



Saturday, February 24th, 2024

# Together for Children

## Early Childhood Conference



Oregon Association for the  
Education of Young Children

Together for Children  Juntos por los Niños

# Conference Program

Saturday, February 24th, 2024

8:30 AM to 3:15 PM

*Plus a free showing of "Forget Me Not" from 3:30 PM –5:30 PM*

RCC/SOU Higher Education Center, Medford

Para ver esta información en español, haga clic en  
[socoraeyc.org](http://socoraeyc.org) o llame a CCRN 541-447-8590 ext. 1119

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# Table of Contents

## SOUTHERN OREGON CHAPTER



Oregon Association for the  
Education of Young Children

About the 2024 Together for Children Conference . . . . .	4-5
Welcome Letters . . . . .	6-7
Schedule of Events . . . . .	8
Areas of Focus and Core Knowledge Categories . . . . .	9

### Conference Sessions

<b>Keynote</b> . . . . .	<b>10</b>
<b>Sessions</b> . . . . .	<b>11-14</b>
<b>Forget Me Not Flyer</b> . . . . .	<b>15</b>
<b>Presentaciones en español</b> . . . . .	<b>16-17</b>
Meet Our Presenters . . . . .	18-21
Sobre las presentadoras . . . . .	22
NAEYC & ORAEYC Membership Information . . . . .	23-24
About Registration . . . . .	25-28
Our Key Partnerships . . . . .	29
Downtown Medford Map . . . . .	30



# About the Conference

## Conference Format

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's *Together for Children* Conference will be **hosted in person** on Saturday, February 24th at the Higher Education Center at 101 S. Bartlett St. in Medford, OR (FREE parking on Saturday!). Attendees have the opportunity to attend a Keynote presentation and two sessions. Pre-registration is strongly recommended. In addition, the documentary, *Forget Me Not*, will be shown later in the afternoon. See page 15 for details.

## Registration

Registration will be online until **6:00 p.m. on Wednesday, February 21st**. After that, there will be a \$25 late registration fee. See page 26 of this brochure for details.

## Cost to Attend

The conference is free to attend for NAEYC members. The conference fee will be waived for new and renewing NAEYC members, too! Non-member rates are \$70. Students and seniors can attend for a discounted rate. See pages 24-25 for more details!

## Refunds

No refunds will be issued. Registrations are, however, transferable.

## Training Hours

Attendees will receive a certificate for each session attended. Certificates will indicate the number of Professional Development hours for the session as well as the Core Knowledge Category. Participants can submit certificates to MyORO to be applied to their Oregon Registry Online (ORO) steps. Note that many workshops are "Set Two Pending." Please visit our website for the most up-to-date information. Any workshops that are not approved as Set Two

will be offered as Set One, instead. We encourage participants to consider the College Credit option.

## College Credit

Academic credit is also available through Southern Oregon University. Participants seeking academic credit must attend the separate and optional Friday event and the full conference on Saturday. Those wishing to take advantage of this opportunity will be required to complete an enrollment form at the beginning of the conference, provide copies of their certificates, and pay the \$60 tuition. Please contact Kayla Rapet at [rapetk1@sou.edu](mailto:rapetk1@sou.edu) with questions and to get registered.

## Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2024 Conference and any and all related activities.

## Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2024 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.

## Questions?

Contact Sara Stearns at 503-496-3991 or [sara@oregonaeyc.org](mailto:sara@oregonaeyc.org).

# About the Conference

## 2024 Hotel Rates

**Candlewood Suites Hotel, 3548  
Heathrow Way, Medford, OR 97504**

Conference attendees can receive a discounted guestroom rate of \$89.00 for a standard room. These rates are available for Thursday 2/22 and Friday 2/23 as needed. Rooms must be booked by



**Friday, February 16,**  
2024 to be guaranteed this discounted rate. Reservations can be made [by clicking this link](#) or by using the QR code.



## A Special Friday Event



There is a separate event planned for Friday, February 23. A full-day session on Conscious Discipline is being scheduled and registration will be done separately.

Information will be coming soon!

For more information, contact Sydney Wing at 541-776-8590 ext. 1148 or

[Sydney\\_wing@soesd.k12.or.us](mailto:Sydney_wing@soesd.k12.or.us).

**Hope to see you there!**





Oregon Association for the  
Education of Young Children

## Welcome to the Together for Children 2024 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAIEYC has been serving professionals in Jackson and Josephine Counties for over 40 years. Our board and members are committed to supporting those who work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought-provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age eight.

You can find our Southern Oregon Chapter of OregonAIEYC online at [www.socoraeyc.org](http://www.socoraeyc.org). You can now find ORAIEYC at their new address [www.oraeyc.org](http://www.oraeyc.org).

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge, and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAIEYC Board

## ¡Bienvenido a la Conferencia 2024: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños y sus familias.

La división de Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 40 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza ponderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Puede encontrar nuestra división del sur de Oregon de OregonAEYC en el internet como [www.socoraeyc.org](http://www.socoraeyc.org). Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección [www.oraeyc.org](http://www.oraeyc.org).

¡Háble con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

La división de Sur Oregon de la Junta Directiva de ORAEYC

# Schedule of Events

## Saturday, February 24, 2024

Check-In	8:00 a.m. - 8:30 a.m.
Welcome	8:30 a.m. - 8:45 a.m.
Keynote	8:45 a.m. - 9:45 a.m.
Break	9:45 a.m. - 10:00 a.m.
Morning Sessions	10:00 a.m. - 12:00 p.m.
Lunch	12:00 p.m. - 1:15 p.m.
Afternoon Sessions	1:15 p.m. - 3:15 p.m.
“Forget Me Not”	3:30 p.m. - 5:30 p.m.

*Be sure to check out the wonderful booths from our partners and local agencies.*

*They'll be available during check-in and during lunch! Find them in the hallways .*



### Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member, contact Rebecca Tree, Membership Chair, at [preschool@sou.edu](mailto:preschool@sou.edu).



**STAY IN TOUCH WITH US ALL YEAR!**

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!



# Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

## Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

- INF** Infant
- TDL** Toddler
- 3-5** Ages 3-5
- 5-8** Ages 5-8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

## Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**  
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**  
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**  
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

## **HGD** Human Growth and Development

Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.

## **LEC** Learning Environments and Curriculum

Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.

## **O&A** Observation and Assessment

Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.

## **PPLD** Personal, Professional and Leadership Development

Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.

## **PM** Program Management

Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.

## **SN** Special Needs

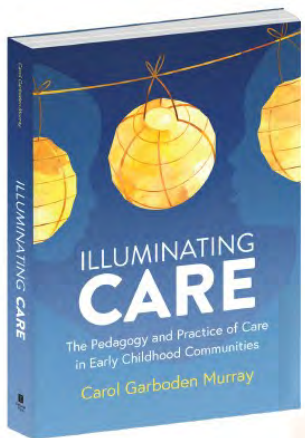
Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.

## **UGB** Understanding and Guiding Behavior

Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.

## KP Care is Education

The pedagogy of care dissolves the false dichotomy that there is a difference between education and care. In the past, caring was viewed as a minimum standard of keeping a child safe and clean, or as something anyone could do. In the emerging future, caring is viewed as an intelligence and an intentional teaching practice that connects us to one another and requires specialized knowledge about children, learning, and human development.



Looking at our work through the lens of care ethics allows us to claim and celebrate our unique identity as early childhood professionals. We who work with babies, toddlers, and our youngest children, have a spectacular front-row seat at the beginning of life. The nucleus of care offers us a unique opportunity to adopt a pedagogy of love and care as the serious, sturdy foundation for nurturing a flourishing life. In this session, the author of a groundbreaking new book, "Illuminating Care," will engage audiences in a provocative conversation that explores the language of care; the historical and contextual roots of care work; care ethics, and how to weave them into our own work and lives; and, strategies for joining and celebrating the growing care movement.

Participants will leave with a renewed sense of identity and practical strategies for valuing, naming and practicing a care pedagogy. One of the exciting applications of "Illuminating Care" is to recognize the regenerative and reciprocal nature of care, and to include ourselves in the caring equation. Using care ethics as a pillar of our work leads us back to our purpose, our priorities, and ultimately our joy.

### Carol Garboden Murray, M.Ed.

Director, Wimpfheimer Laboratory Nursery School at Vassar College, Poughkeepsie, New York

**Carol Garboden Murray** has been working with children, families, and teachers for many years in Oregon, Texas, Florida, Massachusetts, and New York State. She says, "A life working in early education and care has been more intellectually stimulating, heartfelt, rewarding, challenging, and wildly creative than I could have ever dreamed. I am honored to care for the children in our communities and I am grateful for all the people who have helped me tell the story of care in this book."



# Morning Sessions - 10:00 a.m. to 12:00 p.m.

## **AM1**      **Beyond the Job Chart: Clean up Time and Cultures of Caring**

Carol Garboden Murray, M.Ed.

Author of *Illuminating Care: The Pedagogy and Practice of Care in Early Childhood Communities*

In this workshop, we will discuss the meaningful ways to create a curriculum of care and a culture of belonging in preschool. We will examine some of the intrinsic problems inherent with traditional job charts in preschool. Moving beyond the job chart, caring becomes an authentic expression and a way of life in classrooms that makes caring rituals a part of the pedagogy. With a new way of viewing care, we will design empowering participation, we will model care, we will learn what children care about, and we will give children authentic opportunities to care for themselves and one another.

*SET ONE / LEC / 3-5*

## **AM2**      **Building Literacy Skills With Bilingual Children**

Rosalinda Duran, Kindergarten Teacher

Jewett Elementary School, TWI Program

This session will provide multiple ideas applied in a TWI (Two Way Immersion) classroom focused on primary grades. I will share different engaging and hands-on literacy activities that promote reading and writing skills. I will model a variety of fun activities that promote language development and language acquisition. We will practice together different strategies such as games, songs, and movement activities I use in the classroom to give students the opportunity to process and apply learning in different ways. *SET TWO / LEC / 5-8*

## **AM3**      **An Introduction to ASD and Evidence-Based Practices to Support Inclusion**

Darcy Larson, EI/ECSE Program Administrator & Janae Emerson, ECSE Specialist

Jackson County EI/ECSE

This session will dive into the basics of autism spectrum disorder and provide the listener with an idea of what evidence-based practices can be used within an inclusive classroom setting. It will explore characteristics of autism, accommodation and modification strategies to meet individual learning needs, and a basic overview of inclusion with regards to exceptionalities in the classroom.

*SET ONE / SN / 3-5*

## **AM4**      **Playing to Learn: *Integrating Play for Student Success***

Maggie Staley, Principal & Rogue Primary Staff

Rogue Primary School

Join us for an exploration into the powerful fusion of play and student success. This session delves into the strategic integration of play planning and purpose-built studios that merge academics and play to foster effective learning. By embracing the innate curiosity and creativity of children, educators and parents alike can discover innovative approaches to foster growth. Through carefully designed play planning techniques and the development of dedicated learning studios, attendees will uncover how to: Foster connections between play and Learning, create purposeful Learning spaces and utilize students' innate curiosities. This session is a roadmap for leveraging the natural inclination towards play to nurture holistic academic growth. *SET TWO / LEC / 5-8*

## Morning Sessions - 10:00 a.m. to 12:00 p.m.

### AM5 Loose Parts in a Child's Environment

Natalia Irwin, Teacher/Mentor  
Imagine That...Creative Children's Center

This session will explore ideas about loose parts and how they help set your environment up for developmentally and culturally appropriate play. Explore schemas to help understand behavior that may be challenging. Bring your inner child! *SET TWO / LEC / All Ages*

### AM6 Understanding Adverse Childhood Experiences

Peter Buckley, Certified Master Trainer  
Southern Oregon Success/SOESD

Vital information on how our brains and nervous systems develop, how we pass down traits from one generation to the next through the expression of our DNA, on the game-changing ACEs (Adverse Childhood Experiences) study that shows the root causes of health challenges, mental health challenges and behavior health challenges, and on the specific tools we can use to build resilience--the ability to positively adapt to whatever life brings us--for our kids, families and communities. *SET SET TWO / HSN / All Ages*

### AM7 Art Invitations for Preschoolers

Nancy Seward, Early Childhood Educator

Design art projects for your classroom that support development and are both process and product oriented. Learn and practice how to break down art activities into different stages to help with planning your space to make art invitations practical and successful for individual and group work. Plan to photograph projects so you can remember ideas! *SET TWO / LEC/ 3-5*

### AM8 At the Heart of Compassion Fatigue

Anders Kinavey Wennerstrom, Coach & Consultant, Raviant LLC  
Erin Kinavey Wennerstrom, Executive Director, OR Infant Mental Health Association (ORIMHA)

In this session for leaders and other professionals, we will explore the Professional Quality of Life model and a 3-tier framework to address compassion fatigue in the workplace. Participants will also learn and practice foundational skills to mitigate and prevent their own compassion fatigue. Information will be shared by way of brief lectures and in small group discussion. *SET ONE / PPLD / No Age Related Content*

### AM9 Conscious Discipline: "Why Can't We All Just Get Along?"

Jenny Spencer, Certified Trainer  
Conscious Discipline

All behavior is communication. When we can better understand the message that behavior is sending, we can help meet the need. In this session, we will gain clarity about the Conscious Discipline Brain State Model and how it helps us teach missing skills and support children in navigating the complex social climate of group care. We will focus on the skill of positive intent so we can help even the most aggressive child learn how to get their needs met in more appropriate ways. We will also practice skills to help children who often become victims use their BIG voice and set boundaries as they learn to advocate for themselves. *Set ONE / UGB / All Ages*

# Afternoon Sessions - 1:15 p.m. to 3:15 p.m.

## PM1 Reclaiming Love in Early Education and Care

Carol Garboden Murray, M.Ed.

Author of *Illuminating Care: The Pedagogy and Practice of Care in Early Childhood Communities*

Why have we been afraid to talk about love as a vital component of early education and care? How do we make sense of the love we feel for the children in our care? What is professional love? What about if we find some children less loveable? Join author Carol Garboden Murray for a discussion that seeks to define love, question love, and analyze love as we legitimize love in early education and care. We will examine love as it relates to child identity, belonging, and secure attachments. We will also discuss heartache, grief, and emotional labor. Love is a key component in honoring, witnessing, and caring for young children. Naming love as part of our professional practice brings depth and strength to caregiving relationships. *SET ONE / HGD / All Ages*

## PM2 Inclusion & Accessibility: What Does this Really Mean for Children Receiving Language Supports?

Dora Velasco, EI/ECSE Specialist

Jackson County EI/ECSE

Learn what inclusive practices can offer when working with bilingual children experiencing challenging behaviors, and with an identified learning disability in language development. Focusing on native Spanish speaking children, participants will learn the benefits of an identified language deficit and what the specific supports an Individualized Family Service Plan (IFSP) can mean when learning among peers in a classroom. *SET TWO / SN / 0-3*

## PM3 Children's Behaviors as Communication and Local Mental Health Supports

David Smith, LCSW, CASDCS, CFTP, CCTP, Licensed Clinical Social Worker and Child & Family Therapist

The Family Connection Parenting Educator, Family Therapist at Thriving Family Therapy

It is important for caregivers to understand that behavior is communication. Behaviors are often the only way for young children (especially including those experiencing neurodiversity) to communicate their wants and needs. Learn how to manage behaviors and what local (often free!) services are available for families of children struggling in their classroom environment. Appropriate for parents and learning professionals. The Family Connection also has free parenting classes that can help parents: [thefamilyconnect.org/families-parents](http://thefamilyconnect.org/families-parents). *SET ONE / SN / 3-5, 5-8*

## PM4 Invitation to Play: Exploring the Impacts of Environments on Engagement and Learning

Brittain Zimmerman, Director of Education

The Children's Museum of Southern Oregon and The Ivy School

How can we create intentional experiences for our students that inspire creativity, exploration and deeper thinking? Together we will examine all areas of the indoor and outdoor classroom, looking for creative ways to inspire high levels of engagement through thoughtful play-based invitations. *SET TWO / LEC / 3-5*

PM sessions continue on the next page

## Afternoon Sessions - 1:15 p.m. to 3:15 p.m.

### **PM5      Sensory Engagement: Awareness, Strategies, and Tools for Inclusion**

Inga Leed, EI/ECSE Specialist  
Cindy Eiyneck, Occupational Therapist  
Jackson County EI/ECSE

During this session, we will delve into the sensory system, including how it impacts children's learning and classroom routines. Participants will gain understanding of how to identify children's sensory needs and what tools can support inclusive practices. We will discuss various accommodations that can be implemented within your educational settings. Those attending this session will leave with resources and additional strategies to help children succeed!

*SET TWO / SN / 3-5*

### **PM6      Tlings, Ookbars, & Pizwees: Explore The World From a Child's Point of View**

Kim Yasutake, Certification Specialist (ret.)  
Early Learning Division (ret.)

An audience participation 'refresher' in how children think and learn. The subject is serious, the tone is definitely not. *SET TWO / HGD / 3-5*

### **PM7      What is it Good for? Infant and Early Childhood Mental Health (IECMH) Endorsement**

Erin Kinavey Wennerstrom, Executive Director  
OR Infant Mental Health Association (ORIMHA)

Infant and early childhood mental health (IECMH) refers to the social and emotional development of young children and for the workforce, spans promotion, prevention and intervention. Those who have earned Endorsement® have demonstrated a specialized education, work, in-service training, and reflective supervision/consultation experiences that have led to competency in the promotion and/or practice of infant mental health within the individual's scope of practice. This session will describe the benefits and process of IECMH endorsement. *SET ONE / PPLD / Adult Learning & Dev.*

### **PM8      Attachment Theory: Building Blocks of Healthy Relationships**

Heather Siewell, SFFC Program Manager  
Hearts with a Mission/Safe Families for Children

Appropriate for parents and learning professionals. Did you know that during the first 5 years a child is developing their attachment style based on their caregiver's responsiveness to their needs? Securely attached children have: Better emotional regulation, greater self-esteem, improved resilience, more fulfilling relationships, etc. Learn the art of secure attachment for children and how to reduce behaviors with connection and nurturing environments. The Family Connection also has free parenting classes that can help parents: [thefamilyconnect.org/families-parents](http://thefamilyconnect.org/families-parents). *SET ONE / HGD / No Age Related Content*



# COMMUNITY VIEWING: FORGET ME NOT

**Free Showing Saturday, 2/24/24 3:30-5:30pm**



## **A Film by Olivier Bernier: Inclusive Education**

Forget Me Not reveals a path to a more inclusive society that starts with welcoming diversity in the classroom.

“Inclusion early on almost guarantees inclusion later on. But segregation early on almost guarantees segregation in the rest of life.” -Sara Jo Soldovieri

In “[Forget Me Not](#),” parents and filmmakers Olivier and Hilda Bernier share the personal impact of NYC’s segregated education system as they fight for their son Emilio’s right to be educated alongside his peers.

**[Please Click Here to RSVP](#)**



We are offering a free viewing of the film Forget Me Not, a documentary around inclusion.

**101 S. Bartlett in Medford: RCC/SOU Higher Education Center, Room 132**

## Presentación Especial

ES-KP

### El cuidado es educación

Carol Garboden Murray , Directora de la Escuela de Enfermería del Laboratorio Wimpfheimer del Vassar College, Poughkeepsie, Nueva York

La pedagogía del cuidado disuelve la falsa dicotomía de que existe una diferencia entre educación y cuidado. En el pasado, el cuidado se consideraba un estándar mínimo para mantener a un niño seguro y limpio, o algo que cualquiera podía hacer. En el futuro emergente, el cuidado se ve como una inteligencia y una práctica de enseñanza intencional que nos conecta unos con otros y requiere conocimientos especializados sobre los niños, el aprendizaje y el desarrollo humano.

Mirar nuestro trabajo a través del lente de la ética del cuidado nos permite reclamar y celebrar nuestra identidad única como profesionales de la primera infancia. Quienes trabajamos con bebés, toddlers, y nuestros niños pequeños, tenemos un espectacular asiento en primera fila al comienzo de la vida. El núcleo de cuidado nos ofrece una oportunidad única de adoptar una pedagogía del amor y el cuidado como base seria y sólida para nutrir una vida floreciente. En esta sesión, el autor de un nuevo e innovador libro, "Illuminating Care", involucrará al público en una provocativa conversación que explora el lenguaje del cuidado; las raíces históricas y contextuales del trabajo de cuidados; la ética del cuidado y cómo integrarla en nuestro propio trabajo y vida; y estrategias para unirse y celebrar el creciente movimiento de cuidados.

Los participantes saldrán con un renovado sentido de identidad y estrategias prácticas para valorar, nombrar y practicar una pedagogía del cuidado. Una de las interesantes aplicaciones de "Illuminating Care" es reconocer la naturaleza regenerativa y recíproca del cuidado e incluirnos a nosotros mismos en la ecuación del cuidado. Utilizar la ética del cuidado como pilar de nuestro trabajo nos lleva de regreso a nuestro propósito, nuestras prioridades y, en última instancia, nuestra alegría.





## Sesiones en español

### ES-AM 1 **Más allá del cuadro de trabajo: el tiempo de limpiar y las culturas del cuidado**

Carol Garboden Murray, M.Ed.

Autor de [Illuminating Care: La pedagogía y la práctica de la atención en las comunidades de la primera infancia.](#)

En este taller, discutiremos las formas significativas de crear un plan de estudios de cuidado y una cultura de Perteneciente al preescolar. Examinaremos algunos de los problemas intrínsecos inherentes al tradicional poster de opciones de trabajos en preescolar. Yendo más allá de esta pizarra de trabajos, el cuidado se convierte en una expresión auténtica y una forma de vida en las aulas que hace que los rituales de cuidado formen parte de la pedagogía. Con una nueva forma de ver el cuidado, diseñaremos una participación empoderadora, modelaremos el cuidado, aprenderemos qué es lo que les importa a los niños y les daremos oportunidades auténticas para cuidar de sí mismos y de los demás. Se proporcionará interpretación al español para esta sesión. *SET ONE / HGD / All Ages*

### ES-AM 2 **Inclusión y accesibilidad: ¿Qué significa esto realmente para los niños bilingües? - En español**

Dora Velasco, Especialista en EI/ECSE del condado de Jackson

El propósito de esta presentación es proporcionar un enfoque basado en evidencia sobre lo que la accesibilidad a las prácticas inclusivas puede ofrecer cuando se trabaja con niños bilingües que experimentan conductas desafiantes y tienen una discapacidad de aprendizaje identificada en el área del desarrollo del lenguaje. Con un enfoque en los niños de habla hispana nativa, los participantes recibirán una sinopsis de los beneficios de un déficit lingüístico identificado y lo que los apoyos específicos que puede significar un Plan de Servicios Familiares Individualizados (IFSP, por sus siglas en inglés) cuando aprenden entre sus compañeros en un salón de clases y/o o entorno social. *SET TWO / SN / 0-3, 3-5*

### ES-PM 1 **Reclamando el amor en la educación y el cuidado de la primera infancia**

Carol Garboden Murray, M.Ed.

Autor de [Illuminating Care: La pedagogía y la práctica de la atención en las comunidades de la primera infancia.](#)

¿Por qué hemos tenido miedo de hablar del amor como un componente vital de la educación y el cuidado temprano? ¿Cómo le damos sentido al amor que sentimos por los niños bajo nuestro cuidado? ¿Qué es el amor profesional? ¿Qué pasa si encontramos que algunos niños son menos adorables? Únase a la autora Carol Garboden Murray en una discusión que busca definir el amor, cuestionarlo y analizar el amor mientras lo legitimamos en la educación y el cuidado tempranos. Examinaremos el amor en su relación con la identidad, la pertenencia y los apegos seguros del niño. También discutiremos angustia, pena y trabajo emocional. El amor es un componente clave para honrar, testificar y cuidar a niños pequeños. Nombrar el amor como parte de nuestra práctica profesional aporta profundidad y fortaleza a las relaciones de cuidado. Se proporcionará interpretación al español para esta sesión. *SET ONE / HGD / All Ages*

### ES-PM 2 **¿Por qué no podemos llevarnos bien todos?"**

Jenny Spencer, Instructora certificada en Disciplina Consciente

Con más de 20 años de experiencia trabajando con niños y adultos con necesidades especiales, Jenny es una maestra experta que se especializa en brindar oportunidades de aprendizaje que aborden las necesidades de poblaciones diversas. Ha trabajado con niños de todas las edades y tiene una habilidad especial para conectarse con los niños más desafiantes y ayudarlos a aprovechar su verdadero potencial. Si bien a Jenny le gusta trabajar con niños de todas las edades, ¡su punto ideal son los primeros años de la infancia! *SET ONE/ UGB/ All Ages*

## Meet Our Presenters



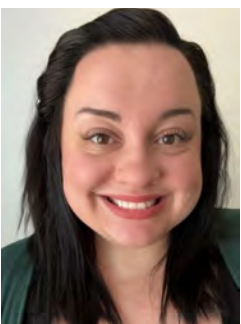
**Peter Buckley** served for 12 years in the Oregon House of Representatives (2005-17), representing south Jackson County. During his tenure, he served for 8 years as House Co-Chair of the Joint Committee on Ways & Means, the legislature's budget writing committee. After leaving the legislature, Peter was hired to lead Southern Oregon Success, a collaboration of all levels of education, health care, human services, public safety and workforce development in Jackson and Josephine counties, dedicated to working across all sectors to help children, families and communities thrive.



**Rosalinda Duran** is an SOU alumnus and holds a Master of Education (2018). She has been teaching kindergarten in the Two-Way Spanish Immersion program at Jewett Elementary School for almost 6 years! In her classroom, you will find Rosalinda singing, dancing, doing art projects, and creating fun and engaging activities that support the learning of her students. Previously, Rosalinda worked for Head Start as an aide and preschool teacher for 3 years and volunteered actively in her son's Kindergarten classroom when he was younger.



**Cindy Eiyneck** is an Occupational Therapist with the Jackson County EI/ECSE program. She has worked 20+ years with children with special needs (birth-5 yrs.) in a variety of settings, including EI services, community preschools and the ECSE classrooms. She loves collaborating with teachers, staff, parents and other specialists to provide a well-rounded approach for families and children. Helping others better understand sensory processing and how it affects all of us, especially the children we work with, has always been a priority for her.



**Janae Emerson** is an Early Childhood Special Education Specialist with Jackson County Early Intervention and Early Childhood Special Education. She has worked in the early childhood field for 7 years as a 0-5 teacher. She holds a master's degree in early childhood development and early childhood special education and a bachelor's degree in elementary education. She has been with Jackson County Early Intervention and Early Childhood Special Education for 2 years as one of their community special education teachers. Prior to that she worked in a variety of preschool and early childhood settings where she worked with children of all abilities.



**Natalia Irwin** is a toddler teacher at Imagine That...Creative Children's Center. She loves Loose Parts and environments that set up wonder. She has been in the field for over 25 years and continues to serve as a teacher, mentor teacher, and trainer. Training is her passion; if she is not in the classroom, then you can find her training teachers! She loves being with adults who are there for children!

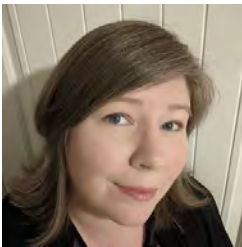
## Meet Our Presenters



**Anders Kinavey Wennerstrom** is a catalyst of individual growth and organizational change. He works primarily as a coach to leaders in not-for-profits and federal agencies, and he works as a consultant, facilitator and mentor coach in the field of early childhood education. Anders has 20 years of experience in the healthcare field in practitioner and leadership roles in Operational Excellence and Quality Improvement in large not-for-profit healthcare systems. He is a professional certified coach (PCC) with the International Coaching Federation with 10 years experience as a leadership coach, having recognized the importance of leaders' individual impact on organizational change initiatives. He is certified in Trauma-Informed coaching and is working on advanced certification in team coaching.



**Erin Kinavey Wennerstrom, M.Ed., IMH-E®** currently serves as the executive director of the Oregon Infant Mental Health Association (<https://www.orimha.org>). Erin has graduate training in early childhood special education (EI/ECSE) and counselor training and education. Erin is a certified teacher in Special Education: Birth to Five and and Pre-K -12<sup>th</sup> grade (Alaska and Oregon) and is a Licensed Professional Counselor (LPC) in Oregon. Erin received her Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant & Early Childhood Mental Health\* in 2017. Erin has worked in various capacities in the field of early childhood, for over 25 years.



**Inga Leed** is an Early Intervention and Early Childhood Special Education Specialist, with a master's degree in the field. She has worked for Jackson County EI/ECSE for over a decade within numerous roles. She is currently a Lead Early Intervention Specialist, providing ongoing training and mentoring for our staff who serve children from birth through age two. She has also worked as a community preschool inclusion specialist, intervention classroom teacher, evaluator, and home visitor within the agency. Before working at Jackson County EI/ECSE, she was a teacher and parent educator at the local relief nursery.



**Nancy Seward** is an Early Childhood Educator. In addition to training teachers at the college and community level, Nancy has been a director of a child development program, worked in many child care centers and as a nanny, in Head Start, taught art classes for children ages 2-9, led many workshops to show teachers how to make homemade toys and learning activities. She has lived and worked in multiple cities around the country and is now happy to be back in Southern Oregon.



**Heather Siewell** is a parent to young adults and has lived in the Rogue Valley all her life. She holds a Master's degree in Psychology, a Life Coaching Certification, and is licensed as a Qualified Mental Health Professional. She works at Hearts With A Mission as the Jackson County Safe Families for Children Program Director. Her passion is working with young adults and families who are struggling or in crises. Heather is also a member of the Southern Oregon ACES (Adverse Childhood Experiences) training team, and enjoys teaching, coaching, and support youth and families as they transition from surviving to thriving.

## Meet Our Presenters



**David Smith**, LCSW, CASDCS, CFTP, CCTP is a Licensed Clinical Social Worker and a child and family therapist. He is a Certified Autism Spectrum Disorder Clinical Specialist, Certified Family Trauma Professional, and Certified Clinical Trauma Professional. He operates a private practice, Thriving Family Therapy, specializing in working with parents and caregivers who are dealing with Autism, ADHD, complex trauma, separation and divorce, abuse, and other challenges. He also works during the school year as a school-based therapist for La Clinica at Jewett Elementary School in Central Point. In addition to holding degrees from Harvard, Pacific University, and Simmons School of Social Work, his more important credential is that he has 3 busy teenage boys of his own currently attending school in Grants Pass.



**Jenny Spencer** has over 20 years of experience working with children and adults with special needs. Jenny is a Master Teacher who specializes in providing learning opportunities that address the needs of diverse populations. She has worked with children of all ages and has a special knack for connecting with the most challenging children and helping them tap their true potential. While Jenny enjoys working with children of all ages, her sweet spot is the early childhood years!



**Maggie Staley**, principal, and her team are an essential part of Rogue Primary School, a play-based K-2 public school of choice in the Central Point School District. Their school places play at the heart of education. They are focused on providing an experience for our youngest learners that is full of joy, curiosity and choice. They believe that school should be a socially interactive, actively engaging, joyful, iterative (full of trial and error), and a meaningful experience. They place a strong emphasis on practices that are developmentally appropriate and supportive of all learners.



**Dora Velasco** is an EI/ECSE Specialist and currently a Service Coordinator with the Early Intervention Program of Jackson County Early Intervention/Early Childhood Special Education. She has been in this role for the last three years, and a Speech Language Pathologist Assistant in the ECSE Program for two years prior to this. She has been involved in education for 30+ years, the majority of which was K-12 as a home visitor and interpreter. It was within these roles that her passion for special education was fostered and nurtured. She is excited to share her knowledge of working with families at the many levels of public education, and the important role inclusion plays in early childhood education and the path of empowerment that can impact a child's lifelong learning.



**Darcy Van Duzer** is the autism consultant for Jackson County Early Intervention and Early Childhood Special Education. She has worked in Early Childhood Special Education for 20+ years in many different capacities within the agency. She has done in-home birth -to-3 services, she worked in ECSE preschool classrooms, and she ran the STAR classroom which was a specially designed classroom to serve children who experience autism. The common theme throughout her career has been working with children who experience autism and their families. Autism is her passion and as the autism consultant, she looks forward to sharing her years of experience with not only ECSE families, ECSE staff, but the community partners who provide services for the children in the program.

## Meet Our Presenters



**Kim Yasutake** received his MS in Teacher Education from Bank Street College of Education (NYC). He has been a preschool teacher and director, an Education Coordinator for Wichita (KS) Head Start, a college-level instructor at UC Davis (CA), and a child care licensor in two states. He retired from his licensing position with the Office of Child Care (OR) a few years ago. He loves playing trivia, making goofy Halloween costumes, and cooking “around the world” at home.



**Brittain Zimmerman** has a BS in Early Childhood Development, and has been working in Early Childhood Education for the last 17 years, the last 10 years being the Director of Education at The Children's Museum of Southern Oregon and The Ivy School. Brittain is active in the Early Learning community, sitting on committees, participating in advocacy and continuing to teach in the classroom. Brittain also enjoys running, hiking, reading, playing soccer and spending time with her family.

### Did You Know?

Week of the Young Child will be April 6th—12th, 2024!

Keep an eye on NAEYC’s WOYC website for upcoming details:

<https://www.naeyc.org/events/woyc>



## Sobre las presentadoras



### **Carol Garboden Murray**

Directora de la Escuela de Enfermería  
del Laboratorio Wimpfheimer del Vassar College, Poughkeepsie, Nueva York

Carol Garboden Murray ha trabajado con niños, familias y maestros durante muchos años en los estados de Oregón, Texas, Florida, Massachusetts y Nueva York. Ella dice: “Una vida trabajando en la educación y el cuidado de la primera infancia ha sido más intelectualmente estimulante, sincera, gratificante, desafiante y tremendamente creativa de lo que jamás hubiera soñado. Es un honor para mí cuidar de los niños de nuestras comunidades y agradezco a todas las personas que me han ayudado a contar la historia del cuidado en este libro”.

### **Dora Velasco**

Especialista en EI/ECSE  
del condado de Jackson



Dora Velasco es especialista en EI/ECSE y actualmente coordinadora de servicios del Programa de Intervención Temprana de Intervención Temprana/Educación Especial para la Primera Infancia del Condado de Jackson. Ha desempeñado este cargo durante los últimos tres años y, antes de esto, fue asistente de patóloga del habla y lenguaje en el programa ECSE durante dos años. Ha estado involucrada en la educación durante más de 30 años, la mayoría de los cuales fue desde jardín de infantes hasta 12.º grado como visitante domiciliaria e intérprete. Fue dentro de estos roles que se fomentó y nutrió su pasión por la educación especial. Le entusiasma compartir su conocimiento sobre el trabajo con familias en los distintos niveles de la educación pública y el importante papel que desempeña la inclusión en la educación infantil y el camino hacia el empoderamiento que puede impactar el aprendizaje permanente de un niño.

### **Jenny Spencer**

Instructora certificada en Conscious Discipline



Con más de 20 años de experiencia trabajando con niños y adultos con necesidades especiales, Jenny es una maestra experta que se especializa en brindar oportunidades de aprendizaje que aborden las necesidades de poblaciones diversas. Ha trabajado con niños de todas las edades y tiene una habilidad especial para conectarse con los niños más desafiantes y ayudarlos a aprovechar su verdadero potencial. Si bien a Jenny le gusta trabajar con niños de todas las edades, ¡su punto ideal son los primeros años de la infancia!

# Be a part of **your** professional association



**There has never  
been a better  
time to join!**

Members enjoy a **20% discount** on all items in NAEYC's store. They also have access to frequent members-only sales, **offering discounts of 50% or more** on NAEYC's most popular resources!

**But that's just the beginning.** We are committed to serving our members better than we ever have before. Visit our website to learn about all of our member benefits, and join today.

[www.oregonaeyc.org](http://www.oregonaeyc.org)

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**oraeyc**

Oregon Association for the Education of Young Children

**BECOME AN NAEYC MEMBER AND ATTEND THE CONFERENCE AT NO COST!**

The Southern Oregon Chapter of Oregon AEYC (SOC-ORAEYC) is **inviting YOU** to join us, or your local chapter, as a [National Association for the Education of Young Children \(NAEYC\)](#) member.

As a member, you will be able to **attend the SOC-ORAEYC Together for Children conference for FREE!**

It's simple - if you are not yet a member, or your membership has lapsed and you want to renew, just check the "New Member" box on the registration page and with **your payment of \$70, you will automatically be enrolled as an NAEYC Standard member** for one year (\$69 membership plus \$1 handling). Refer to page 25 of this brochure for membership category descriptions.

As an NAEYC member, you will be able to attend the conference at no cost. The \$70 conference fee (the cost for non-members) will be applied to your NAEYC membership. **This is a great opportunity to become an NAEYC member and attend the premier early childhood conference in Southern Oregon for \$70!**

- NAEYC is the **most highly respected early childhood professional associations in the country**, and your NAEYC membership includes membership in Oregon AEYC, the state affiliate, and your local chapter, Southern Oregon ORAEYC.
- As an NAEYC member you show your **support for early childhood as a profession** and add your voice along with your colleagues as a powerful advocate at the local, state and national level.
- Your membership will give you **full access to NAEYC's wealth of resources**, a 20% discount on NAEYC materials, opportunities to attend conferences, trainings and webinars at no or reduced cost, and receive the highly regarded NAEYC publications, *Young Children* or *Teaching Young Children*, packed with ideas, strategies, and insight into our field.
- NAEYC is the most **powerful advocate for the early childhood profession** in the country, working for equitable compensation for early educators, access to affordable higher education and training, and clear and fair career pathways. The best interests of children and families are met when early educators are supported and recognized as the true professionals they are.



All of us at SOC-ORAEYC hope you will join us and add your voice to speak up for our profession and for what we know is best for children.

*Your participation is needed! Please consider becoming a member when you register for the conference!*





Oregon Association for the Education of Young Children

## NAEYC/ORAEYC Membership Categories

### Entry Level Membership (\$30)

Entry Level membership is a digitally-based introduction to NAEYC and its diverse professional resources. Are you a student or young professional joining NAEYC for the first time? This is where to start! Benefits include:

- Access to content that you can use right away through NAEYC digital resources.
- Access to NAEYC's Interest Forums, where you can connect with members who share your specific passion.
- Discounted insurance offerings, including professional liability insurance, home, auto, and more.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only resource sales during the year.
- Exclusive access to member-only sessions at NAEYC events, including member-only VIP lounges.
- Discounted office supplies through Office Depot and OfficeMax, including technology products, office essentials, furniture, and more.
- Registration opportunities for member-only events, including our Public Policy Forum, which brings members together in Washington, DC, to advance federal and state early childhood policy.
- 15% tuition reduction with Walden University. Conditions apply.

### Standard Membership (\$69)

Benefits include all Entry Level membership benefits, plus:

- A subscription to one of NAEYC's award-winning periodicals. Choose from five issues of *Young Children* or five issues of *Teaching Young Children (TYC)*.
- One complimentary NAEYC book, published and selected by NAEYC.
- Registration discounts for NAEYC's events, including our Annual Conference and Professional Learning Institute.
- Full access to the digital archive of *Young Children*, which allows you to browse and download back issues.
- Complimentary registration for one NAEYC online professional learning course during your membership year.

### Premium Membership (\$150)

Benefits at this level include all Entry and Standard membership benefits, as well as:

- Four complimentary publications handpicked by NAEYC and delivered to you during your membership year, as well as one additional publication of your choice.
- Subscriptions to *both* of NAEYC's award-winning periodicals, *Young Children* and *Teaching Young Children*.
- Complimentary registration for two NAEYC online professional learning courses during your membership year.
- Exclusive access to VIP events, such as book signing and networking sessions, at NAEYC's Annual Conference and Professional Learning Institute.

### Family Membership (\$35)

This is an exciting new membership option designed for members outside of the early learning profession, such as parents and other family members. Benefits include:

- Access to exclusive NAEYC content specifically for families. Looking for high-quality early learning centers? Wondering how to best support your child's learning once they get home from school? This is the membership option for you!
- Access to NAEYC's Interest Forums, where you can connect with members to learn about specific topics in early childhood. A great resource for families!
- Discounted insurance offerings, including home, auto, and life insurance.
- 20% discount on all orders from NAEYC's online store, as well as access to exclusive member-only sales.

SOUTHERN OREGON CHAPTER



## 2024 Together for Children Winter Conference

Registration is easy! Just follow these steps:

### Step 1. Choose Your Registration Type

#### **Non-NAEYC Member: Opting out of Membership**

- ◆ Non-Member Conference Registration (\$70.00)

#### **NAEYC Member**

- ◆ *Current* members attend the conference FREE of cost.
- ◆ *New* members attend the conference FREE of cost with a new NAEYC Standard membership (\$70.00). It's a two-for-one deal!
- ◆ *Renewing* members attend the conference FREE of cost with a Standard membership renewal (\$70.00).

#### **Students & Seniors**

- ◆ Current Students and Seniors (65+) can attend the conference at the reduced rate of \$30.00. Consider adding a NAEYC Entry (digital) membership (\$30.00) and attend the conference for free! It's a two-for-one deal!

### Step 2. Register Online

You must register online before the deadline of **WEDNESDAY, FEBRUARY 21 at 6 p.m.** After that time, plan to register on-site on the day of the conference (with an additional \$25 late fee).

To register online and select your sessions, [Click Here](#) or use the QR code at the bottom of the page.

If you have questions or need assistance with registration, contact [sara@oregonaeyc.org](mailto:sara@oregonaeyc.org) or 503-496-3991.

If you are experiencing financial hardship, a limited number of partial scholarships are available. For more information, please contact Sara at [sara@oregonaeyc.org](mailto:sara@oregonaeyc.org) or 503-496-3991.

Para obtener ayuda en español, comuníquese con CCRN Lorena Juarez 541-776-8590 Ext. 1119

ALL REGISTRATIONS WILL BE PROCESSED BY Oregon AEOYC



# 2024 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2

To complete this form, please navigate to our online registration: [Click Here](#)

Name \_\_\_\_\_

Phone Number \_\_\_\_\_  Cell  Work  Home

Email Address \_\_\_\_\_  Work  Home

Home Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Early Childhood Educator, In Home      | <input type="checkbox"/> Health Professional               | <input type="checkbox"/> Home Visitor    |
| <input type="checkbox"/> Early Childhood Educator, Small Center | <input type="checkbox"/> Human/Social Service Professional | <input type="checkbox"/> Parent          |
| <input type="checkbox"/> Early Childhood Educator, Large Center | <input type="checkbox"/> Library Professional              | <input type="checkbox"/> Parent Educator |
| <input type="checkbox"/> Community Representative               | <input type="checkbox"/> Program Administrator             | <input type="checkbox"/> K-8 Educator    |
| <input type="checkbox"/> Medical Provider                       | <input type="checkbox"/> Other: _____                      |  |

For which organization(s) do you work and or/advocate? \_\_\_\_\_

In what county or counties do your work?  Jackson  Josephine  Other(s) \_\_\_\_\_

## REGISTRATION OPTIONS

Credit Card ▪ Bring a Check/Cash ▪ Bring a Purchase Order

### Non-NAEYC Members

\$70 Conference Fee

### Current NAEYC Members

\$0 NAEYC Member\*

\$0 + \$70 NAEYC Membership Renewal Fee\*

### New NAEYC Members

\$0 + \$70 New NAEYC Membership\*

### Current Students & Seniors (65+)

\$0 + \$30 Student/Senior with New Entry NAEYC Membership\*

\$30 Conference Fee—Student/Senior Non-NAEYC Member

### Register Online

until Wednesday, February 21st at 6:00 PM. After that, all registrations will need to be completed on-site and will incur a \$25 late registration fee.

**College Credit** is available for an additional fee of \$60 through Southern Oregon University. Those wishing to receive college credit must attend Friday's special & separate event + the full conference day on Saturday. Email Kayla Rapet at rapetk1@sou.edu for more information.

**Need help?** Email sara@oraeyc.org or call 503-496-3991.

\* To receive the conference discount, you must be a current member or submit your new or renewal membership fees with your conference registration; the membership will be processed on your behalf.

If you have questions about payment options, including paying on site, contact Sara at Sara@oraeyc.org.



# 2024 TOGETHER FOR CHILDREN CONFERENCE

## REGISTRATION Page 2 of 2

### Morning Sessions 10:00 a.m. - 12:00 p.m.

AM1	<b>Beyond the Job Chart</b> with Carol Garboden Murray
AM2	<b>Building Literacy Skills with Bilingual Children</b> with Rosalinda Duran
AM3	<b>An Introduction to ASD &amp; Evidence-Based Practices to Support Inclusion</b> with Darcy VanDuzer & Janae Emerson
AM4	<b>Playing to Learn</b> with Maggie Staley
AM5	<b>Loose Parts in a Child's Environment</b> with Natalia Irwin
AM6	<b>Understanding Adverse Childhood Experiences</b> with Peter Buckley
AM7	<b>Art Invitations for Preschoolers</b> with Nancy Seward
AM8	<b>At the Heart of Compassion Fatigue</b> with Anders Kinavey Wennerstrom
AM9	<b>Conscious Discipline: Why Can't We All Just Get Along?</b> with Jenny Spencer

### Afternoon Sessions 1:15 p.m. - 3:15 p.m.

PM1	<b>Reclaiming Love in Early Education &amp; Care</b> with Carol Garboden Murray
PM2	<b>Inclusion &amp; Accessibility</b> with Dora Velasco
PM3	<b>Children's Behaviors as Communication &amp; Local Mental Health Supports</b> with David Smith
PM4	<b>Invitation to Play</b> with Brittain Zimmerman
PM5	<b>Sensory Engagement</b> with Inga Leed & Cindy Eiyneck
PM6	<b>Tlings, Ookbars, &amp; Pizwees</b> with Kim Yasutake
PM7	<b>What is it Good for? (IECMH) Endorsement</b> with Erin Kinavey Wennerstrom
PM8	<b>Attachment Theory</b> with Heather Siewell

### Sesiones en español de la mañana 10:00 a.m. - 12:00 p.m. / de la tarde 1:30 p.m. - 3:15 p.m.

ES AM1	<b>Más allá del cuadro de trabajo: el tiempo de limpiar y las culturas del cuidado</b> Carol Garboden Murray
ES AM2	<b>Inclusión y accesibilidad: ¿Qué significa esto realmente para los niños bilingües?</b> En español Dora Velasco
ES PM1	<b>Reclamando el amor en la educación y el cuidado de la primera infancia</b> Carol Garboden Murray
ES PM2	<b>¿Por qué no podemos llevarnos bien todos?"</b> Jenny Spencer

# Meet our Partners who have helped make this conference possible!



Rogue Community College

**RCC's Early Childhood and Elementary Education** program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children and their families in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Programs are designed for persons of all ages and backgrounds. Online and classroom courses offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



Southern Oregon  
Early Learning Services

## **Southern Oregon Early Learning Services**

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed to supporting you as parents and professionals through community building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do—because you are changing lives!



## **Complete your Bachelor's Degree Online in Early Childhood Development, School of Education at SOU!**

The Bachelor's in Early Childhood Development is designed to be a degree completion. Students complete their general education and approved early childhood prerequisite courses at their local community college then transfer to SOU to complete the bachelor's degree online. This flexible scheduling is responding to the need for this degree by professionals in the field of early childhood education. SOU is working collaboratively with RCC and other regional community colleges to develop transfer agreements. These articulation agreements assist early childhood professionals by assuring they take the necessary classes to transfer smoothly into the ECD program. We are excited to support SOAEYC winter conference and will accept credit request for professional development through the conference sessions.



## **Quality Early Experiences Matter!**

Child Care Resource Network (CCRN) supports positive outcomes for children by promoting high quality early care and learning. CCRN offers training, resources, and assistance to early learning programs and practitioners; offers consultation and guidance around inclusion and positive Kindergarten transitions; coordinates English and Spanish speaking Preschool Promise programs; supports programs to participate in Spark, Oregon's Quality Rating and Improvement System; assists families to connect to resources; and acts as a strong voice advocating for children, families, and childcare providers in our community.



## **Jackson County EI/ECSE, a program of Douglas ESD**

The Early Intervention (EI) Program provides services to children with disabilities from birth up to three years of age throughout Jackson County. The Early Childhood Special Education (ECSE) Program provides services to children with disabilities from age three to kindergarten throughout Jackson County. Both EI and ECSE programs (EI/ECSE) are administered through Douglas County Education Services District (ESD). The ESD employs teachers, speech therapists, occupational therapists, physical therapists and integration specialists to provide a full range of services to these children. ESD staff work closely with the following agencies in providing these services: Southern Oregon Regional Program, physicians, preschools, Southern Oregon Head Start, Early Head Start, Family Nurturing Center, Jackson County Mental Health, Cacoon, Jackson County Developmental Disability Services, local school districts, Oregon Child Development Coalition, Southern Oregon Early Learning Services (early learning hub), and others.

# Map & Directions / Mapa y Direcciones



- 1 Take Medford Exit 30, Crater Lake Highway
- 2 At light turn right on Crater Lake Highway
- 3 Turn left on Court Street
- 4 Turn left on Central
- 5 For HEC: Turn left on East 8th or 9th to S Bartlett

- 1 Tome Medford Salida 30, Crater Lake Highway
- 2 En el semáforo, gire a la derecha en Crater Lake Highway
- 3 Gire a la izquierda en la calle Court
- 4 Gire a la izquierda en Central
- 5 Para HEC: Gire a la izquierda en la calle East 8th o 9th para llegar a S Bartlett

- 1 Take Medford Exit 27 for Medford
- 2 Turn left to head toward downtown
- 3 At the second light, turn right on Riverside (Hwy 99) to continue toward downtown
- 4 For HEC: The building is located at the corners of East 9th and 8th Streets and S Bartlett and Riverside

- 1 Tome la salida 27 para Medford
- 2 Gire a la izquierda para dirigirse hacia el centro
- 3 En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro
- 4 Para HEC: El edificio está situado en las esquinas de las calles East 9th y 8th, S. Bartlett y Riverside