

SOUTHERN OREGON CHAPTER

oraeyc

Oregon Association for the
Education of Young Children

Together for Children Conference

Juntos para la
Conferencia de
los Niños

Professional
Conference
Program

February 28 & 29, 2020



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Education of Young Children

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About the Conference

Conference Location

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's Together for Children Conference, February 28–29 2020, will be held in Downtown Medford, Oregon. A link to parking/travel maps can be found at www.socoraeyc.org.

2020 Hotel Rates

For the evenings of Thursday, February 27 and Friday, February 28, conference attendees can receive a discounted guestroom rate of \$89.00 and \$99.00 for Queen/Queen and King Guestrooms. Rooms must be booked by **Friday, January 31, 2020** to take advantage of these discounted rates.



Reservations can be made by calling the hotel directly at **541-779-5811** (or toll free 866-779-5811), and request guestrooms in the group block for **Southern Oregon Chapter of ORAEOYC** or online at: <https://www.reseze.net/servlet/SendPage?hotelid=1515&skipfirstpage=true&page=362548>

Refunds

No refunds will be issued. Registrations are, however, transferrable.

Professional Conference, Day One— Friday, February 28, 2020

The Together for Children Conference provides full day learning sessions on Friday, February 28. Each training is 6-hours and, because space is limited for each session, it is necessary to select and pre-register for these sessions. To pre-register for the Friday sessions, complete the registration form at the back of this brochure or visit www.socoraeyc.org, download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97027
- Fax the form to 503-496-0520
- Email the form to oraeyc@oraeyc.org

Professional Conference, Day Two— Saturday, February 29, 2020

On Saturday, February 29, the Together for Children Conference offers attendees the opportunity to attend a

Keynote presentation, as well as two breakout sessions. In order to help sessions to be assigned to appropriate breakout rooms, pre-registration is required. To register, complete the registration form at the back of this brochure or visit www.socoraeyc.org, download the registration PDF, and send it to OregonAEYC for processing via mail, email or fax.

- Mail the form to OregonAEYC–TFC Conference, PO Box 60, Gladstone, OR 97027
- Fax the form to 503-496-0520
- Email the form to oraeyc@oraeyc.org

Training Hours

Attendees will receive a certificate each day and labels at the end of each session in which they fully participate, indicating the number of Professional Development hours for the session, as well as the Core Knowledge Category to which the hours will be applied on the Oregon Registry Online (ORO).

College Credit

Credit is also available for those attending both days of the conference through Southern Oregon University. Those wishing to take advantage of this opportunity will be required to complete an enrollment form at the beginning of the conference, complete a follow-up assignment after the conference, and pay the applicable fee.

Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2019 Conference and any and all related activities.

Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2020 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.

SOUTHERN OREGON CHAPTER

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Oregon Association for the
Education of Young Children

Welcome to Medford and the Together for Children 2020 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAEYC has been serving professionals in Jackson and Josephine Counties for over 35 years. Our board and members are committed to supporting those that work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age 8.

You can find our Southern Oregon Chapter of OregonAEYC online at www.socoraeyc.org. Similarly, you can now find ORAEYC at their new address www.oraeyc.org.

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAEYC Board

SOUTHERN OREGON CHAPTER

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Oregon Association for the
Education of Young Children

¡Bienvenido a Medford y a la Conferencia 2020: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños pequeños y sus familias.

La división del Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 35 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza poderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan a una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar, capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis especial en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Puede encontrar nuestra división del sur del sur de Oregon de OregonAEYC en el internet como www.socoraeyc.org. Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección www.oraeyc.org.

¡Hable con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

La división de Sur Oregon de la Junta Directiva de ORAEYC

Schedule of Events

Professional Conference, Day One–Friday, February 28, 2020

- 8:00 a.m. – 8:30 a.m. Registration at RCC/SOU HIGHER EDUCATION CENTER
- 8:30 a.m. – 11:30 a.m. Morning Session at RCC/SOU HIGHER EDUCATION CENTER
- 11:30 a.m. – 1:00 p.m. Lunch on your own
- 1:00 p.m. – 4:00 p.m. Sessions continue at RCC/SOU HIGHER EDUCATION CENTER
- 4:30 p.m. – 6:30 pm Viewing of *No Small Matter* in English and in Spanish – refreshments provided. at RCC/SOU HIGHER EDUCATION CENTER

Professional Conference, Day Two–Saturday, February 29, 2020

- 8:00 a.m. – 8:30 a.m. Registration at INN AT THE COMMONS
- 8:30 a.m. – 9:45 a.m. Welcome and Keynote Session at INN AT THE COMMONS
- 10:15 a.m. – 12:15 p.m. Morning Sessions at RCC/SOU HIGHER EDUCATION CENTER
- 12:15 p.m. - 1:45 p.m. Lunch on your own
- 1:45 p.m. - 3:45 p.m. Afternoon Sessions at RCC/SOU HIGHER EDUCATION CENTER



Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member contact Rebecca Tree, Membership Chair, at rebecca@rootsandwingspreschool.org.

SOUTHERN OREGON CHAPTER
oraeyc Oregon Association for the
Education of Young Children



STAY IN TOUCH WITH US ALL YEAR!

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!

Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

- INF** Infant
- TDL** Toddler
- 3–5** Ages 3–5
- 5–8** Ages 5–8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

- HGD** **Human Growth and Development**
Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.
- LEC** **Learning Environments and Curriculum**
Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.
- O&A** **Observation and Assessment**
Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.
- PPLD** **Personal, Professional and Leadership Development**
Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.
- PM** **Program Management**
Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.
- SN** **Special Needs**
Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.
- UGB** **Understanding and Guiding Behavior**
Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.

Friday Sessions, Day One – 8:30 a.m. to 4:00 p.m. at RCC/SOU Higher Education Center

F1 Nurturing Next Generation Innovators

Ellen Booth Church
Education Consultant

Albert Einstein said, “The measure of intelligence is the ability to change.” Look around and you will see how the world is growing and changing at an increasingly rapid pace. The children we are teaching now will need to know how to function in this ever-changing, ever-expanding global world. This will take ability to think and problem-solve using both creative and critical thinking skills. At the same time, children will need to know how to function socially and emotionally with an awareness of needs and feelings of others. Let’s prepare children for the Global Community through play-based and research-based activities that expand their thinking and open their hearts! This Hands-On All Day session will offer concrete suggestions you can take right back to your classroom. Come prepared to play! *Set Two (Pending) / LEC, HGD / 3-8, PRI*

F2 Becoming a Mindful Leader

Tiffany Grimes, Senior Consultant – Owner
Evolutionary Consulting

Join in an opportunity to deepen your understanding of mindfulness and how to access its benefits both professionally and personally in this full-day training. It includes: The neurobiology of mindfulness, solution-focused leadership, and coaching skills to engage staff in meaningful outcomes. You can expect small group work, partner work, individual reflection, and lecture. *Set Two / PPLD, PM / ADM, EMP*

F3 Understanding and Promoting Empathy, Kindness and Friendship Skills in Infants and Toddlers

Susan Hamilton, Consultant and Adjunct Faculty, Southern Oregon University
Talley Dunn, Consultant and Adjunct Faculty, Rogue Community College

Do infants and toddlers really show empathy? What does it look like? How can teachers support empathy and caring? This workshop will further participants’ understanding of early social and emotional development and provide engaging developmentally appropriate experiences to do with infants and toddlers. *Set Two / HGD, UGB / INF, TOD, FCC*

F4 Why Families Matter: Family Engagement and Empowerment in Early Care and Education

Felicity Elworthy, Consultant
Purple Crayon Consulting

Examine your beliefs and assess culturally responsive program practices about family empowerment and family engagement. Consider meaningful ways to build knowledge, develop leadership skills, and share decision making with families across cultures. Learn how to have conversations that really matter with the adults in your program. *Set Two / FCS / ADM, Anyone who develops trainings*

F5 Ideal Learning: Building a Shared Vision of Quality Early Childhood Education

Cathy Lemble, Adjunct Faculty
Southern Oregon University

Are you seeking fresh inspiration? In this training we will examine the unifying principles of Waldorf, Montessori, Reggio Emilia, Tools of the Mind, and Play-Based Learning that form the “Ideal Learning” philosophy through a variety of hands-on and engaging activities. *Set Two / HGD, LEC / 3-5*

Friday Sessions, Day One – 8:30 a.m. to 4:00 p.m. at RCC/SOU Higher Education Center

F6 **Creating Compassionate Kids: Hands-on Activities that Promote Emotional Intelligence**

Shauna Tominey, Assistant Professor of Practice & Parenting Education Specialist
Oregon State University

From excited to sad, frustrated to disappointed, stressed to loved, children have many different emotions. How adults respond to children's emotions plants the seeds for compassion. Through hands-on activities, learn about research connecting early relationships and compassion and learn tools and strategies that promote emotional intelligence for adults and children across school, home, and community settings.

Set One / HGD, UGB / ALL

F7 **The Foster Care System**

Kimberlee Whitney, District 8 Manager, and panel
Oregon Department of Human Services

Are you interested in learning more about the Foster Care System? Do you wonder about how the process works and what steps are taken to care for one of our most vulnerable populations? Do you wonder how you can help support the system? This session will review the life of a case, the process for reporting abuse, rewards and challenges foster parents face, and the screening of the documentary "FOSTER".

Set One / FCS / ALL

F8 **Enfatizando las artes en su práctica de STEAM - Para más información, vea la página 15**

Clarissa Martinez, Trainer
Teaching Strategies

FRIDAY 4:30 p.m. – 6:30 p.m.

Join us for a free viewing of **NO SMALL MATTER** and refreshments!



We will hold a special screening of ***NO SMALL MATTER***, the national documentary which underscores the importance of early care and education. A community discussion will follow, including state and local voices. Simultaneous sessions will be held in English and in Spanish. Certificates of attendance for ORO hours will be provided. To register for this session go to: <https://soc-oraeyc-nosmallmatter-event.eventbrite.com>

Please invite others who are unable to go to the Friday conference sessions to attend at no charge.

Keynote Presentation, Day Two – 8:30 a.m. to 9:45 a.m. at Inn at the Commons, 200 N. Riverside

KP **Minds and Hearts Together: Inseparable Tools for Learning**

Ellen Booth Church
Education Consultant

Aristotle said, “Educating the mind without educating the heart is no education at all.” But how do we do that? This session looks at very practical ways to look at our classrooms and curriculum to find the balance between Social-Emotional Learning and Academics. One way we do this is to look at ALL learning as social-emotional learning. Children do not learn skills in isolation but through social connection and interconnection to the real world—their world. It is their curiosity about the world that stimulates their desire to learn and to share what they have learned. Children live their lives with their hearts and minds open and connected. From that union of heart and mind, they develop into people who are balanced, happy, and successful.
Set One / HGD / ALL



About Ellen Booth Church...

Well-known early childhood educator, Ellen Booth Church spent several years as both a pre-k and kindergarten teacher before becoming an early childhood assistant professor at the State University of New York. She is currently an adjunct professor at Nova Southeastern University, an educational consultant, keynote speaker, curriculum/product developer, and writer dedicated to enriching the lives of young children and their families. At this time Ms. Church is thrilled to be involved in mentoring preschools in both India and Nepal. In addition, Ms. Church is an author for Gryphon House publishers. In 2015 her book on Social Emotional Development titled “Getting to the Heart of Learning” was released. Her book, “Nurturing Next Generation Innovators” was released in the Fall of 2016. She is also an author of many Scholastic, Inc. books and articles for teachers and parents. She is a popular International keynote speaker at conferences around the world. Most recently she has keynoted in India, Hong Kong, Nepal and Singapore as well as many conferences in the United States.



Saturday Morning Sessions, Day Two – 10:15 a.m. to 12:15 p.m. at RCC/SOU HIGHER EDUCATION CENTER, 101 S. Bartlett

SAM1 Creating Compassionate Kids: Hands-on Activities that Promote Emotional Intelligence

Shauna Tominey, Assistant Professor of Practice & Parenting Education Specialist
Oregon State University

From excited to sad, frustrated to disappointed, stressed to loved, children have many different emotions. How adults respond to children's emotions plants the seeds for compassion. Through hands-on activities, learn about research connecting early relationships and compassion and learn tools and strategies that promote emotional intelligence for adults and children across school, home, and community settings.

This is a condensed version of Friday's session. *Set One / HGD / ALL*

SAM2 Emergency Preparedness for Child Care Programs – Part 1

Rebecca Brown, Early Learning Project Specialist
The Research Institute at Western Oregon University

This is a two-part session – participants MUST attend both Morning and Afternoon sessions. In this training you will explore and implement the steps to prepare, respond and recover from potential emergencies in your community. You will explore the components of an individualized Emergency Response Plan that is appropriate for your program type (family or center-based care) and setting (urban, rural, or frontier).

Set Two / HSN / INF, TOD, 3-5, FCC, SAC, ADM

SAM3 Stir It Up! Cooking With Kids

Cathy Lemble, Adjunct Faculty
Southern Oregon University

In this presentation we will explore the delights and benefits of involving children in the creation of healthy snacks and meals. We will examine the natural connections to science, math, fine motor skills, sensory experience, and nutrition/health, as well as extensions to literature and gardening, and the bridge to home/family/culture that cooking together provides. *Set Two / LEC / 3-5*

SAM4 Zero to Three - Critical Competencies for Infant-Toddler Educators

Talley Dunn & Sue Hamilton
Early Childhood Consultants

Join us in exploring Zero to Three - Critical Competencies for Infant-Toddler Educators and the professional development opportunities for program directors, owners, and infant-toddler educators coming to Southern Oregon. The importance of children's first three years cannot be over-emphasized. The more infant-toddler educators understand about children's earliest capabilities and how they grow and learn, the better equipped educators are to make good decisions each day about the experiences and interactions children need to develop and learn to the fullest. This session will provide an overview of the critical competencies and information on upcoming trainings. *Set Two / HGD / INF, TOD, ADM, FCC*

SAM5 Talk Nerdy to Me

Connor Reese, Director of Museum Education
Kid Time Children's Museum

We all have passions that inspire us. It might be gardening, sports, or...Star Wars. In this class, resident Kid Time nerd, Teacher Connor, will dive into how to bring that passion into the classroom, explore using children's interests as a teaching vessel, and the wonder of adding "lore" to your class! *Set One / LEC / 3-8*

Saturday Morning Sessions, Day Two – 10:15 a.m. to 12:15 p.m. at RCC/SOU HIGHER EDUCATION CENTER, 101 S. Bartlett

SAM6 Small Steps to Sustainability

Younghee Kim, Undergraduate Chair/Professor of Education, Southern Oregon University

Rebecca Tree, Director, Roots and Wings Community Preschool and Adjunct Faculty, Southern Oregon University

After visiting Roong Aroon School in Thailand, the presenters came away deeply impacted by one school who exemplify a culture of sustainability. This session will be one of conversation and sharing facilitated by the presenters who will bring their personal experiences and journey of embracing this wisdom in their own teaching and programs. Bring your own curiosities, stories and experiences to share. We hope everyone will walk away with deeper commitment and intention regarding our choices and how we use valuable resources. *Set One / PM / ALL*

SAM7 Creating Musical Spaces

Chelsea Hocker, Education Coordinator, Imagine That... Creative Children's Centers

Landen Griffith, Teacher, Roots and Wings Community Preschool

Learn more about age appropriate instruments, keeping volume to a safe and tolerable level, and how music contributes to the health of developing brains. We will touch on the use of music as stress relief and therapy for children facing trauma, as well as other health benefits that can improve the experience of any student that comes through your door. *Set One / LEC / 3-5*

SAM8 Understanding Culture for Childhood Care and Education Trainers

Pam Deardorff, Director

Oregon Center for Career Development in Childhood Care and Education

In this session, participants will explore their understanding of culture and cultural identity and how that affects their interactions with training participants in the classroom. Participants will be introduced to a framework that will help them assess and identify teaching methods that are more culturally responsive and inclusive. *Set One / PPLD / Trainers, Adult Educators*

SAM9 Understanding Sensory Strategies

Molly Clement, Inclusion Specialist

Child Care Resource Network

Participants will learn about positive teacher-child interactions and using visual cues, as well as learn about the sensory system, sensory integration and why it is important, and specific strategies that they can practice in their child care settings to meet the needs of children. A second session, set 2 will be offered at a later date. *Set One / SN / 3-5*

SAM10 Fun with Fitness for Preschool and School Age

Sheri Berryessa, Owner

America's Best Kids

We will explore activities for preschool and school aged children to enhance the 5 zones of fitness -Cardio, Strength, Flexibility, Balance, & Nutrition. *Set One / HGD/ 3-8, PRI*



SBB De-Mystifying the ORO Application

Pam Deardorff, Director

Oregon Center for Career Development in Childhood Care and Education

Bring a brown bag lunch to this Lunch Time session and your ORO application paperwork. Pam will work with you to explain the process, answer questions, and help you complete your application!

Saturday Afternoon Sessions, Day Two – 1:45 p.m. to 3:45 p.m. at RCC/SOU HIGHER EDUCATION CENTER, 101 S. Bartlett

SPM1 Don't Forget Your Funny Bone!

Ellen Booth Church
Education Consultant

A look at the importance of having Humor in your curriculum! From research “whys” to the hilarious “hows,” we will explore the power of humor in all areas of the curriculum. There is a direct connection between humor and brain development. Let's explore all the ways humor builds brains and the classroom community.
Set One / LEC / 3-8, PRI

SPM2 Emergency Preparedness for Child Care Programs – Part 2

Rebecca Brown, Early Learning Project Specialist
The Research Institute at Western Oregon University

This is a two-part session – participants MUST attend both Morning and Afternoon sessions. In this training you will explore and implement the steps to prepare, respond and recover from potential emergencies in your community. You will explore the components of an individualized Emergency Response Plan that is appropriate for your program type (family or center-based care) and setting (urban, rural, or frontier).
Set Two / HSN / INF, TOD, 3-5, FCC, SAC

SPM3 Building Connections with Families

Rhonda Schock, Owner/Director and Master Trainer
Great Beginnings Child Care & Preschool and The Great Outdoors

Together we will examine family needs and stresses, as well as explore strategies to support families experiencing stress. Learn how to create and build positive relationships and communication pathways. Begin developing a resource guide to assist parents with strategies in times of need. *Set Two / FCS / ALL*

SPM4 Communicating Through Routines; At Home and School

Stacy Campbell, Speech-Language Pathologist
Jackson County Early Intervention/Early Childhood Special Education Services, a program of Douglas ESD

Communication is one of the most common target areas in early childhood intervention. This workshop will provide an overview of speech and language development from ages 0-5, as well as explore specific strategies to increase communication skills within this age group. We will also discuss incorporating natural learning environments, routine based interventions, coaching, and classroom routines into the practice of targeting language across settings. *Set One / SN / INF, TOD, 3-5*

SPM5 Exploring the Ecological Identity of Young Children

Paula Lynam, Owner/Director
The Secret Garden Preschool & Kindergarten/Playful Concepts Consulting

Explore, discuss, and discover how we can instill an attitude of curiosity, wonder, and a sense of belonging in children, and ourselves. The place in which children live begins to matter as they are invited to know where they are, and to participate in the cycling life of that place. We will unearth ways to encourage the children's intimate knowledge of the pulsing, cycling life of the natural world in and around their neighborhoods.
Set Two / LEC / INF, TOD, 3-8, EMP, PFS, FCC

SPM6 Creating Inclusive Curriculum

Sasha Tokareff, Educator and Intervention Advocate
The Learning Loft Preschool at Kid Time Children's Museum

Tips, tricks and ideas for how to create a curriculum for your classroom that is both engaging and inclusive. Creating classroom environments and lesson plans can be challenging when your students vary in age, ability, culture and socioeconomic status. Come with questions on how to meet your students' needs while having fun! *Set One / LEC / INF, TOD, 3-5*

Saturday Afternoon Sessions, Day Two – 1:45 p.m. to 3:45 p.m. at RCC/SOU HIGHER EDUCATION CENTER, 101 S. Bartlett

SPM7 Developing Nutrition Habits

Gema McSoto, USDA Food Program Manager
Oregon Child Development Coalition

This session will explore strategies to develop lifelong eating habits in children through the family-style dining model and other considerations, which affect their nutrition choices. *Set One/ HSN / 3-5, FCC, SAC*

SPM8 Exploring Autism and the Relationship to Learning Success

Darcy Van Duzer, EI/ECSE Specialist
Jackson County Early Intervention/Early Childhood Special Education Services, a program of Douglas ESD

This session will cover some of the basic information about Autism and how it impacts a child's learning success. I will be providing examples of strategies that work for children experiencing autism to maximize their learning potential. *Set Two / SN / 3-5, EMP*

SPM9 How to make your classroom environment a third teacher you actually want to work with! A Study Tour to The Learning Loft Preschool and Kid Time Children's Museum

Brittain Zimmerman, Director of Education
The Learning Loft Preschool at Kid Time Children's Museum

We all have dreams of the perfect classroom...but often limitations in class size, budget, administrative policies and environmental barriers make our dream environment feel unattainable. Spend the afternoon learning about how to make YOUR environment work for YOU through conversation, troubleshooting and a Study Tour to The Learning Loft Preschool and Kid Time! Children's Museum. *Set One / LEC /3-5*

SPM10 Loose Parts = Inclusion

Trish Roussel, Inclusion Specialist
Oregon Council on Developmental Disabilities Inclusive Partners
Molly Clement, Inclusion Specialist
Child Care Resource Network

Loose parts provide opportunities for children to play and learn without adult intervention or expectations. Participants will examine how incorporating loose parts helps programs to create responsive classrooms that support children of varied abilities, developmental stages, and cultures. Using research, theory, and hands-on activities, participants develop strategies to implement loose parts play to create curriculum and environmental adaptations for all children. *Set Two / SN/INF, TOD, 3-5, 5-8*



El viernes, 28 de Febrero

8:00am – 8:30am INSCRIPCIÓN – en el Centro de la Educación Postsecundaria de RCC/SOU

8:30am – 11:30am Entrenamiento de la mañana

F8 Enfaticando las artes en su práctica de STEAM

Clarissa Martinez

Entrenador de primera infancia

En esta sesión, explorará cómo un énfasis en el proceso artístico puede inspirar el aprendizaje científico tanto en el salón de clases como al aire libre a través de experiencias prácticas, significativas, y apropiadas para el desarrollo de niños.

11:30am – 1:00pm PAUSA PARA EL ALMUERZO

1:00pm – 4:00pm El entrenamiento continúa

VIERNES 4:30 p.m. – 6:30 p.m.

¡Únase a nosotros para ver gratis el documental NO SMALL MATTER y refrigerios!



Realizaremos una proyección especial de **NO SMALL MATTER**, el documental nacional que subraya la importancia de la atención y educación temprana. Seguirá una discusión comunitaria, incluyendo voces estatales y locales. Se realizarán al mismo tiempo sesiones en inglés y en español. Se proporcionarán certificados de asistencia para las horas de ORO. Para registrarse en esta sesión, vaya a: <https://soc-oraeyc-nosmallmatter-event.eventbrite.com>

Invite a otras personas que no puedan asistir a las sesiones de la conferencia del viernes a asistir sin costo.

El sábado, el 29 de Febrero

8:00 a.m. – 8:30.a.m. INSCRIPCIÓN – en la INN AT THE COMMONS, 200 N. Riverside

8:30 a.m. – 9:45 a.m. Presentación Especial – en la INN AT THE COMMONS, 200 N. Riverside

KP **Mentes y corazones juntos: herramientas inseparables para el aprendizaje**

Ellen Booth Church
Consultor educativo

Aristóteles dijo: “Educar la mente sin educar el corazón no es educación en absoluto”. Pero, ¿cómo hacemos eso? Esta sesión analiza formas muy prácticas de mirar nuestras aulas y nuestro plan de estudios para encontrar el equilibrio entre el aprendizaje socioemocional y el académico. Una forma de hacerlo es considerar **TODOS** los aprendizajes como aprendizaje socioemocional. Los niños no aprenden habilidades de forma aislada sino a través de la conexión social y la interconexión con el mundo real: su mundo. Es su curiosidad por el mundo lo que estimula su deseo de aprender y compartir lo que han aprendido. Los niños viven sus vidas con sus corazones y mentes abiertos y conectados. A partir de esa unión de corazón y mente, se convierten en personas equilibradas, felices y exitosas. Esta sesión será traducida simultáneamente.



Conociendo un poco más sobre Ellen Booth Church...

Conocida educadora de la primera infancia, Ellen Booth Church pasó varios años como maestra de preescolar y jardín de infantes antes de convertirse en profesora asistente de primera infancia en la Universidad Estatal de Nueva York. Actualmente es profesora adjunta en la Nova Southeastern University, consultora educativa, oradora principal, desarrolladora de currículo / producto y escritora dedicada a enriquecer las vidas de los niños pequeños y sus familias. En este momento, la Sra. Church está encantada de participar en la tutoría de preescolares tanto en India como en Nepal.

Los entrenamientos después de la presentación especial estarán en el Centro de la Educación Postsecundaria de RCC/SOU, ubicado en la esquina de las Calle 8 y Bartlett a las 10:15 a.m.



Sesiones en español

10:15 a.m. – 12:15 p.m. Sesiones en español de la mañana

SP1 Preparación para emergencias para programas de cuidado infantil – Parte 1

Maria Fernandez, Especialista en proyectos bilingües de aprendizaje temprano
Instituto de Investigación (TRI) de la Universidad de Western Oregón

Esta es una sesión de dos partes: los participantes DEBEN asistir a las sesiones de la mañana y de la tarde. En esta capacitación, explorará e implementará los pasos para prepararse, responder y recuperarse de posibles emergencias en su comunidad. Explorará los componentes de un Plan de respuesta a emergencias individualizado que sea apropiado para su tipo de programa (familia o centro de atención) y entorno (urbano, rural o fronterizo). *Set Two / HSN / INF, TOD, 3-5, FCC, SAC, ADM*

SP2 Desarrollo de Hábitos Nutricionales

Gema McSoto, Gerente del Programa de Alimentos para el Cuidado de Niños
OCDC

Apoyando el desarrollo de buenos hábitos de nutrición en los niños a través del modelo Family Dining y otras consideraciones. *Set One/ HSN / 3-5, FCC, SAC*

12:15 pm – 1:45 pm PAUSA PARA EL ALMUERZO

1:45 p.m. – 3:45 p.m. Sesiones en español de la tarde

SP3 Preparación para emergencias para programas de cuidado infantil – Parte 2

Maria Fernandez, Especialista en proyectos bilingües de aprendizaje temprano
Instituto de Investigación (TRI) de la Universidad de Western Oregón

Esta es una sesión de dos partes: los participantes DEBEN asistir a las sesiones de la mañana y de la tarde. En esta capacitación, explorará e implementará los pasos para prepararse, responder y recuperarse de posibles emergencias en su comunidad. Explorará los componentes de un Plan de respuesta a emergencias individualizado que sea apropiado para su tipo de programa (familia o centro de atención) y entorno (urbano, rural o fronterizo). *Set Two / HSN / INF, TOD, 3-5, FCC, SAC, ADM*

SP4 Enseñar con Compasión

Cecilia Girón, Directora
Listo Family Literacy Program

Basado en la educación popular y modelo culturalmente específico.



Be a part of **your** professional association



**There has never
been a better
time to join!**

Members enjoy a **20% discount** on all items in NAEYC's store. They also have access to frequent members-only sales, **offering discounts of 50% or more** on NAEYC's most popular resources!

But that's just the beginning. We are committed to serving our members better than we ever have before. Visit our website to learn about all of our member benefits, and join today.

www.oregonaeyc.org

oraeyc

Oregon Association for the Education of Young Children



Oregon Association for the Education of Young Children

NAEYC / ORAEYC Membership Categories

Entry Level Membership (\$30)

Entry Level membership is a digitally-based introduction to NAEYC and its diverse professional resources. Are you a student or young professional joining NAEYC for the first time? This is where to start! Benefits include:

- Access to content you can use right away through NAEYC digital resources.
- Access to NAEYC's Interest Forums, where you can connect with members who share your specific passion.
- Discounted insurance offerings, including professional liability insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only resource sales during the year.
- Exclusive access to member-only sessions at NAEYC events, including the member-only VIP lounges.
- Registration opportunities for member-only events, including our Public Policy Forum, which brings members together in Washington, DC, to advance federal and state early childhood policy.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.

Standard Membership (\$69)

Benefits include all Entry Level membership benefits, plus:

- A subscription to one of NAEYC's award-winning periodicals. Choose from five issues of *Young Children* or five issues of *Teaching Young Children (TYC)*.
- One complimentary NAEYC book, published and selected by NAEYC.
- Registration discounts for NAEYC's events, including our Annual Conference and Professional Learning Institute.
- Deep discounts and coupons for every teacher's favorite retail and entertainment venues across the country.
- Complimentary registration for one NAEYC online professional learning course during your membership year.

Premium Membership (\$150)

Benefits at this level include all Entry and Standard membership benefits, as well as:

- Four complimentary publications handpicked by NAEYC and delivered to you during your membership year, as well as one additional publication of your choice.
- Subscriptions to *both* of NAEYC's award-winning periodicals, *Young Children* and *Teaching Young Children*.
- Complimentary registration for two NAEYC online professional learning courses during your membership year.
- Exclusive access to VIP events, such as book signings and networking sessions, at NAEYC's Annual Conference and Professional Learning Institute.

Family Membership (\$35)

This is an exciting new membership option designed for members outside of the early learning profession, such as parents and other family members. Benefits include:

- Access to exclusive NAEYC content specifically for families. Looking for high-quality early learning centers? Wondering how best to support your child's learning once they get home from school? This is the membership option for you!
- Access to NAEYC's Interest Forums, where you can connect with members to learn about specific topics in early childhood. A great resource for families!
- Discounted insurance offerings, including home, auto, and life insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only sales.
- Discounted subscription rates for additional publications and resources: *Early Childhood Research Quarterly*, *Exchange Magazine*, *Highlights High Five*, *Highlights Hello*, and *Education Week*.

(503) 496-3991 • Fax: (503) 496-0520 • www.oraeyc.org
5427 Glen Echo Avenue • Suite A • Gladstone, OR 97045

Meet our Partners who have helped make this conference possible!



Rogue Community College

RCC's Early Childhood and Elementary Education program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children and their families in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Programs are designed for persons of all ages and backgrounds. Online and classroom courses offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



Complete your Bachelor's Degree Online in Early Childhood Development, School of Education at SOU!

The Bachelor's in Early Childhood Development is designed to be a degree completion. Students complete their general education and approved early childhood prerequisite courses at their local community college then transfer to SOU to complete the bachelor's degree online. This flexible scheduling is in response to meet the need for this degree by professionals in the field of early childhood education. SOU is working collaboratively with RCC and other regional community colleges to develop transfer agreements. These articulation agreements assist early childhood professionals by assuring they take the necessary classes to transfer smoothly into the ECD program. We are excited to support SOAEYC winter conference and will accept credit request for professional development through the conference sessions.



**CHILD CARE
RESOURCE NETWORK**

Supporting quality early learning
Jackson and Josephine Counties

Quality Early Experiences Matter!

Child Care Resource Network supports positive outcomes for children by promoting high quality early care and learning. Child Care Resource Network offers training, resources, and assistance to early learning practitioners; supports programs participating in Spark, Oregon's Quality Rating and Improvement system; oversees grants to offer consultation and on-site assistance to providers around inclusion and positive kindergarten transitions; coordinates Preschool Promise programs for seven Spanish-speaking providers; assists families to connect to resources; and acts as a strong voice advocating for children, families, and child care providers in our community.



Jackson County EI/ECSE, a program of Douglas ESD

The Early Intervention (EI) Program provides services to children with disabilities from birth up to three years of age throughout Jackson County. The Early Childhood Special Education (ECSE) Program provides services to children with disabilities from age three to kindergarten throughout Jackson County.

Both EI and ECSE programs (EI/ECSE) are administered through Douglas County Education Services District (ESD). The ESD employs teachers, speech therapists, occupational therapists, physical therapists and integration specialists to provide a full range of services to these children. ESD staff work closely with the following agencies in providing these services: Southern Oregon Regional Program, physicians, preschools, Southern Oregon Head Start, Early Head Start, Family Nurturing Center, Jackson County Mental Health, Cacoon, Jackson County Developmental Disability Services, local school districts, Oregon Child Development Coalition, Southern Oregon Early Learning Services (early learning hub), and others.





Healthy communities start with kids

Each year AllCare Health is pleased to help sponsor the Together for Children Conference, because as a healthcare provider and one of Oregon's coordinated care organizations, we're committed to improving the health and wellness of our members and the entire community.

We recognize that growing a healthy community starts with our kids. We value all you do as early care and education professionals to contribute to this effort.

AllCareHealth.com



Southern Oregon Early Learning Services

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed

to supporting you as parents and professionals through community building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do— because you are changing lives!

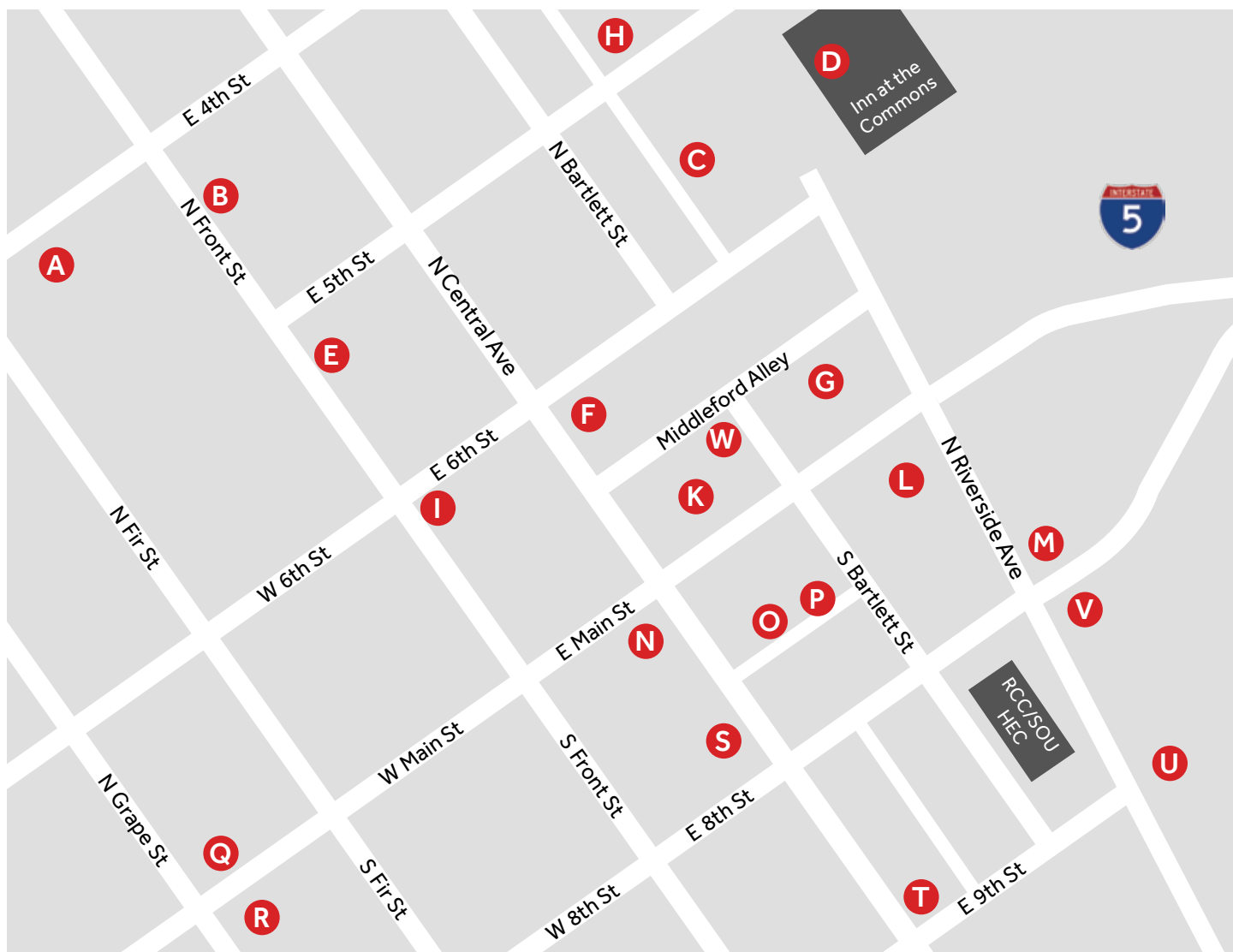
SOELS is not a direct service organization. Instead we're working to bring together all who care about young children and their families with the main goal of building up our region's strengths. In doing so, we have focused on three key objectives:

1. Every child deserves early learning opportunities that will help them to arrive at kindergarten ready for success.
2. Every family deserves support in creating healthy, stable, and attached experiences for the children in their life.
3. Every member of our early care and education system deserves to know how their work is aligned with, and supported by, the work of their peers.



Like us on Facebook to receive updates on early learning in Southern Oregon!

Downtown Medford Restaurants / Restaurantes de downtown Medford



- | | |
|--|--|
| A Shiki Sushi Bar and Thai Restaurant | N Auntie Carol's Hawaiian Café <i>Hawaiian food (closed Saturday)</i> |
| B New Far East <i>Chinese</i> | O Misoya Bistro <i>Sushi, Korean BBQ, and teriyaki</i> |
| C Starbucks | P Rogue Organic Café <i>Sandwiches, soups, wraps, vegan and veggie eats</i> |
| D Larks Restaurant Medford <i>Home Kitchen Cuisine</i> | Q 4 Daughters Irish Pub <i>Irish and American pub grub</i> |
| E Habañeros Mexican Restaurant | R Downtown Market <i>Paninis, soups, salads, blowls</i> |
| F Soo Rah Korean Cuisine | S Bricktowne Brewing Company <i>Pub grub</i> |
| G Jackson Creek Pizza Co. | T Paisans Pizzeria & Bistro |
| H Common Block Brewing Company <i>Pub grub</i> | U Bad Ass Coffee <i>Basic coffee house</i> |
| I Portal Brewing <i>Eclectic comfort food</i> | V Jose's Mexican Express Food |
| K Limestone Coffee Company <i>Pastries and light fare</i> | W Over Easy <i>Brunch, soup, salad</i> |
| L Burger Spot <i>Hamburgers and sweet potato fries</i> | |
| M Downtown Ordaz's Taquería | |

2020 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2



Name _____

Phone Number _____ Cell Work Home

Email Address _____ Work Home

Street Address _____

City _____ State _____ Zip _____

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

<input type="checkbox"/> Early Childhood Educator, In Home	<input type="checkbox"/> Health Professional	<input type="checkbox"/> Home Visitor
<input type="checkbox"/> Early Childhood Educator, Small Center	<input type="checkbox"/> Human/Social Service Professional	<input type="checkbox"/> Parent
<input type="checkbox"/> Early Childhood Educator, Large Center	<input type="checkbox"/> Library Professional	<input type="checkbox"/> Parent Educator
<input type="checkbox"/> Community Representative	<input type="checkbox"/> Program Administrator	<input type="checkbox"/> K-8 Educator
<input type="checkbox"/> Medical Provider	<input type="checkbox"/> Other: _____	

For which organization(s) do you work and/or advocate? _____

In what county or counties do you work? Jackson Josephine Other(s): _____

REGISTRATION COSTS

Friday, February 28, 2020

\$25 NAEYC Member (ID# _____) \$ _____

\$50 Non-Member \$ _____

\$25 Students & Seniors \$ _____

Friday Total \$ _____

Saturday, February 29, 2020

\$25 NAEYC Member (ID# _____) \$ _____

\$50 Non-Member \$ _____

\$25 Students & Seniors \$ _____

Saturday Total \$ _____

\$15 Additional On-Site Registration \$ _____

CONFERENCE TOTAL (Friday + Saturday) \$ _____

PAYMENT OPTIONS

Mail a check or money order made payable to: OregonAEYC – TFC Conference
PO Box 60
Gladstone, OR 97027

Purchase Order
PO#: _____
Agency: _____

Credit Card
(VISA / MasterCard / Discover / AMEX)
Exp. _____ / _____

Card Holder's Name _____
Signature _____

College Credit is available for an additional fee of \$55 through Southern Oregon University. Those wishing to receive college credit must sign up and pay for the credit at the Friday session and attend the entire conference both Friday and Saturday. Be sure to register for both days on this Conference Registration Form.

BE SURE TO COMPLETE THE SECOND PAGE OF THE REGISTRATION FORM ON THE REVERSE.

I will attend **ONLY Friday**, February 28, 2020.

I will attend **ONLY Saturday**, February 29, 2020.

I will attend **BOTH Friday**, February 28, **and Saturday**, February 29, 2020.

If attending Friday, please indicate your 1st, 2nd, and 3rd choice of sessions.

FRIDAY, February 28, Full-Day Sessions – 8:30 a.m. to 4:00 p.m.

F1	Nurturing Next Generation Innovators, <i>Ellen Booth Church</i>	F5	Ideal Learning, <i>Cathy Lemble</i>
F2	Becoming a Mindful Leader, <i>Tiffany Grimes</i>	F6	Creating Compassionate Kids, <i>Shauna Tominey</i>
F3	Promoting Friendship Skills in Infants and Toddlers <i>Susan Hamilton and Talley Dunn</i>	F7	The Foster Care System, <i>Jessica Machen</i>
F4	Why Families Matter, <i>Felicity Elworthy</i>	F8	Enfatizando las artes en su práctica de STEAM <i>Clarissa Martinez</i>

FRIDAY, February 28 – 4:30 p.m. to 6:30 p.m. NO SMALL MATTER Free Screening/Discussion
Register at <https://soc-oraeyc-nosmallmatter-event.eventbrite.com>

If attending Saturday, please indicate your 1st, 2nd, and 3rd choice of morning sessions, and your 1st, 2nd, and 3rd choice of afternoon sessions.

SATURDAY, February 29, Morning Sessions
10:15 a.m. to 12:15 p.m.

SAM1	Creating Compassionate Kids, <i>Shauna Tominey</i>
SAM2	Emergency Preparedness for Child Care, <i>(Must also register for SPM2), Rebecca Brown</i>
SAM3	Stir It Up! Cooking With Kids, <i>Cathy Lemble</i>
SAM4	Critical Competencies for Infant-Toddler Educators, <i>Talley Dunn & Sue Hamilton</i>
SAM5	Talk Nerdy to Me, <i>Connor Reese</i>
SAM6	Small Steps to Sustainability, <i>Younghiee Kim & Rebecca Tree</i>
SAM7	Creating Musical Spaces, <i>Chelsea Hocker & Landen Griffith</i>
SAM8	Understanding Culture for Trainers, <i>Pam Deardorff</i>
SAM9	Understanding Sensory Strategies, <i>Molly Clement</i>
SAM10	Fun with Fitness, <i>Sheri Berryessa</i>
12:30-1:30 pm - Brown Bag Lunch Session	
SBB	De-Mystifying the ORO Application, <i>Pam Deardorff</i>

SATURDAY, February 29, Afternoon Sessions
1:45 p.m. to 3:45 p.m.

SPM1	Don't Forget Your Funny Bone! <i>Ellen Booth Church</i>
SPM2	Emergency Preparedness for Child Care, <i>(Must also register for SAM2), Rebecca Brown</i>
SPM3	Building Connections with Families, <i>Rhonda Schock</i>
SPM4	Communicating Through Routines, <i>Stacy Campbell</i>
SPM5	Ecological Identity of Young Children, <i>Paula Lynam</i>
SPM6	Creating Inclusive Curriculum, <i>Sasha Tokareff</i>
SPM7	Developing Nutrition Habits, <i>Gema McSoto</i>
SPM8	Exploring Autism, <i>Darcy Van Duzer</i>
SPM9	Study Tour to Kid Time! <i>Brittain Zimmerman</i>
SPM10	Loose Parts = Inclusion, <i>Trish Roussel and Molly Clement</i>

El viernes, el 28 de Febrero, 4:30-6:30 pm NO SMALL MATTER La proyección y discusión (sin costo)
Registrarse en <https://soc-oraeyc-nosmallmatter-event.eventbrite.com>

El sábado, el 29 de Febrero - Elija solo UNA selección de las sesiones de la mañana y / o de la tarde

Sesiones en español de la mañana

SP1	Preparación para emergencias – Parte 1, (También debe registrarse para Parte 2), <i>María Fernandez</i>
SP2	Desarrollo de Hábitos Nutricionales, <i>Gema McSoto</i>

Sesiones en español de la tarde

SP3	Preparación para emergencias – Parte 2, (También debe registrarse para Parte 1), <i>María Fernandez</i>
SP4	Enseñar con Compasión, <i>Cecilia Girón</i>

HOW TO REGISTER

- **Pre-registration** is strongly advised.
- **No registrations accepted after February 21, except on-site.**
- On-site registration will be available on a space-available basis only and carries with it an additional \$15.00 fee.
- **Complete both pages of this Registration Form** for each person attending the conference.
- Conference fees are **non-refundable**, but they are **transferable** to another person.

- For fastest processing, **EMAIL** the form, including PO or credit card info to oraeyc@oregonaeyc.org
- FAX** the form to 503-496-0520
- MAIL** both pages of this registration form to:
OregonAEYC – TFC Conference
PO Box 60
Gladstone, OR 97027

ALL REGISTRATIONS WILL BE PROCESSED BY OregonAEYC

Map & Directions / Mapa y Direcciones



Southern Oregon Chapter
of OregonAEYC

2018 Winter Conference
Medford, Oregon

**Conference
Registration:**
RCC/SOU Higher
Education
Center
101 S. Bartlett St.

1. Take Medford Exit 30, Crater Lake Highway.
2. At light turn right on Crater Lake Highway.
3. Turn left on Court Street.
4. Turn left on Central.
5. For HEC: Turn left on East 8th or 9th to S. Bartlett.

1. Tome Medford Salida 30, Crater Lake Highway.
2. En el semáforo, gire a la derecha en Crater Lake Highway.
3. Gire a la izquierda en la calle Court.
4. Gire a la izquierda en Central.
5. Para HEC: Gire a la izquierda en la calle East 8th o 9th para llegar a S. Bartlett.

1. Take Medford Exit 27 for Medford.
2. Turn left to head toward downtown.
3. At the second light, turn right on Riverside (Hwy 99) to continue toward downtown.
4. For HEC: The building is located at the corners of East 9th and 8th Streets and S. Bartlett and Riverside.

1. Tome la salida 27 para Medford.
2. Gire a la izquierda para dirigirse hacia el centro.
3. En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro.
4. Para HEC: El edificio está situado en las esquinas de las calles East 9th y 8th, S. Bartlett y Riverside.

SOUTHERN OREGON CHAPTER

oraeyc

Oregon Association for the
Education of Young Children

Juntos para la Conferencia de los Niños

Together
for Children
Conference

Programa de
Conferencias
Profesional

Febrero 28 & 29, 2020

