to engage in play based learning activities....and keep them hooked!? Using a Reggio-inspired curriculum, join us for an introduction of how we utilize everyday materials and budget friendly resources to learn through play. Hear about our biggest failures, successes and secrets! As well as take a trip to our “dollar store” to create your own play invitation! *Set One / LEC / 3-5*

## **SAM6 The Four Pillars of Your Happy Home and Classroom**

Megan Barella, Master Trainer and Positive Discipline Parent Educator

Explore the Four Pillars of Your Happy Home (and Classroom!): Compassion, Connection, Confidence and Cooperation to maximize learning and help children thrive. Equal parts mindfulness and positive parenting theory, experiential activities, and enlightening discussions, this workshop is upbeat and interactive. You’ll leave renewed and refreshed for the work you do with new tools and approaches to share with your communities! *Set Two / UGB / ALL*

## Saturday Morning Sessions, Day Two *(continued)*

### **SAM7 Adventures in Feeding Young Children**

Cheryl Kirk, RDN Senior Instructor & Nutrition Program Manager  
Oregon State Extension Family & Community Health

Have you ever wondered how to get young children to try new foods? In this session we will explore best practices for feeding toddlers and young children. Bring a smart phone or tablet for a hands-on exploration of the OSU Food Hero web site where you can find Kid Approved, USDA credited recipes/resources to use in your childcare setting. *Set Two (pending) / HSN / INF, TOD, 3-8, FCC, PFS, PRI*

### **SAM8 Hot off the Press - Oregon's Core Knowledge Categories!**

Pam Deardorff, Director  
Oregon Center for Career Development in Childhood Care and Education

Early Learning Professionals will explore Oregon's Core Knowledge Categories through a guided examination of recent revisions to the categories and the key concepts, they will engage in group work to develop an understanding of standards within the ten categories, and learn strategies for applying the document to professional practices. *Set Two / PPLD / EMP*

### **SAM9 The Effects of Environment on Challenging Behaviors**

Molly Clement, Inclusion Specialist  
Southern Oregon CCRN and Inclusive Partners

This training highlights the importance of the environment and provides an overview of what to consider when creating and maintaining developmentally appropriate and safe learning environments. Participants will understand that children communicate through their behaviors. They will also understand what it means to provide Active Learning Opportunities and be familiar with strategies to support challenging behaviors in Early Childhood environments.

*Set One / UGB / 3-5*

### **SAM10 Woodworking with Children**

Jennifer Marcus, Woodworking Teacher  
Catlin Gabel School Woodshop Teacher & Independent Woodworking-with-Children programs

Learn how woodworking naturally provides problem solving experiences, demands critical thinking and allows children to create while they learn math, build self-esteem and develop fine motor skills. I'll answer, "How-do-I-get-started?" and "What are the just-right-for-me steps?" for building a woodworking program. Children crave to build whatever they imagine! You'll even have some designated time for hands-on experiences with the wood and tools. *Set One / LEC / 3-8*





# Saturday Afternoon Sessions, Day Two

## SPM1 Loose Parts for Infants and Toddlers

Lisa Daly, Early Childhood Education Professor  
Folsom Lake College

Through captivating photographs and learning stories, this workshop will engage participants in discovering how loose parts support the dynamic and multidimensional nature of infants' learning and pave the pathway to lifelong learning. Considerations and guidance for incorporating novel, upcycled materials, especially appropriate for infants and toddlers, will be presented along with how to assess the durability, size, and age appropriateness of loose parts, and innovative ways to display materials that invite investigation.

*Set One / LEC / INF, TOD*

## SPM2 Play isn't Just for Kids - Creating Events that Honor, Connect and Celebrate Families and Communities within our ECE Programs

Rhonda Schock, Certified Family Child Care Provider and Master Trainer  
Great Beginnings Child Care & Preschool

We will be exploring strategies and tools to include all families in our ECE programs in order to make connections with other families, creating a stronger community of parents and resources as well as honoring family cultures and connections to needed resources. We will be exploring techniques to share with families how to support their children through play. *Set Two / FCS / EMP, FCC, PFS*

## SPM3 Creating Musical Spaces

Chelsea Hocker, Education Coordinator, Imagine That...Creative Children's Centers  
Landen Griffith, Teacher, Roots and Wings Community Preschool

Learn more about age appropriate instruments, keeping volume to a safe and tolerable level, and how music contributes to the health of developing brains. We will touch on the use of music as stress relief and therapy for children facing trauma, as well as other health benefits that can improve the experience of any student that comes through your door. *Set Two (pending) / LEC / 3-5*

## SPM4 Everybody Eats: Multicultural Cooking and More with Children

Kim Yasutake, Certification Specialist (retired)  
Office of Child Care

Cooking and food-related activities nourish body and soul, introduce concepts and skills, and connect us to our families and our neighbors. We'll share recipes and resources, debate "cultural appropriation", and even nosh a little. *Set Two (pending) / DIV / 3-8*

## SPM5 Proving Play

Brittain Zimmerman, Director of Education  
The Learning Loft Preschool at Kid Time Children's Museum

You are important. And what you do is important. As educators, we understand the importance of the work we do, but we also know the day-to-day struggles of validating our roles as teachers and the learning that takes place in our programs. Learn about nontraditional strategies to communicate the value of play-based learning with parents and the community. *Set One / O&A / 3-5*

## SPM6 The Power of Play

Megan Barella, Master Trainer and Positive Discipline Parent Educator

Play is your #1 discipline tool in the classroom. Learn about the power of play to engage and motivate learning in your early childhood education classroom. Through hands-on activities and the latest research on play, come prepared to replace stress with fun! Leave this workshop renewed, and with more joy, presence, and educational play activities to share with your students. *Set Two / UGB / 3-5*

# Saturday Afternoon Sessions, Day Two

## SPM7 Power to the Profession: Deepening the Conversation

Sara Stearns, Executive Director  
Oregon Association for the Education of Young Children

For too long, early childhood educators and providers have not been able to advance as a unified profession. We continue to have significant variations in preparation, practice, expectations, and compensation. The Power to the Profession initiative is our opportunity to come together to create unified expectations and deliver on the promise of investing in early childhood. Come join the discussion! *Set One / PPLD / ALL*

## SPM8 Exploring Early Childhood Special Education Services: Strategies & Supports for families in Stress

Darcy Van Duzer, EI/ECSE Specialist  
Jackson County Early Intervention/Early Childhood Special Education Services, a program of Douglas ESD

The workshop is a general overview of early childhood special education services here in Oregon. The training will cover the eligibility process, the development of the Individual Family Service Plan, the services that are provided here in Jackson County, and the impact and stress that families experience when they learn their child is experiencing a disability. *Set Two / SN / INF, TOD, 3-5, PFS*

## SPM9 A Home for Your Family, A Home for Mine: Family Child Care Environments for Everyone

Lauren Peterson, Project Specialist  
Candi Scott, Spark ERS Project Coordinator  
The Research Institute at Western Oregon University

Set aside your center-based notions of what a child care environment should be and examine the advantages of providing care in your family's home setting. Explore how to apply effective early learning strategies while capturing the feeling of home. Provide a place that feels like home to the children in your care, their families, and your own family. *Set 2 / LEC / FCC*

## SPM10 Woodworking with Children

Jennifer Marcus, Woodworking Teacher  
Catlin Gabel School Woodshop Teacher & Independent Woodworking-with-Children programs

***This is a repeat of the morning session (SAM10).*** Learn how woodworking naturally provides problem solving experiences, demands critical thinking and allows children to create while they learn math, build self-esteem and develop fine motor skills. I'll answer, "How-do-I-get-started?" and "What are the just-right-for-me steps?" for building a woodworking program. Children crave to build whatever they imagine! You'll even have some designated time for hands-on experiences with the wood and tools. *Set One / LEC /3-8*



## **SPFP Conceptos básicos de comunicación para profesionales: escuchar y comprensión**

8:30 a.m. – 9:45 a.m.

Dee Wetzel, Independent Trainer

Special Projects Coordinator Oregon Center for Career Development in Childhood Care & Education

Esta sesión se enfocará en la comunicación y los participantes harán algunas actividades básicas para practicar escuchar y verificar la comprensión. *Set One / PPLD / EMP*



### **Conociendo un poco más sobre Dee Wetzel...**

*Dee Wetzel, Coordinadora de Proyectos Especiales, para el Oregon Center for Career Development (OCCD) de Cuidado y Educación Infantil en Portland State University habla el español oral y escrito con fluidez. Ella ha estado trabajando en el Sistema de Desarrollo Profesional de Oregon desde 2011 como Coordinadora de Capacitación y Educación para la OCCD y Especialista de Capacitación y Asistencia Técnica para la oficina de Child Care Resource and Referral Network. Su experiencia laboral anterior incluye más de 16 años trabajando en programas de Head Start para niños migrantes y de temporada, además de ofrecer servicios sociales a niños en hospitales y brindar servicios de bienestar infantil al estado de Oregon. Ella tiene una Licenciatura en*

*Psicología y una Maestría en Trabajo Social y pasa su tiempo libre relajándose en casa con sus dos gatos Noche y Amora.*

## **SPN1 Regulación emocional 10:00 a.m. – 12:00 p.m.**

Maruka Sada, Mental Health Therapist

Private Practice

Esta presentación ofrece un mejor entendimiento de las emociones. Cómo desarrollar habilidades para la regulación de las emociones y así poder vivir en balance y con autenticidad para los cuidadores y los niños bajo su cuidado. *Set Two / HGD / EMP*

## **SPN2 Psicología positiva en el trabajo con los niños 10:00 a.m. – 12:00 p.m.**

Tatiana Gallardo, Licensed Professional Counselor (LPC)

Private Practice

En este taller los participantes aprenderán estrategias y herramientas que le ayudarán a continuar siendo líderes y ayudar a los niños a cultivar y aprender maneras que enriquezcan sus experiencias y promuevan su bienestar emocional y social. *Set Two (pendiente) / UGB / EMP*

## **SPN3 Regulación Emocional 1:30 p.m. – 3:30 p.m.**

Maruka Sada, Mental Health Therapist

Private Practice

Esta presentación ofrece un mejor entendimiento de las emociones. Cómo desarrollar habilidades para la regulación de las emociones y así poder vivir en balance y con autenticidad para los cuidadores y los niños bajo su cuidado. *Set Two / HGD / EMP*

## **SPN4 Desarrollo del lenguaje oral y contando historias 1:30 p.m. – 3:30 p.m.**

Dee Wetzel, Independent Trainer

Special Projects Coordinator, Oregon Center for Career Development in Childhood Care & Education

Este taller revisará la importancia del desarrollo del lenguaje oral en los primeros años y su relación con el éxito en la escuela, incluyendo la importancia de apoyar el idioma del hogar. Los participantes tendrán la oportunidad de practicar con ideas divertidas, interesantes y culturalmente apropiadas sobre cómo usar la narración para desarrollar las habilidades del lenguaje oral en los niños pequeños. *Set One / HGD / 3-8*



# Be a part of **your** professional association



**There has never  
been a better  
time to join!**

Members enjoy a **20% discount** on all items in NAEYC's store. They also have access to frequent members-only sales, **offering discounts of 50% or more** on NAEYC's most popular resources!

**But that's just the beginning.** We are committed to serving our members better than we ever have before. Visit our website to learn about all of our member benefits, and join today.

[www.oregonaeyc.org](http://www.oregonaeyc.org)

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**oraeyc**

Oregon Association for the Education of Young Children





Oregon Association for the Education of Young Children

# NAEYC / ORAEYC Membership Categories

## Entry Level Membership (\$30)

Entry Level membership is a digitally-based introduction to NAEYC and its diverse professional resources. Are you a student or young professional joining NAEYC for the first time? This is where to start! Benefits include:

- Access to content you can use right away through NAEYC digital resources.
- Access to NAEYC's Interest Forums, where you can connect with members who share your specific passion.
- Discounted insurance offerings, including professional liability insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only resource sales during the year.
- Exclusive access to member-only sessions at NAEYC events, including the member-only VIP lounges.
- Registration opportunities for member-only events, including our Public Policy Forum, which brings members together in Washington, DC, to advance federal and state early childhood policy.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.

## Standard Membership (\$69)

Benefits include all Entry Level membership benefits, plus:

- A subscription to one of NAEYC's award-winning periodicals. Choose from five issues of *Young Children* or five issues of *Teaching Young Children (TYC)*.
- One complimentary NAEYC book, published and selected by NAEYC.
- Registration discounts for NAEYC's events, including our Annual Conference and Professional Learning Institute.
- Deep discounts and coupons for every teacher's favorite retail and entertainment venues across the country.
- Complimentary registration for one NAEYC online professional learning course during your membership year.

## Premium Membership (\$150)

Benefits at this level include all Entry and Standard membership benefits, as well as:

- Four complimentary publications handpicked by NAEYC and delivered to you during your membership year, as well as one additional publication of your choice.
- Subscriptions to *both* of NAEYC's award-winning periodicals, *Young Children* and *Teaching Young Children*.
- Complimentary registration for two NAEYC online professional learning courses during your membership year.
- Exclusive access to VIP events, such as book signings and networking sessions, at NAEYC's Annual Conference and Professional Learning Institute.

## Family Membership (\$35)

This is an exciting new membership option designed for members outside of the early learning profession, such as parents and other family members. Benefits include:

- Access to exclusive NAEYC content specifically for families. Looking for high-quality early learning centers? Wondering how best to support your child's learning once they get home from school? This is the membership option for you!
- Access to NAEYC's Interest Forums, where you can connect with members to learn about specific topics in early childhood. A great resource for families!
- Discounted insurance offerings, including home, auto, and life insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only sales.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.

# Meet our Partners who have helped make this conference possible!



Rogue Community College

RCC's Early Childhood and Elementary Education program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children and their families in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Programs are designed for persons of all ages and backgrounds. Online and classroom courses offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



**Complete your Bachelor's Degree Online in Early Childhood Development, School of Education at SOU!**

The Bachelor's in Early Childhood Development is designed to be a degree completion. Students complete their general education and approved early childhood prerequisite courses at their local community college then transfer to SOU to complete the bachelor's degree online. This flexible scheduling is in response to meet the need for this degree by professionals in the field of early childhood education. SOU is working collaboratively with RCC and other regional community colleges to develop transfer agreements. These articulation agreements assist early childhood professionals by assuring they take the necessary classes to transfer smoothly into the ECD program. We are excited to support SOAEYC winter conference and will accept credit request for professional development through the conference sessions.



**CHILD CARE  
RESOURCE NETWORK**

Supporting quality early learning  
Jackson and Josephine Counties

**Quality Early Experiences Matter!**

Child Care Resource Network supports positive outcomes for children by promoting high quality early care and learning. Child Care Resource Network offers training, resources, and assistance to early learning practitioners; supports programs participating in Spark, Oregon's Quality Rating and Improvement system; oversees grants to offer consultation and on-site assistance to providers around inclusion and positive kindergarten transitions; coordinates Preschool Promise programs for eight Spanish-speaking providers; assists families to connect to resources; and acts as a strong voice advocating for children, families, and child care providers in our community.



**Jackson County EI/ECSE, a program of Douglas ESD**

The Early Intervention (EI) Program provides services to children with disabilities from birth up to three years of age throughout Jackson County. The Early Childhood Special Education (ECSE) Program provides services to children with disabilities from age three to kindergarten throughout Jackson County.

Both EI and ECSE programs (EI/ECSE) are administered through Douglas County Education Services District (ESD). The ESD employs teachers, speech therapists, occupational therapists, physical therapists and integration specialists to provide a full range of services to these children. ESD staff work closely with the following agencies in providing these services: Southern Oregon Regional Program, physicians, preschools, Southern Oregon Head Start, Early Head Start, Family Nurturing Center, Jackson County Mental Health, Cacoon, Jackson County Developmental Disability Services, local school districts, Oregon Child Development Coalition, Southern Oregon Early Learning Services (early learning hub), and others.





# Healthy communities start with kids

Each year AllCare Health is pleased to help sponsor the Together for Children Conference, because as a healthcare provider and one of Oregon's coordinated care organizations, we're committed to improving the health and wellness of our members and the entire community.

We recognize that growing a healthy community starts with our kids. We value all you do as early care and education professionals to contribute to this effort.

AllCareHealth.com



## Southern Oregon Early Learning Services

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed

to supporting you as parents and professionals through community building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do— because you are changing lives!

SOELS is not a direct service organization. Instead we're working to bring together all who care about young children and their families with the main goal of building up our region's strengths. In doing so, we have focused on three key objectives:

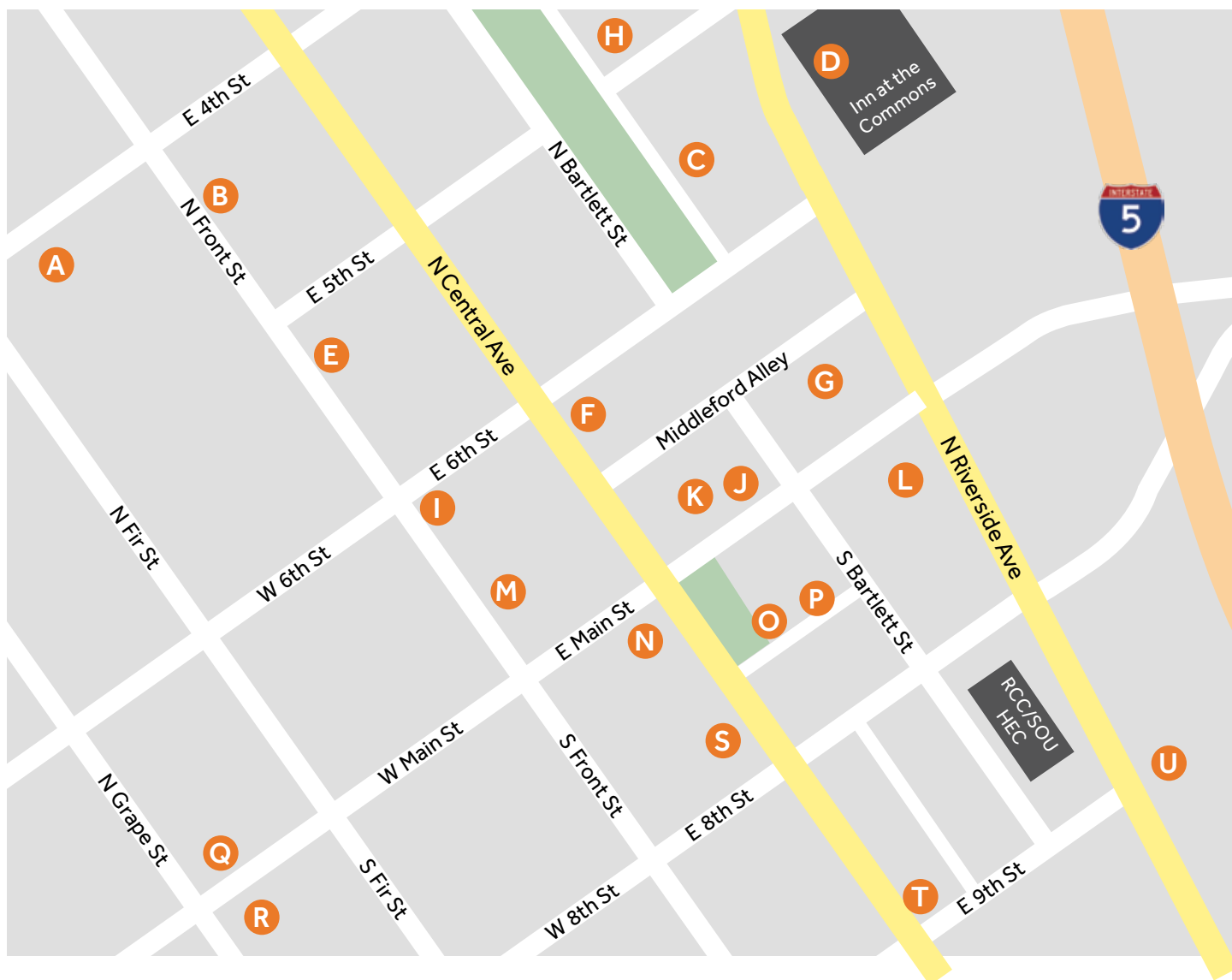
1. Every child deserves early learning opportunities that will help them to arrive at kindergarten ready for success.
2. Every family deserves support in creating healthy, stable, and attached experiences for the children in their life.
3. Every member of our early care and education system deserves to know how their work is aligned with, and supported by, the work of their peers.



Like us on Facebook to receive updates on early learning in Southern Oregon!



# Downtown Medford Restaurants / Restaurantes de downtown Medford



- |  |   |
|--|---|
| <b>A</b> Shiki Sushi Bar and Thai Restaurant                     | <b>L</b> Burger Spot <i>Hamburgers and sweet potato fries</i>                 |
| <b>B</b> New Far East <i>Chinese</i>                             | <b>M</b> Howie's on Front <i>Counter-serve pizzeria</i>                       |
| <b>C</b> Starbucks   | <b>N</b> Sunrise Cafe & Catering <i>Hawaiian food</i>                         |
| <b>D</b> Larks Restaurant Medford <i>Home Kitchen Cuisine</i>    | <b>O</b> Misoya Bistro <i>Sushi, Korean BBQ, and teriyaki</i>                 |
| <b>E</b> Habañeros Mexican Restaurant                            | <b>P</b> Organic Natural Cafe <i>Vegan and veggie eats, shakes and juices</i> |
| <b>F</b> Soo Rah Korean Cuisine                                  | <b>Q</b> 4 Daughters Irish Pub <i>Irish and American pub grub</i>             |
| <b>G</b> Jackson Creek Pizza Co.                                 | <b>R</b> The Bohemian Club <i>Pizza, burgers, salads, steaks</i>              |
| <b>H</b> Common Block Brewing Company <i>Pub grub</i>            | <b>S</b> Bricktowne Brewing Company <i>Pub grub</i>                           |
| <b>I</b> Portal Brewing <i>Eclectic comfort food</i>             | <b>T</b> Paisans Pizzeria & Bistro  |
| <b>J</b> Downtown Market   | <b>U</b> Bad Ass Coffee <i>Basic coffee house</i>                             |
| <b>K</b> Limestone Coffee Company <i>Pastries and light fare</i> |   |



# 2019 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2



Name \_\_\_\_\_

Phone Number \_\_\_\_\_  Cell  Work  Home

Email Address \_\_\_\_\_  Work  Home

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

<input type="checkbox"/> Early Childhood Educator, In Home	<input type="checkbox"/> Health Professional	<input type="checkbox"/> Home Visitor
<input type="checkbox"/> Early Childhood Educator, Small Center	<input type="checkbox"/> Human/Social Service Professional	<input type="checkbox"/> Parent
<input type="checkbox"/> Early Childhood Educator, Large Center	<input type="checkbox"/> Library Professional	<input type="checkbox"/> Parent Educator
<input type="checkbox"/> Community Representative	<input type="checkbox"/> Program Administrator	<input type="checkbox"/> K-8 Educator
<input type="checkbox"/> Medical Provider	<input type="checkbox"/> Other: _____	

For which organization(s) do you work and/or advocate? \_\_\_\_\_

In what county or counties do you work?  Jackson  Josephine  Other(s): \_\_\_\_\_

## REGISTRATION COSTS

### Friday, February 22, 2019

\$25 NAEYC Member (ID# \_\_\_\_\_) \$ \_\_\_\_\_

\$50 Non-Member \$ \_\_\_\_\_

\$25 Students & Seniors \$ \_\_\_\_\_

Friday Total \$ \_\_\_\_\_

### Saturday, February 23, 2019

\$25 NAEYC Member (ID# \_\_\_\_\_) \$ \_\_\_\_\_

\$50 Non-Member \$ \_\_\_\_\_

\$25 Students & Seniors \$ \_\_\_\_\_

Saturday Total \$ \_\_\_\_\_

\$15 Additional On-Site Registration \$ \_\_\_\_\_

**CONFERENCE TOTAL (Friday + Saturday)** \$ \_\_\_\_\_

## PAYMENT OPTIONS

**Mail a check** or money order made payable to: OregonAEYC – TFC Conference  
PO Box 60  
Gladstone, OR 97027

**Purchase Order**  
PO#: \_\_\_\_\_  
Agency: \_\_\_\_\_

**Credit Card**  
(VISA / MasterCard / Discover / AMEX)  
Exp. \_\_\_\_\_ / \_\_\_\_\_

Card Holder's Name \_\_\_\_\_  
Signature \_\_\_\_\_

College Credit is available (for an additional fee of \$55) through Southern Oregon University. Those wishing to receive college credit must sign up and pay for the credit at the Friday session and attend the entire conference (both Friday and Saturday). Be sure to register for both days on this Conference Registration Form.

**BE SURE TO COMPLETE THE SECOND PAGE OF THE REGISTRATION FORM ON THE REVERSE.**

I will attend **ONLY Friday**, February 22, 2019.

I will attend **ONLY Saturday**, February 23, 2019.

I will attend **BOTH Friday**, February 22, and **Saturday**, February 23, 2019.

**If attending Friday, please indicate your 1st, 2nd, and 3rd choice of sessions.**

FRIDAY, February 22, Full-Day Sessions	
<b>F2</b> Exploring Storytelling for Young Children, <i>Debra Zaslow</i>	<b>F4</b> TRIM: Designing Effective Professional Development Efforts, <i>Gary Glasenapp &amp; Candi Scott</i>
<b>F2</b> Mindfulness for Early Educators, <i>Tiffany Grimes</i>	<b>F5</b> Strengthening Families: Concrete Support in Times of Need, <i>Felicity Elworthy</i>
<b>F3</b> Calm the Storm, <i>Megan Barella</i>	<b>F6</b> Engaging and Empowering Students through Experiential and Kinesthetic Learning, <i>Jamie Cooper</i>

**If attending Saturday, please indicate (add in) your 1st and 2nd choice of Featured Presentation, your 1st, 2nd, and 3rd choice of morning sessions, and your 1st, 2nd, and 3rd choice of afternoon sessions.**

SATURDAY, February 23, Feature Presentations	
<b>SFP1</b> Infusing Loose Parts into Play Environments, <i>Lisa Daly</i>	<b>SFP2</b> Power to the Profession, <i>Sara Stearns</i>

SATURDAY, February 23, Morning Sessions	
<b>SAM1</b> Using Loose Parts to Create Culturally Sustainable Environments, <i>Lisa Daly</i>	
<b>SAM2</b> The Language of Art: Supporting Meaningful Art Experiences for Children, <i>Lauren Peterson</i>	
<b>SAM3</b> There Is No Right Answer: Using Open-Ended Questions and Activities, <i>Chelsea Hocker</i>	
<b>SAM4</b> Self-Regulation: A Cornerstone of Infant and Toddler Development, <i>Talley Dunn &amp; Sue Hamilton</i>	
<b>SAM5</b> The Secrets of Play, <i>Brittain Zimmerman</i>	
<b>SAM6</b> The Four Pillars of Your Happy Home and Classroom, <i>Megan Barella</i>	
<b>SAM7</b> Adventures in Feeding Young Children, <i>Cheryl Kirk</i>	
<b>SAM8</b> Hot off the Press - Oregon's Core Knowledge Categories! <i>Pam Deardorff</i>	
<b>SAM9</b> The Effects of Environment on Challenging Behaviors, <i>Molly Clement</i>	
<b>SAM10</b> Woodworking with Children, <i>Jennifer Marcus</i>	




SATURDAY, February 23, Afternoon Sessions	
<b>SPM1</b> Loose Parts for Infants and Toddlers, <i>Lisa Daly</i>	
<b>SPM2</b> Play isn't Just for Kids, <i>Rhonda Schock</i>	
<b>SPM3</b> Creating Musical Spaces, <i>Chelsea Hocker &amp; Landen Griffith</i>	
<b>SPM4</b> Everybody Eats: Multicultural Cooking & More, <i>Kim Yasutake</i>	
<b>SPM5</b> Proving Play, <i>Brittain Zimmerman</i>	
<b>SPM6</b> The Power of Play, <i>Megan Barella</i>	
<b>SPM7</b> Power to the Profession, <i>Sara Stearns</i>	
<b>SPM8</b> Exploring Early Childhood Special Education Services, <i>Darcy Van Duzer</i>	
<b>SPM9</b> A Home for Your Family, A Home for Mine, <i>Lauren Peterson &amp; Candi Scott</i>	
<b>SPM10</b> Woodworking with Children, <i>Jennifer Marcus</i>	

SATURDAY, February 23, Sesiones en Español: Presentación de apertura	
<b>SPFP</b> Conceptos básicos de comunicación para profesionales: escuchar y comprensión, <i>Dee Wetzel</i>	

Elija solo UNA selección de las sesiones de la mañana y / o de la tarde			
Sesiones de la mañana		Sesiones de la tarde	
<b>SPN1</b> Regulación Emocional, <i>Maruka Sada</i>		<b>SPN3</b> Regulación Emocional, <i>Maruka Sada</i>	
<b>SPN2</b> Psicología positiva en el trabajo con niños, <i>Tatiana Gallardo</i>		<b>SPN4</b> Desarrollo del lenguaje oral y contando historias, <i>Dee Wetzel</i>	

**HOW TO REGISTER**

- Pre-registration is strongly advised.
- On-site registration will be available on a space-available basis only and carries with it an additional \$15.00 fee.
- Complete both pages of this Registration Form for each person attending the conference.
- No registrations accepted after February 15, except on-site.
- Conference fees are non-refundable, but they are transferable to another person.

-  For fastest processing, **EMAIL** the form to [oraeyc@oregonaeyc.org](mailto:oraeyc@oregonaeyc.org)
-  **FAX** the form to 503-496-0520
-  **MAIL** both pages of this registration form to:  
OregonAEYC – TFC Conference  
PO Box 60  
Gladstone, OR 97027

ALL REGISTRATIONS WILL BE PROCESS BY OregonAEYC



## Together for Children

Southern Oregon Chapter of OregonAEYC

2018 Winter Conference  
Medford, Oregon

### Conference Registration:

**RCC/SOU Higher Education Center**  
101 S. Bartlett St.

### Traveling I-5 from North to South:

1. Take Medford Exit 30, Crater Lake Highway.
2. At light turn right on Crater Lake Highway.
3. Turn left on Court Street.
4. Turn left on Central.
5. For HEC: Turn left on East 8th or 9th to S. Bartlett.

### Traveling I-5 from South to North:

1. Take Medford Exit 27 for Medford.
2. Turn left to head toward downtown.
3. At the second light, turn right on Riverside (Hwy 99) to continue toward downtown.
4. For HEC: The building is located at the corners of East 9th and 8th Streets and S. Bartlett and Riverside.

### Viajar I-5 de Norte a Sur:

1. Tome Medford Salida 30, Crater Lake Highway.
2. En el semáforo, gire a la derecha en Crater Lake Highway.
3. Gire a la izquierda en la calle Court.
4. Gire a la izquierda en Central.
5. Para HEC: Gire a la izquierda en la calle East 8th o 9th para llegar a S. Bartlett.

### Viajar I-5 de Sur a Norte:

1. Tome la salida 27 para Medford.
2. Gire a la izquierda para dirigirse hacia el centro.
3. En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro.
4. Para HEC: El edificio está situado en las esquinas de las calles East 9th y 8th, S. Bartlett y Riverside.

SOUTHERN OREGON CHAPTER

**oraeyc**

Oregon Association for the  
Education of Young Children



**Juntos para la  
Conferencia de  
los Niños**

Together  
for Children  
Conference

Programa de  
Conferencias  
Profesional

Febrero 22 & 23, 2019