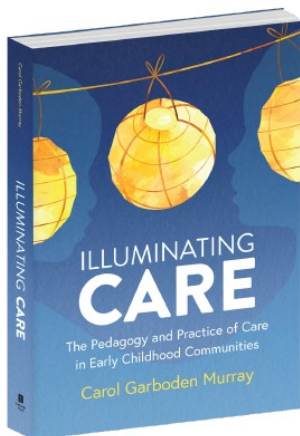


KP Care is Education

The pedagogy of care dissolves the false dichotomy that there is a difference between education and care. In the past, caring was viewed as a minimum standard of keeping a child safe and clean, or as something anyone could do. In the emerging future, caring is viewed as an intelligence and an intentional teaching practice that connects us to one another and requires specialized knowledge about children, learning, and human development.



Looking at our work through the lens of care ethics allows us to claim and celebrate our unique identity as early childhood professionals. We who work with babies, toddlers, and our youngest children, have a spectacular front-row seat at the beginning of life. The nucleus of care offers us a unique opportunity to adopt a pedagogy of love and care as the serious, sturdy foundation for nurturing a flourishing life. In this session, the author of a groundbreaking new book, "Illuminating Care," will engage audiences in a provocative conversation that explores the language of care; the historical and contextual roots of care work; care ethics, and how to weave them into our own work and lives; and, strategies for joining and celebrating the growing care movement.

Participants will leave with a renewed sense of identity and practical strategies for valuing, naming and practicing a care pedagogy. One of the exciting applications of "Illuminating Care" is to recognize the regenerative and reciprocal nature of care, and to include ourselves in the caring equation. Using care ethics as a pillar of our work leads us back to our purpose, our priorities, and ultimately our joy.

Carol Garboden Murray, M.Ed.

Director, Wimpfheimer Laboratory Nursery School at Vassar College, Poughkeepsie, New York

Carol Garboden Murray has been working with children, families, and teachers for many years in Oregon, Texas, Florida, Massachusetts, and New York State. She says, "A life working in early education and care has been more intellectually stimulating, heartfelt, rewarding, challenging, and wildly creative than I could have ever dreamed. I am honored to care for the children in our communities and I am grateful for all the people who have helped me tell the story of care in this book."



Meet Our Presenters



Peter Buckley served for 12 years in the Oregon House of Representatives (2005-17), representing south Jackson County. During his tenure, he served for 8 years as House Co-Chair of the Joint Committee on Ways & Means, the legislature's budget writing committee. After leaving the legislature, Peter was hired to lead Southern Oregon Success, a collaboration of all levels of education, health care, human services, public safety and workforce development in Jackson and Josephine counties, dedicated to working across all sectors to help children, families and communities thrive.



Rosalinda Duran is an SOU alumnus and holds a Master of Education (2018). She has been teaching kindergarten in the Two-Way Spanish Immersion program at Jewett Elementary School for almost 6 years! In her classroom, you will find Rosalinda singing, dancing, doing art projects, and creating fun and engaging activities that support the learning of her students. Previously, Rosalinda worked for Head Start as an aide and preschool teacher for 3 years and volunteered actively in her son's Kindergarten classroom when he was younger.



Cindy Eiyneck is an Occupational Therapist with the Jackson County EI/ECSE program. She has worked 20+ years with children with special needs (birth-5 yrs.) in a variety of settings, including EI services, community preschools and the ECSE classrooms. She loves collaborating with teachers, staff, parents and other specialists to provide a well-rounded approach for families and children. Helping others better understand sensory processing and how it affects all of us, especially the children we work with, has always been a priority for her.



Janae Emerson is an Early Childhood Special Education Specialist with Jackson County Early Intervention and Early Childhood Special Education. She has worked in the early childhood field for 7 years as a 0-5 teacher. She holds a master's degree in early childhood development and early childhood special education and a bachelor's degree in elementary education. She has been with Jackson County Early Intervention and Early Childhood Special Education for 2 years as one of their community special education teachers. Prior to that she worked in a variety of preschool and early childhood settings where she worked with children of all abilities.



Natalia Irwin is a toddler teacher at Imagine That...Creative Children's Center. She loves Loose Parts and environments that set up wonder. She has been in the field for over 25 years and continues to serve as a teacher, mentor teacher, and trainer. Training is her passion; if she is not in the classroom, then you can find her training teachers! She loves being with adults who are there for children!

Meet Our Presenters



Anders Kinavey Wennerstrom is a catalyst of individual growth and organizational change. He works primarily as a coach to leaders in not-for-profits and federal agencies, and he works as a consultant, facilitator and mentor coach in the field of early childhood education. Anders has 20 years of experience in the healthcare field in practitioner and leadership roles in Operational Excellence and Quality Improvement in large not-for-profit healthcare systems. He is a professional certified coach (PCC) with the International Coaching Federation with 10 years experience as a leadership coach, having recognized the importance of leaders' individual impact on organizational change initiatives. He is certified in Trauma-Informed coaching and is working on advanced certification in team coaching.



Erin Kinavey Wennerstrom, M.Ed., IMH-E® currently serves as the executive director of the Oregon Infant Mental Health Association (<https://www.orimha.org>). Erin has graduate training in early childhood special education (EI/ECSE) and counselor training and education. Erin is a certified teacher in Special Education: Birth to Five and and Pre-K -12th grade (Alaska and Oregon) and is a Licensed Professional Counselor (LPC) in Oregon. Erin received her Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant & Early Childhood Mental Health* in 2017. Erin has worked in various capacities in the field of early childhood, for over 25 years.



Inga Leed is an Early Intervention and Early Childhood Special Education Specialist, with a master's degree in the field. She has worked for Jackson County EI/ECSE for over a decade within numerous roles. She is currently a Lead Early Intervention Specialist, providing ongoing training and mentoring for our staff who serve children from birth through age two. She has also worked as a community preschool inclusion specialist, intervention classroom teacher, evaluator, and home visitor within the agency. Before working at Jackson County EI/ECSE, she was a teacher and parent educator at the local relief nursery.



Nancy Seward is an Early Childhood Educator. In addition to training teachers at the college and community level, Nancy has been a director of a child development program, worked in many child care centers and as a nanny, in Head Start, taught art classes for children ages 2-9, led many workshops to show teachers how to make homemade toys and learning activities. She has lived and worked in multiple cities around the country and is now happy to be back in Southern Oregon.



Heather Siewell is a parent to young adults and has lived in the Rogue Valley all her life. She holds a Master's degree in Psychology, a Life Coaching Certification, and is licensed as a Qualified Mental Health Professional. She works at Hearts With A Mission as the Jackson County Safe Families for Children Program Director. Her passion is working with young adults and families who are struggling or in crises. Heather is also a member of the Southern Oregon ACES (Adverse Childhood Experiences) training team, and enjoys teaching, coaching, and support youth and families as they transition from surviving to thriving.

Meet Our Presenters



David Smith, LCSW, CASDCS, CFTP, CCTP is a Licensed Clinical Social Worker and a child and family therapist. He is a Certified Autism Spectrum Disorder Clinical Specialist, Certified Family Trauma Professional, and Certified Clinical Trauma Professional. He operates a private practice, Thriving Family Therapy, specializing in working with parents and caregivers who are dealing with Autism, ADHD, complex trauma, separation and divorce, abuse, and other challenges. He also works during the school year as a school-based therapist for La Clinica at Jewett Elementary School in Central Point. In addition to holding degrees from Harvard, Pacific University, and Simmons School of Social Work, his more important credential is that he has 3 busy teenage boys of his own currently attending school in Grants Pass.



Jenny Spencer has over 20 years of experience working with children and adults with special needs. Jenny is a Master Teacher who specializes in providing learning opportunities that address the needs of diverse populations. She has worked with children of all ages and has a special knack for connecting with the most challenging children and helping them tap their true potential. While Jenny enjoys working with children of all ages, her sweet spot is the early childhood years!



Maggie Staley, principal, and her team are an essential part of Rogue Primary School, a play-based K-2 public school of choice in the Central Point School District. Their school places play at the heart of education. They are focused on providing an experience for our youngest learners that is full of joy, curiosity and choice. They believe that school should be a socially interactive, actively engaging, joyful, iterative (full of trial and error), and a meaningful experience. They place a strong emphasis on practices that are developmentally appropriate and supportive of all learners.



Dora Velasco is an EI/ECSE Specialist and currently a Service Coordinator with the Early Intervention Program of Jackson County Early Intervention/Early Childhood Special Education. She has been in this role for the last three years, and a Speech Language Pathologist Assistant in the ECSE Program for two years prior to this. She has been involved in education for 30+ years, the majority of which was K-12 as a home visitor and interpreter. It was within these roles that her passion for special education was fostered and nurtured. She is excited to share her knowledge of working with families at the many levels of public education, and the important role inclusion plays in early childhood education and the path of empowerment that can impact a child's lifelong learning.



Darcy Van Duzer is the autism consultant for Jackson County Early Intervention and Early Childhood Special Education. She has worked in Early Childhood Special Education for 20+ years in many different capacities within the agency. She has done in-home birth -to-3 services, she worked in ECSE preschool classrooms, and she ran the STAR classroom which was a specially designed classroom to serve children who experience autism. The common theme throughout her career has been working with children who experience autism and their families. Autism is her passion and as the autism consultant, she looks forward to sharing her years of experience with not only ECSE families, ECSE staff, but the community partners who provide services for the children in the program.

Meet Our Presenters



Kim Yasutake received his MS in Teacher Education from Bank Street College of Education (NYC). He has been a preschool teacher and director, an Education Coordinator for Wichita (KS) Head Start, a college-level instructor at UC Davis (CA), and a child care licensor in two states. He retired from his licensing position with the Office of Child Care (OR) a few years ago. He loves playing trivia, making goofy Halloween costumes, and cooking “around the world” at home.



Brittain Zimmerman has a BS in Early Childhood Development, and has been working in Early Childhood Education for the last 17 years, the last 10 years being the Director of Education at The Children's Museum of Southern Oregon and The Ivy School. Brittain is active in the Early Learning community, sitting on committees, participating in advocacy and continuing to teach in the classroom. Brittain also enjoys running, hiking, reading, playing soccer and spending time with her family.

Did You Know?

Week of the Young Child will be April 6th—12th, 2024!

Keep an eye on NAEYC’s WOYC website for upcoming details:

<https://www.naeyc.org/events/woyc>



Sobre las presentadoras



Carol Garboden Murray

Directora de la Escuela de Enfermería
del Laboratorio Wimpfheimer del Vassar College, Poughkeepsie, Nueva York

Carol Garboden Murray ha trabajado con niños, familias y maestros durante muchos años en los estados de Oregón, Texas, Florida, Massachusetts y Nueva York. Ella dice: “Una vida trabajando en la educación y el cuidado de la primera infancia ha sido más intelectualmente estimulante, sincera, gratificante, desafiante y tremendamente creativa de lo que jamás hubiera soñado. Es un honor para mí cuidar de los niños de nuestras comunidades y agradezco a todas las personas que me han ayudado a contar la historia del cuidado en este libro”.

Dora Velasco

Especialista en EI/ECSE
del condado de Jackson



Dora Velasco es especialista en EI/ECSE y actualmente coordinadora de servicios del Programa de Intervención Temprana de Intervención Temprana/Educación Especial para la Primera Infancia del Condado de Jackson. Ha desempeñado este cargo durante los últimos tres años y, antes de esto, fue asistente de patóloga del habla y lenguaje en el programa ECSE durante dos años. Ha estado involucrada en la educación durante más de 30 años, la mayoría de los cuales fue desde jardín de infantes hasta 12.º grado como visitante domiciliaria e intérprete. Fue dentro de estos roles que se fomentó y nutrió su pasión por la educación especial. Le entusiasma compartir su conocimiento sobre el trabajo con familias en los distintos niveles de la educación pública y el importante papel que desempeña la inclusión en la educación infantil y el camino hacia el empoderamiento que puede impactar el aprendizaje permanente de un niño.



Jenny Spencer

Instructora certificada en Conscious Discipline

Con más de 20 años de experiencia trabajando con niños y adultos con necesidades especiales, Jenny es una maestra experta que se especializa en brindar oportunidades de aprendizaje que aborden las necesidades de poblaciones diversas. Ha trabajado con niños de todas las edades y tiene una habilidad especial para conectarse con los niños más desafiantes y ayudarlos a aprovechar su verdadero potencial. Si bien a Jenny le gusta trabajar con niños de todas las edades, ¡su punto ideal son los primeros años de la infancia!