



Saturday, February 22nd, 2025

Together for Children Early Childhood Conference



Oregon Association for the
Education of Young Children

Conference Program

Saturday, February 22nd, 2025

8:30 AM to 3:30 PM

RCC/SOU Higher Education Center, Medford

Para ver esta información en español, haga clic en

socoraeyc.org o llame a CCRN 541-776-8590 ext. 1119



**Join us for a Special Event with Teacher Tom
on Friday, February 21st, 2025**



“Making Strategic Use of Play and Language”

With Simultaneous Spanish Interpretation

More Details Within! See Page 5

SOC-ORAEYC Board Officers

Sydney Wing (Co-Chair), Felicity Elworthy (Co-Chair), Nancy Seward (Secretary), Gina Dusenbury (Treasurer),
Rebecca Tree (Membership Committee Chair)

Conference Committee

Cynthia Anderson, Gina Dusenbury, Felicity Elworthy, Devon Finley, Chelsea Hamblin, Martha Ibarra,
Donna Jones, Lorena Juarez, Younghee Kim, Eileen Micke-Johnson, Deb Murphy, Norma Pantoja,
Kayla Rapet, Jose Romero Guillen, Rhonda Schock, Nancy Seward, Rebecca Tree, & Sydney Wing

Table of Contents

SOUTHERN OREGON CHAPTER

oraeyc

Oregon Association for the
Education of Young Children

About the 2025 Together for Children Conference	4-5
Welcome Letters	6-7
Schedule of Events	8
Areas of Focus and Core Knowledge Categories	9
Keynote	10-11
AM Sessions	12-13
PM Sessions	14-15
Presentaciones en Español	16
Meet Our Presenters	17-20
Sobre las presentadoras	21-22
NAEYC & ORAEYC Membership Information	23-24
About Registration	25-28
Child Care Substitutes of Oregon	29-30
Our Key Partnerships	31
Downtown Medford Map	32



About the Conference

Conference Format

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's *Together for Children* Conference will be **hosted in person** on Saturday, February 22nd at the Higher Education Center at 101 S. Bartlett St. in Medford, OR (FREE parking on Saturday!). Attendees have the opportunity to attend a Keynote presentation and two sessions. Pre-registration is strongly recommended.

Registration

Registration will be online until **6:00 p.m. on Tuesday, February 18th.** After that, there will be a \$25 late registration fee. See page 26 of this brochure for details.

Cost to Attend

The conference is free to attend for NAEYC members. The conference fee will be waived for new and renewing NAEYC members, too! Non-member rates are \$70. Students and seniors can attend for a discounted rate. See pages 26-27 for more details!

Refunds

No refunds will be issued. Registrations are, however, transferable. Some restrictions may apply.

Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2025 Conference and any and all related activities.

Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2025 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.

Questions

Contact Sara Stearns at 503-496-3991 or sara@oregonaeyc.org.

Preguntas

Contacte Lorena Juarez 541-776-8590 o lorena.juarez@soesd.k12.or.us

About the Conference

2025 Hotel Rates

Candlewood Suites Hotel, 3548 Heathrow Way, Medford, OR 97504

Conference attendees can receive a discounted guestroom rate of \$89.00 for a standard room. These rates are available for Thursday 2/20 and Friday 2/21 as needed. Rooms must be



booked by **Friday, February 16**, 2025 to be guaranteed this discounted rate.

Reservations can be made [by clicking this link](#) or by using the QR code.

Training Hours

Attendees will receive a certificate for each session attended. Certificates will indicate the number of Professional Development hours for the session as well as the Core Knowledge Category. Participants can submit certificates to MyORO to be applied to their Oregon Registry Online (ORO). Note that some workshops are “Set Two Pending.” Please visit our website for the most up-to-date information. Any workshops that are not approved as Set Two will be offered as Set One, instead. We encourage participants to consider the College Credit option.

College Credit

Academic credit is also available through Southern Oregon University. Participants

seeking academic **credit must attend the separate and optional Friday event** and the full conference on Saturday. Those wishing to take advantage of this opportunity will be required to complete an enrollment form at the beginning of the conference, provide copies of their certificates, and pay the \$60 tuition. Please contact Susan Faller at fallers@sou.edu with questions and to get registered.



Teacher Tom's World

A Special Friday Event Friday, February 21st

Join us for a full-day
Set Two workshop with
Tom “Teacher Tom” Hobson
on Friday, February 21st!

***“Making Strategic Use of Play
and Language: Developing
Life-Long Learners and Good
Citizens”***

Simultaneous Spanish
Interpretation will be provided!

Registration for this event must
be completed separately. For the
latest details, visit our site:

socoraeyc.org



Oregon Association for the
Education of Young Children

Welcome to the Together for Children 2025 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAIEYC has been serving professionals in Jackson and Josephine Counties for over 40 years. Our board and members are committed to supporting those who work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought-provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age eight.

You can find our Southern Oregon Chapter of OregonAIEYC online at www.socoraeyc.org. You can now find ORAIEYC at their new address www.oraeyc.org.

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge, and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAIEYC Board

¡Bienvenido a la Conferencia 2025: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños y sus familias.

La división de Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 40 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza ponderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Puede encontrar nuestra división del sur de Oregon de OregonAEYC en el internet como www.socoraeyc.org. Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección www.oraeyc.org.

¡Háble con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

La división de Sur Oregon de la Junta Directiva de ORAEYC

Schedule of Events

Saturday, February 22, 2025

Check-In	8:00am - 8:30am
Welcome	8:30am - 8:45am
Keynote	8:45am - 9:45am
Break	9:45am - 10:00am
Morning Sessions	10:00am - 12:00pm
Lunch on your own	12:00pm - 1:30pm
Afternoon Sessions	1:30pm - 3:30pm

Be sure to check out the wonderful booths from our partners and local agencies.

They'll be available during check-in and during lunch! Find them in the hallways.



Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member, contact Rebecca Tree, Membership Chair, at treer@sou.edu.



STAY IN TOUCH WITH US ALL YEAR!

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!

Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

- INF** Infant
- TDL** Toddler
- 3-5** Ages 3-5
- 5-8** Ages 5-8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

HGD Human Growth and Development

Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.

LEC Learning Environments and Curriculum

Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.

O&A Observation and Assessment

Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.

PPLD Personal, Professional and Leadership Development

Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.

PM Program Management

Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.

SN Special Needs

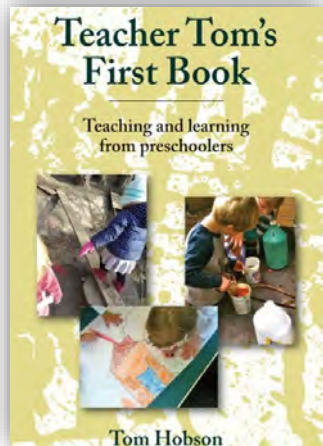
Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.

UGB Understanding and Guiding Behavior

Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.

KP Educating Citizens Through Play

Teacher Tom speaks about how children’s play brings the habits and principles of democracy into ‘early years’ classrooms. He’ll start by discussing the purpose of education in democratic societies and how and why we have managed to veer so far from the original intent, which is to educate citizens capable of contributing to the grand experiment of self-governance.



In this full-throated support for play-based education, he details through his illustrative classroom stories and examples exactly how his curriculum works. Participants will learn the benefits of introducing these playful principles to their own students, the hallmarks of what makes a good citizen both in a classroom as well as a democracy, the traits and habits required for self-governance, and practical tips on how to implement these ideas in their own classrooms. It is an inspiring, often touching, often hilarious, and always eye-opening and empowering presentation.

SET ONE / LEC / No Age Related Content

Tom “Teacher Tom” Hobson

Teacher Tom’s World, Co-Founder

Tom “Teacher Tom” Hobson is an early childhood educator, international speaker, education consultant, teacher of teachers, parent educator, and author. He’s best known, however, for Teacher Tom’s Blog, where he has posted daily since 2009, chronicling the life and times of his little preschool in the rain-soaked Pacific Northwest corner of the USA.



Today, Teacher Tom shares his play-based pedagogy through online courses for early childhood educators; produces online early childhood conferences; consults with organizations about his "Family Schools" program; and inspires early years audiences around the world and across the US, both virtually and in-person with his engaging views on early childhood education, play, and pedagogy. He also hosts Teacher Tom’s Podcast. He was pressured by his blog readers into authoring his first book, aptly named Teacher Tom’s First Book, and subsequently Teacher Tom’s Second Book.

Cuidando a Quienes Cuidan: Herramientas para la Autorregulación

En este keynote de una hora, las cuidadoras explorarán cómo fortalecer su autorregulación emocional y mental para manejar el estrés, priorizar el autocuidado y mejorar la calidad del cuidado infantil. Con el apoyo de dos facilitadoras expertas, se presentarán estrategias prácticas y reflexiones guiadas para promover el bienestar personal y el desarrollo positivo de los niños. Ideal para educadoras y profesionales que desean transformar su práctica desde adentro hacia afuera. Set One / PPLD / sin contenido relacionado con la edad

Bianey Jimenez Y Victoria Bencomo



Victoria L. Bencomo y Bianey Jimenez son Trabajadoras Sociales Asociadas Clínicas (CSWA) con una sólida trayectoria apoyando a la comunidad Latina/e/x en el sur de Oregon. Con más de 20 años de experiencia combinada, han trabajado con familias y jóvenes migrantes, abordando temas como la salud mental, la experiencia DACA, y los retos de la juventud indocumentada. Ambas han facilitado talleres para padres, jóvenes y profesionales sobre autorregulación, bienestar emocional, y equidad e inclusión (DEI). Como co-fundadoras de Apapacho Consulting, se dedican a ofrecer capacitaciones culturales y emocionalmente responsables, promoviendo servicios de salud mental accesibles y alineados con las necesidades de la comunidad. Inspiradas por sus raíces, su práctica se centra en la cultura, la empatía y la conexión. En su tiempo libre, disfrutan de la familia, la naturaleza y crear un impacto positivo en sus comunidades.

Morning Sessions - 10:00 a.m. to 12:00 p.m.

AM1 **Risky Play**

Teacher Tom Hobson, Co-Founder, Teacher Tom's World

It's impossible to talk about play without addressing "risky play." Physical, intellectual, and social-emotional risk-taking are a central aspect for preschoolers learning through play. Yet our increasing litigiousness, a culture of "helicopter parenting," and our mainstream broadly held perception of children as incapable, make risky play...well, risky. In this session, Teacher Tom shares research and anecdotes to define risky play (with an emphasis on physical risk taking), why it is important, and how educators can support risk-taking in their settings. Participants will come away with a framework for thinking about the role risk can, and should, play within the healthy development process of young children. *SET ONE / HGD / 3-5*

AM2 **Learning from Nature**

Melissa Moore, Director, Freckled Fawn Nature School

This session will provide multiple ideas applied in a TWI (Two Way Immersion) classroom focused on primary grades. I will share different engaging and hands-on literacy activities that promote reading and writing skills. I will model a variety of fun activities that promote language development and language acquisition. We will practice together different strategies such as games, songs, and movement activities I use in the classroom to give students the opportunity to process and apply learning in different ways. *SET ONE / LEC / 3-5*

AM3 **Let's Play! Movement Games for Young Children: Games and Movement to Support the Young Child's Development and Learning**

Paula Lynam, Director, Playful Concepts

After touching on the foundational senses (touch, proprioception, vestibular, life), we will play whole body games of all shapes and sizes, from imaginative movement journeys to singing games and hand clapping games. Let's see how many games we can play together that will spark your imagination and childhood memories! *SET TWO / HSN / 3-5*

AM4 **Strong Kids and Strong Families! Supporting the Social-Emotional Competence of Young Children**

Beth Jaffee-Stafford, Clinical Director, Family Nurturing Center

Together, we have the power to strengthen families, optimize child development, and reduce the likelihood of child abuse and neglect. In this session, we will work to identify small but significant actions we can implement in our work every day to facilitate children's social and emotional development and support families. *SET ONE / LEC / 0-3, 3-5*

AM5 **Universal Strategies for Success: Inclusive Classroom Supports for Early Childhood Education**

Shannon Bilbao, Program Coordinator, SOESD Josephine County EI/ECSE

Louise Horn, Program Manager, SOESD Josephine County EI/ECSE

This session is designed to equip educators with effective, adaptable strategies that support every child in the early learning environment. Participants will explore practical tools and inclusive practices that foster a sense of belonging, enhance engagement, and address diverse learning needs. Through hands-on examples and collaborative discussions, educators will gain insights into universal supports that can be seamlessly integrated into any early childhood classroom to promote positive outcomes for all learners. *SET ONE / LEC / 3-5*

AM sessions continue on the next page

Morning Sessions - 10:00 a.m. to 12:00 p.m.

AM6 **Lines, Squiggles, and Circles: Examining Children’s Art and Mark Making as a Gateway to Learning**

Rebecca Tree, Adjunct Faculty, Southern Oregon University

Participants will examine the pictorial evolution of children’s art and mark making using Rhoda Kellog’s theory, reflect on the young child’s anatomy and impact of misinformed agendas that push early formal writing, examine and create materials that can encourage children’s mark making, examine mark making as a legitimate form of communication in children. *SET TWO / LEC / 3-5*

AM7 **Mindful Supervision: Child Safety and Injury Prevention**

Alyssa Geoffrey, Project Specialist for CCSO, The Research Institute

Join us for an engaging training session on the most common accidents, injuries, and safety incidents across different age groups. Learn how to effectively report injuries, navigate required processes and documentation, and master facility-specific safety protocols and emergency preparedness. Equip yourself with the best practices and essential questions to ensure a safe and secure environment for everyone. *SET TWO / HSN / All Ages*

AM8 **And the EYES have it! Vision is More than 20/20**

Dr. Eric Dukes, Doctor of Optometry, Progressive Optometry, Inc.

In this session Dr. Dukes will bring his years of experience and expertise working with young children primarily with compromised visual abilities. Visual abilities are comprised of several individual skills; eye movements, eye teaming, accommodation (focus), 20/20 acuity, visual perception, eye-hand coordination and visual imagery. Poor visual skills tax the rest of the body thereby decreasing reading comprehension and retention, while causing fatigue, poor attention and lack of interest. Become more informed about vision in children, including conditions that are not always obvious, and the importance of developmentally appropriate expectations in our practices. *SET ONE / HGD / All Ages*

AM9 **Exploring the Spectrum: Insights into Autism for Early Childhood Educators**

Sarah Razzano, Board Certified Behavior Analyst and Autism Specialist, Southern Oregon ABA

Let’s explore the spectrum together and find ways to include and engage our learners who have Autism Spectrum Disorder (ASD). This workshop is for early childhood professionals and caregivers to gain a better understanding of ASD. Participants will explore concepts including early signs, screening, assessment and eligibility and hear voices from professionals and parents in the field. Common and helpful supports and evidence based practices will be shared along with positive behavior supports. You will leave with resources, strategies and ideas you can use the next day in your setting to help young learners with ASD. *Set One / SN / 3-5*



Afternoon Sessions - 1:30 p.m. to 3:30 p.m.

PM1 **Circle Time with Teacher Tom**

Teacher Tom Hobson, Co-Founder, *Teacher Tom's World*

At its core, a play-based early childhood curriculum is about supporting the children as they construct their own learning by asking their own questions, then having the time and space to pursue their own answers within the context of the community. In this workshop, Teacher Tom brings the principles of play-based learning to adult professional development. We will, together, construct our own learning based upon the questions that each of us bring to our "circle time." Teacher Tom will facilitate our explorations in the same sort of freeform manner he employs in working with the young children he teaches, interspersing discussion with songs and stories. Come prepared to shake up your thinking as well as your booty. *SET ONE / HGD / All Ages*

PM2 **Exploring Adverse Childhood Experiences**

Peter Buckley, Certified Master Trainer, *Southern Oregon Success*

Join us as we examine how our brains and nervous systems are "experience dependent" and how the Adverse Childhood Experiences (ACEs) study informs our understanding of how adversity early in life leads to physical, mental, and behavioral health challenges later in life. We will close out our session with an exploration of the three Core Protective systems of Resilience. *SET TWO / HSN / All Ages*

PM3 **Making Sense of the Senses: Examining 8 Senses and Strategies to Help Children Navigate Their World**

Rhonda Schock, Master Trainer, *Great Programs*

Participants will examine 8 human senses, how they work together, and develop strategies to help children with sensory processing and heavy work. We will also examine the value of working together with therapists and families. *SET TWO / SN / All Ages*

PM4 **Forget Me Not Documentary Showing with Q & A**

Stacy Inman, Director of Jackson County EI/ECSE

Join us for a special screening of *Forget Me Not*, a powerful documentary that explores the journey of one family navigating the public education system in pursuit of inclusive education for their child with Down syndrome. The film sheds light on the challenges and triumphs of advocating for inclusive classrooms and equitable opportunities for children with disabilities. Following the screening, we will host an interactive Q&A session to discuss the film's themes, share insights on inclusive education, and explore ways to advocate for systemic change in our own communities. This session is an opportunity for families, educators, and advocates to engage in meaningful dialogue about inclusion and the impact of advocacy on creating more accessible learning environments for all children. *SET ONE / SN / All Ages*

PM5 **Exploring Autism and the Relationship to Learning and Success**

Darcy VanDuzer, Autism Consultant, Jackson County EI/ECSE

The training will provide practical strategies when working with preschool children who experience autism. We will explore the common characteristics and core deficits associated with autism and how they impact learning. We will link our knowledge of autism to help create teaching strategies in partnership with ECSE specialist that can be embedded into early learning environments to benefit all children.

SET TWO / SN / 3-5

PM sessions continue on the next page

Afternoon Sessions - 1:30 p.m. to 3:30 p.m.

PM6 **Yoga for Your Life**

Lori Sours, Yoga Educator, LS Education Enterprises, LLC

The yoga tradition offers powerful tools for supporting you physically, mentally, and emotionally throughout your lifespan. This workshop will highlight some of the practices of yoga, beyond a fitness focus, that can help you maintain and build your health and vitality so that you can do the work that you love – and support the people that you serve – for as long as you can. We'll do a few brief practices – no mat or special clothes necessary. *SET ONE / PPLD / All Ages*

PM7 **Attachment Theory in Practice: Fostering Strong Bonds with Children**

Heather Siewell, QMHP Qualified Mental Health Professional, Jackson County Mental Health

This workshop is designed for parents and professionals who work with families. Did you know that during the early years, a child's attachment style is shaped by their caregiver's responsiveness to their needs? Attachment Theory provides a framework for understanding how our early bonds with caregivers influence our thoughts, emotions, and behavior patterns in later relationships. Securely attached children tend to have better emotional regulation, higher self-esteem, greater resilience, and more fulfilling relationships, as well as improved social skills, academic success, and overall well-being. *SET ONE / HGD / 0-3*

PM8 **Triangles! Squares! Patterns! Oh My! Math for the Fearful**

Deborah Murphy, Adjunct Faculty, Rogue Community College

Using pattern blocks, Tangrams and other materials, this hands-on workshop will explore shapes, geometry and math thinking skills from toddlers to teens and all in between. *SET TWO / LEC / All Ages*



Sesiones en español

ES-AM 1

Fortaleciendo la Autorregulación en Cuidadoras y Niños

Bianey Jiménez, CSWA & QMHP, Apapacho Consulting
Victoria Bencomo, CSWA & QMHP, Apapacho Consulting

Este taller práctico de dos horas está diseñado para apoyar a cuidadoras en el desarrollo de su propia autorregulación y en la enseñanza de esta habilidad a los niños. A través de actividades interactivas, aprenderemos estrategias simples y efectivas para manejar el estrés, modelar la calma, y crear entornos que promuevan el bienestar emocional. *SET ONE / UGB / No Age Related Content*

ES-AM 2

ABC y el baile de los animals: Alfabetización a través del sonido y el movimiento

Claudia Cervantes Lopez, Instructora Bilingue de Educación Infantil y autora

A los niños les encantan los animales, si les enseñamos los sonidos de las letras y los movimientos de los animales al mismo tiempo, los niños aprenden fácilmente, desarrollan su cerebro y además, ¡se divierten! He utilizado este método durante años y he comprobado, ¡que si funciona! En este taller aprenderás este método para enseñar el ABC y recibirás un paquete con materiales para utilizar con los niños. *SET ONE / LEC / 3-5*

ES-AM 3

Manteniendo la seguridad de los niños: Prácticas esenciales para un entorno de aprendizaje temprano seguro y de apoyo

Lupita Maravilla, Bilingual Project Specialist for CCSO, The Research Institute

La seguridad infantil es un aspecto fundamental de la educación en la primera infancia. Esta sesión proporcionará a los profesionales de la educación infantil herramientas, estrategias y mejores prácticas esenciales para mantener un entorno seguro que favorezca el bienestar de los niños. Cubriremos tanto la seguridad física como la emocional, incluyendo cómo prevenir accidentes, abordar los problemas de seguridad y crear un ambiente positivo y seguro para que los niños prosperen. *SET TWO / HSN / All Ages*

ES-PM 1

Cuentos en Movimiento

Fabiola Reyes, Listo
Norma Pantoja, RCC Latino Transition Specialist, RCC
Eunices Ayala, Family Coordinator, Listo

Una sección llena de interacción, educacional para niños de 0 a 5 años edad, donde se explorarán los diversos métodos de lectura interactiva y divertida con exploración sensorial por medio de cantos, movimientos y juegos. En esta sección podrá descubrir cómo hacer sus propios títeres y muñecos de fieltro para presentarlos en su salón de clases a sus alumnos y cómo diseñar sus propios cuentos interactivos. *SET ONE / DIV / 0-3, 3-5*

ES-PM 2

El impacto de un vínculo emocional seguro en el desarrollo infantil

Irasema Rodriguez Moreno, Psychotherapist, Licensed Psychologist, & Preschool Teacher (OCDC Ashland)

Aprenda más sobre las enseñanzas que promueven vínculos emocionales seguros, para lograr relaciones cálidas y de apoyo para el aprendizaje temprano. *SET TWO / PPLD / Adult Learning & Dev.*

Meet Our Presenters



Peter Buckley served for 12 years in the Oregon House of Representatives (2005-17), representing south Jackson County. During his tenure, he served for 8 years as House Co-Chair of the Joint Committee on Ways & Means, the legislature's budget writing committee. After leaving the legislature, Peter was hired to lead Southern Oregon Success, a collaboration of all levels of education, health care, human services, public safety and workforce development in Jackson and Josephine counties, dedicated to working across all sectors to help children, families and communities thrive.



Shannon Bilbao is an early childhood educator and administrator with a robust background in special education. Holding a Bachelor's in Special Education and a Master's in Early Childhood Special Education, Shannon has dedicated over 15 years to teaching young learners in Colorado, Montana, and now Oregon. Her experience in both inclusive settings and self contained settings and her passion for inclusive education drive her commitment to creating supportive, enriching environments for all children.



Dr. Eric Dukes graduated from Pacific University in 1993 after successfully completing two internships, one in vision therapy and the other in ocular disease. In addition, he is a board-certified fellow in the treatment of visually related learning disorders, specializing in children with ocular vision disorders, stroke patients, and many other eye diseases and conditions. He has helped hundreds of children and adults overcome learning disorders such as Dyslexia, eye tracking and focusing skills. Dr. Dukes has devoted his life's work to helping others see to their greatest potential. Progressive Optometry was founded in 1997 by Dr. Eric N. Dukes, C.O.V.D. and his wife, Melissa, and is located in Ashland, OR.



Alyssa Geoffrey has been in the early learning field for 15 years and has had many roles during that time. She has been a teacher, family advocate, education manager and now a CCR&R TA specialist. After graduating with her masters in Infant Toddler mental health and inclusive early childhood education, she found a passion for helping educators meet the needs of all the children in their care.



Louise Horn is a seasoned Program Manager with 25 years of experience in Early Childhood Education. Throughout her career, she has taken on diverse roles, including program manager, inclusion specialist, and classroom teacher, bringing a wealth of practical knowledge to her work. Louise holds a Bachelor's degree in Psychology and a Master's in Early Childhood Education with a focus on inclusive classrooms. Her expertise lies in fostering supportive, accessible learning environments that empower both educators and young learners to thrive.

Continues Next Page

Meet Our Presenters



Stacy Inman holds a master's degree in special education with an emphasis on Early Intervention and Early Childhood Special Education (EI/ECSE) from the University of Oregon. With over 20 years of experience in Early Childhood Education, she is deeply committed to supporting young children and their families. Throughout her career, Stacy has focused on creating and implementing evidence-based practices that ensure equitable access to high-quality early childhood services. She is passionate about fostering collaboration among families, service providers, and communities. In addition to her professional dedication, Stacy is a proud mother of a 7-year-old, which brings a personal perspective to her understanding of the critical role early childhood development plays in a child's life.



Beth Jaffee-Stafford, LMFT, IMHM-C, has been the Clinical Director of the Family Nurturing Center (since 2011), a community-based, non-profit organization committed to increasing family strengths, enhancing child development, and supporting family safety. Beth is a licensed Marriage and Family Therapist, and she has earned the Association for Infant Mental Health's endorsement for culturally sensitive, relationship-focused practice, promoting Infant Mental Health as a Clinical Infant Mental Health Mentor. At the Family Nurturing Center, Beth works to co-create an environment of positive mental health and well-being for children, families, and staff. Beth supports a diverse group of service providers, acting as a thinking partner, facilitating trainings, providing clinical and reflective supervision, and maintaining belief in the possibility of change.



Paula Lynam, M.Ed., founded and directed The Secret Garden nature based preschool / kindergarten, for 20 years, and is an adjunct faculty member at Southern Oregon University and Rogue Community College where she teaches holistic practices in early childhood education, positive psychology and varied early childhood classes. Paula advocates for the effectiveness of holistic practices in education and nature-play-based early learning, while encouraging educators on their path of inner-development to incorporate nature, creativity, play, hand-work, and soul filled reflective practices into their daily life.



Melissa Moore is an adventurer at heart, a mom of four ranging from ages newborn to seven, and a co-owner of Freckled Fawn Nature School alongside her husband Benjamin of nine years. Melissa strives to make an impact in the lives of families by encouraging them to move outside. Step out of the box and away from the norm and truly experience what nature has to offer our mind, body and soul.



Deborah Murphy has been an educator for close to 50 years! She has taught little children as well as graduate students in New York, California and Oregon. She still has a passion for teaching. She is a life-long learner; and she is indeed still learning. Working as advocate in Public Policy is also part of her professional life. She loves to read, write, walk in nature and travel!

Continues Next Page

Meet Our Presenters



Sarah Razzano has dedicated her career to working with students and their families who experience Autism Spectrum Disorder and related disabilities. She has been in the field since 1998 as both a behavior therapist and as a lead special education teacher. Currently she is a full time behavior analyst in a clinic setting focusing on pediatric patients with Autism Spectrum Disorder. Along with holding a certificate and license as a Board Certified Behavior Analyst, she also holds a current teaching license and autism specialization. She believes that advocacy and education among future professionals and caregivers can help unlock the vast potential of our learners on the spectrum.



Rhonda Schock is an ECE veteran, beginning her career 1986 as a stay at home mom, taking in a few other babes to help make ends meet. Over the past 38 years she has worked in/ owned RF, CF, Center, Recorded, Corporate, Public School venues. She became a Master trainer about 10 years ago, creating trainings to share with ECE teachers. She believes that PLAY is the foundation in the House of higher education & that children will rise to our expectations.



Heather Siewell, a lifelong resident of the Rogue Valley and parent of young adults, holds a master's degree in Psychology and is a Qualified Mental Health Professional (QMHP). She currently works at Jackson County Mental Health, where she specializes in trauma-informed care and attachment-based approaches to support young adults, families, and individuals in crisis. Heather is also a member of the Southern Oregon ACES (Adverse Childhood Experiences) training team, known for her compassionate and engaging teaching style. She enjoys teaching, coaching, and empowering youth and families as they transition from merely surviving to truly thriving. With deep roots in the community, Heather is dedicated to fostering mental wellness and supporting local families in building connected, healthy lives.



Lori Taft Sours, PhD, RYT500, retired in 2019 from a career of over 25 years in higher education. She started a yoga practice in 2009 and has been teaching since 2014, earning her advanced yoga teacher training (RYT500) in 2023. She has extensive training in Subtle® Yoga, yoga for longevity, and yoga for brain and nervous system resilience. Lori founded Consider Yoga to support people in creating sustainable yoga practices for wellness throughout the life span. She is especially passionate about supporting educators in their wellness and resilience.

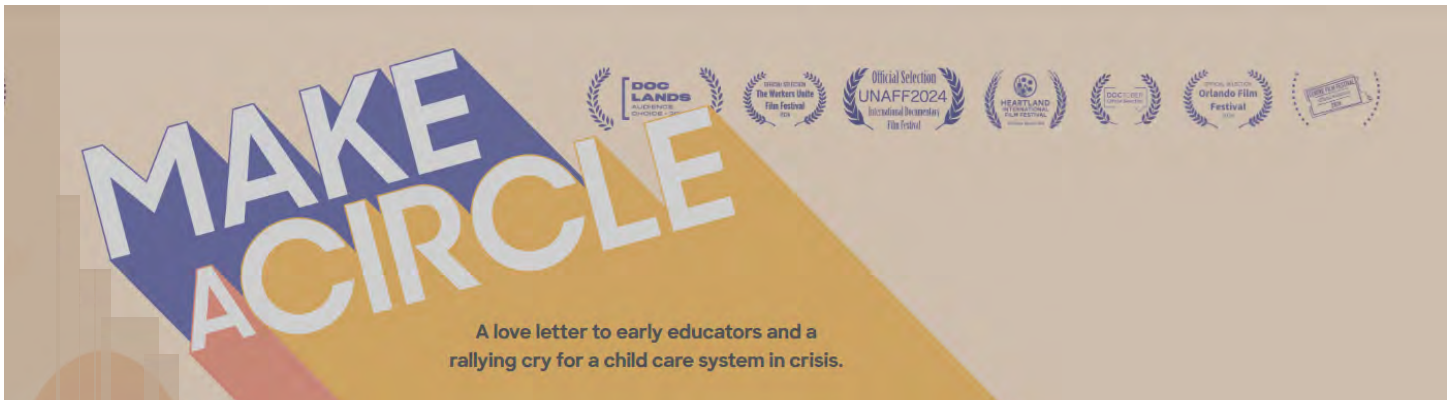


Rebecca Tree M. Ed. has worked in the early childhood community for over 35 years beginning at Red Rocks Community College in Colorado. After moving to Oregon in 1990, she worked for various preschools prior to establishing a non-profit program in Medford, Oregon serving diverse populations for over 20 years. Until recently. Ms. Tree served as acting Director of the Community Preschool at Southern Oregon University in addition to her current duties as adjunct faculty in the Early Childhood Development program. Ms. Tree received her master's in education from Southern Oregon University at the age of 62, proving that learning is a life-long endeavor.

Meet Our Presenters



Darcy Van Duzer is the autism consultant for Jackson County EI/ECSE services program of Douglas ESD. Darcy has worked in early childhood special education for 20+ years in many different capacities. The common theme throughout her career has been working with autistic children and their families. This training is to increase your knowledge about autism and give you strategies that target autistic individuals' learning strengths and their challenges. Educating people about autism is her passion and she looks forwards to sharing her knowledge and resources with you.



Are You Ready for Week of the Young Child?

April 5th - April 11th, 2025

Join us for a showing of Make A Circle here in Jackson and Josephine Counties!

From an award-winning filmmaking team, Make A Circle follows a group of child care providers who are determined to change how society values the education of its youngest citizens. Weaving together the magic they create in the classroom, the struggles they endure at home, and their tireless activism for their profession, Make A Circle is a moving portrait of life as an early childhood educator and a promising blueprint for fixing our broken child care system.

Watch for our emails as WOYC approaches! More details to come!

For more about WOYC, visit naeyc.org/events/woyc

For more about Make A Circle, visit makeacirclefilm.com

Sobre las presentadoras

Claudia Cervantes Lopez



Yo soy de México y he tenido la fortuna de trabajar en el campo de la educación los últimos 25 años. Entre mi experiencia laboral en México, puedo destacar mi rol como profesora en el Colegio de Educadoras, además, fui instructora para bebés y mamás en mi propio centro de juegos. Aquí en el sur de Oregón, tuve el privilegio de trabajar como maestra de preescolar en OCDC, como especialista de preescolar para migrantes en SOESD y también como especialista en desarrollo temprano en Listo Family Literacy Program. He publicado 2 libros en español, uno para padres y el otro es un libro del abecedario para niños en edad preescolar. Tengo una maestría en educación y actualmente estoy estudiando una maestría en negocios y recursos humanos.

Lupita Maravilla



Soy Lupita Maravilla, Especialista Bilingüe con Child Care Substitutes of Oregon (CCSO). Me apasiona apoyar a los educadores y proveedores de la primera infancia en la creación de entornos de aprendizaje seguros, inclusivos y positivos. Mi objetivo es ayudar a los proveedores de cuidado infantil a acceder a los recursos, desarrollo profesional y oportunidades que necesitan para crecer y tener éxito. Mi experiencia incluye trabajar como maestra de preescolar y coordinadora, además de impartir sesiones de capacitación enfocadas en la alfabetización temprana, la seguridad infantil y las Escalas de Calificación Ambiental. Estoy comprometida a marcar la diferencia en la vida de los niños pequeños promoviendo prácticas de cuidado infantil de alta calidad y fomentando relaciones sólidas y de apoyo dentro de las comunidades. Me gradué de Western Oregon University con una licenciatura en ciencias sociales y estoy dedicada al aprendizaje continuo y al crecimiento profesional. Me encanta ayudar a proveedores y familias a trabajar juntos en beneficio de los niños, y me esfuerzo por ser una voz de apoyo en la comunidad de la primera infancia.

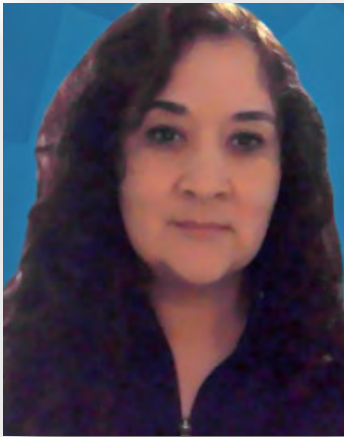
Irasema Rodriguez Moreno



Soy psicóloga licenciada con más de 27 años de experiencia en psicoterapia y enseñanza. Trabajo como profesora preescolar en el programa OCDC. Como maestra de preescolar, soy responsable de implementar el plan de estudios, la planificación de la lección, el mantenimiento de un ambiente seguro y de pertenencia para los niños y las familias, y mantener registros de las observaciones de los niños para sus evaluaciones, ayudar a implementar planes de servicio integral e individualizado de la familia (IFSP),. Como psicoterapeuta Acompaño a las personas en el área de salud mental con respeto y ética, e imparto talleres de habilidades para enfrentar el estrés, la ansiedad y la toma de decisiones.

Sobre las presentadoras

Norma Pantoja



Norma Pantoja ha llamado felizmente hogar al sur de Oregón durante 24 años después de mudarse de México. Como orgullosa madre de cuatro hijos, realmente aprecia el tiempo que pasa con sus hijos. Una de sus actividades favoritas como madre voluntaria en Head Start era la hora del cuento, donde le encantaba compartir cuentos con los más pequeños. Su aventura continuó en la biblioteca pública, donde pasó siete maravillosos años difundiendo su pasión por las historias. A pesar de que al principio se enfrentó a la barrera del idioma, rápidamente descubrió que la alegría y la curiosidad de los niños brillan, sin importar el idioma. Norma cree en el poderoso don de cultivar el amor por la lectura desde una edad tem-

Fabiola Reyes



Eunices Ayala



Somos dos personas dedicadas a el área de la educación infantil que aportamos diversidad en esta área. Nos gusta trabajar en nuestro desarrollo profesional y dedicarnos a la necesidad de los niños, sus familias y la comunidad. Somos parte de diferentes programas y tenemos experiencias en diferentes centros como Listo Family Literacy, Montessori, y Promesa Preescolar. En cada uno de estos programas hemos obtenido desarrollos y experiencias profesionales. PD Somos divertidas, exploradoras y curiosas.

Be a part of **your** professional association



**There has never
been a better
time to join!**

Members enjoy a **20% discount** on all items in NAEYC's store. They also have access to frequent members-only sales, **offering discounts of 50% or more** on NAEYC's most popular resources!

But that's just the beginning. We are committed to serving our members better than we ever have before. Visit our website to learn about all of our member benefits, and join today.

www.oregonaeyc.org

oraeyc

Oregon Association for the Education of Young Children

BECOME AN NAEYC MEMBER AND ATTEND THE CONFERENCE AT NO COST!

The Southern Oregon Chapter of Oregon AEYC (SOC-ORAEYC) is **inviting YOU** to join us, or your local chapter, as a **National Association for the Education of Young Children (NAEYC)** member.

As a member, you will be able to **attend the SOC-ORAEYC Together for Children conference for FREE!**

It's simple - if you are not yet a member, or your membership has lapsed and you want to renew, just check the "New Member" box on the registration page and with **your payment of \$70, you will automatically be enrolled as an NAEYC Standard member** for one year (\$69 membership plus \$1 handling). Refer to page 25 of this brochure for membership category descriptions.

As an NAEYC member, you will be able to attend the conference at no cost. The \$70 conference fee (the cost for non-members) will be applied to your NAEYC membership. **This is a great opportunity to become an NAEYC member and attend the premier early childhood conference in Southern Oregon for \$70!**

- NAEYC is the **most highly respected early childhood professional associations in the country**, and your NAEYC membership includes membership in Oregon AEYC, the state affiliate, and your local chapter, Southern Oregon ORAEYC.
- As an NAEYC member you show your **support for early childhood as a profession** and add your voice along with your colleagues as a powerful advocate at the local, state and national level.
- Your membership will give you **full access to NAEYC's wealth of resources**, a 20% discount on NAEYC materials, opportunities to attend conferences, trainings and webinars at no or reduced cost, and receive the highly regarded NAEYC publications, *Young Children* or *Teaching Young Children*, packed with ideas, strategies, and insight into our field.
- NAEYC is the most **powerful advocate for the early childhood profession** in the country, working for equitable compensation for early educators, access to affordable higher education and training, and clear and fair career pathways. The best interests of children and families are met when early educators are supported and recognized as the true professionals they are.



All of us at SOC-ORAEYC hope you will join us and add your voice to speak up for our profession and for what we know is best for children.

Your participation is needed! Please consider becoming a member when you register for the conference!



Oregon Association for the Education of Young Children

NAEYC/ORAEYC Membership Categories

Entry Level Membership (\$30)

Entry Level membership is a digitally-based introduction to NAEYC and its diverse professional resources. Are you a student or young professional joining NAEYC for the first time? This is where to start! Benefits include:

- Access to content you can use right away—such as ideas for implementing developmentally appropriate practice, fostering strong family engagement, and more— through NAEYC digital resources.
- Access to HELLO, home of NAEYC's Interest Forums, where you can connect with members who share your specific passion.
- Discounted insurance offerings through the Trust for Insuring Educators (TIE), including professional liability insurance, home, auto, and more.
- 20 percent discount on all orders from NAEYC's online store, as well as access to exclusive member-only resource sales during the year.
- Exclusive access to member-only sessions at NAEYC events, including the member-only lounge at Annual Conference and the member-only hour in the exhibit hall.
- Discounts through ODP Business Solutions that include technology products, office essentials, furniture, and more.
- Registration opportunities for member-only events, including our Public Policy Forum, which brings members together in Washington, DC, to advance federal and state early childhood policy.
- 15 percent tuition reduction with Walden University. Conditions apply, visit this page for more information.

Standard Membership (\$69)

Benefits include all Entry Level membership benefits, plus:

- A subscription to one of NAEYC's award-winning periodicals. Choose from *Young Children (YC)* or *Teaching Young Children (TYC)*. Published four times a year as three print issues (Spring, Fall, and Winter) and a digital issue (Summer).
- One complimentary NAEYC e-book, published and selected by NAEYC, delivered to you during your membership year.
- Registration discounts for NAEYC's events, including our Annual Conference .
- Full access to the digital archive of *Young Children*, which allows you to browse and download issues dating back to 1956 through 2015.

Family Membership (\$35)

This is an exciting new membership option designed for members outside of the early learning profession, such as parents and other family members. Benefits include:

- Access to exclusive NAEYC content specifically for families. Looking for high-quality early learning centers? Wondering how best to support your child's learning once they get home from school? This is the membership option for you!
- Access to NAEYC's Interest Forums, where you can connect with members to learn about specific topics in early childhood. A great resource for families!
- Discounted insurance offerings, including home, auto, and life insurance.
- 20 percent discount on all orders from NAEYC's online store, as well as access to exclusive member-only sales during the year.

(503) 496-3991 ▪ Fax: (503) 496-0520 ▪ www.oraeyc.org
5427 Glen Echo Avenue ▪ Suite A ▪ Gladstone, OR 97045

SOUTHERN OREGON CHAPTER



2025 Together for Children Winter Conference

Registration is easy! Just follow these steps:

Step 1. Choose Your Registration Type

Non-NAEYC Member: Opting out of Membership

- ◆ Non-Member Conference Registration (\$70.00)

NAEYC Member

- ◆ *Current* members attend the conference FREE of cost.
- ◆ *New* members attend the conference FREE of cost with a new NAEYC Standard membership (\$70.00). It's a two-for-one deal!
- ◆ *Renewing* members attend the conference FREE of cost with a Standard membership renewal (\$70.00).

Students & Seniors

- ◆ Current Students and Seniors (65+) can attend the conference at the reduced rate of \$30.00. Consider adding a NAEYC Entry (digital) membership (\$30.00) and attend the conference for free! It's a two-for-one deal!



Step 2. Register Online

You must register online before the deadline of **TUESDAY, FEBRUARY 18th at 6 p.m.** After that time, plan to register on-site on the day of the conference (with an additional \$25 late fee).

To register online and select your sessions, [Click Here](#) or use the QR code at the bottom of the page.

If you have questions or need assistance with registration, contact sara@oregonaeyc.org or 503-496-3991.

If you are experiencing financial hardship, a limited number of partial scholarships are available. For more information, please contact Sara at sara@oregonaeyc.org or 503-496-3991.

Para obtener ayuda en español, comuníquese con CCRN [Lorena Juarez](#) 541-776-8590 Ext. 1119

ALL REGISTRATIONS WILL BE PROCESSED BY Oregon AEYC



2025 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2

To complete this form, please navigate to our online registration: [Click Here](#)

Name _____

Phone Number _____ Cell Work Home

Email Address _____ Work Home

Home Street Address _____

City _____ State _____ Zip _____

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

- | | | |
|---|--|--|
| <input type="checkbox"/> Early Childhood Educator, In Home | <input type="checkbox"/> Health Professional | <input type="checkbox"/> Home Visitor |
| <input type="checkbox"/> Early Childhood Educator, Small Center | <input type="checkbox"/> Human/Social Service Professional | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Early Childhood Educator, Large Center | <input type="checkbox"/> Library Professional | <input type="checkbox"/> Parent Educator |
| <input type="checkbox"/> Community Representative | <input type="checkbox"/> Program Administrator | <input type="checkbox"/> K-8 Educator |
| <input type="checkbox"/> Medical Provider | <input type="checkbox"/> Other: _____ | |

For which organization(s) do you work and or/advocate? _____

In what county or counties do your work? Jackson Josephine Other(s) _____

REGISTRATION OPTIONS

Credit Card ▪ Bring a Check/Cash ▪ Bring a Purchase Order

Non-NAEYC Members

\$70 Conference Fee

Current NAEYC Members

\$0 NAEYC Member*

\$0 + \$70 NAEYC Membership Renewal Fee*

New NAEYC Members

\$0 + \$70 New NAEYC Membership*

Current Students & Seniors (65+)

\$0 + \$30 Student/Senior with New Entry NAEYC Membership*

\$30 Conference Fee—Student/Senior Non-NAEYC Member

Register Online until Tuesday, February 18th at 6:00 PM. After that, all registrations will need to be completed on-site and will incur a \$25 late registration fee.

College Credit is available for an additional fee of \$60 through Southern Oregon University. Those wishing to receive college credit must attend Friday's special & separate event + the full conference day on Saturday. Email Susan Faller et at fallers@sou.edu for more information.

Need help? Email sara@oraeyc.org or call 503-496-3991.

* To receive the conference discount, you must be a current member or submit your new or renewal membership fees with your conference registration; the membership will be processed on your behalf.

If you have questions about payment options, including paying on site, contact Sara at Sara@oraeyc.org or 503-496-3991.



2025 TOGETHER FOR CHILDREN CONFERENCE

REGISTRATION Page 2 of 2

Keynote Presentations 8:45 a.m. - 9:45 p.m.

KP A	Cuidando a Quienes Cuidan: Herramientas para la Autorregulación con Bianey Jiménez & Victoria Bencomo (en español)
KP B	Educating Citizens Through Play con Teacher Tom (In English)
KP C	Educating Citizens Through Play con Teacher Tom (Con interpretación simultánea en español)

Morning Sessions 10:00 a.m. - 12:00 p.m.

ES AM1	Fortaleciendo la Autorregulación en Cuidadoras y Niños - Bianey Jiménez & Victoria Bencomo
ES AM2	ABC y el baile de los animales - Claudia Cervantes Lopez
ES AM3	Manteniendo la seguridad de los niños: Prácticas esenciales para un entorno de aprendizaje temprano seguro y de apoyo - Lupita Maravilla
AM1	Risky Play with Teacher Tom Hobson
AM2	Learning from Nature with Melissa Moore
AM3	Let's Play! Movement Games for Young Children with Paula Lynam
AM4	Strong Kids and Strong Families with Beth Jaffee-Stafford
AM5	Universal Strategies for Success with Shannon Bilbao & Louise Horn
AM6	Lines, Squiggles, and Circles with Rebecca Tree
AM7	Mindful Supervision with Alyssa Geoffrey
AM8	And the Eyes have it! with Dr. Eric Dukes
AM9	Exploring the Spectrum with Sarah Razzano

Afternoon Sessions 1:30 p.m. - 3:30 p.m.

ES PM1	Cuentos en Movimiento - Fabiola Reyes, Norma Pantoja, Eunices Ayala
ES PM2	El impacto de un vínculo emocional seguro en el desarrollo infantil - Irasema Rodriguez Moreno
PM1	Circle Time with Teacher Tom with Teacher Tom
PM2	Understanding Adverse Childhood Experiences with Peter Buckley
PM3	Making Sense of the Senses with Rhonda Schock
PM4	Forget Me Not Documentary Showing with Q & A with Stacy Inman
PM5	Exploring Autism and the Relationship to Learning Success with Darcy Van Duzer
PM6	Yoga for Your Life with Lori Sours
PM7	Attachment Theory in Practice with Heather Siewell
PM8	Triangles! Squares! Patterns! Oh My! Math for the Fearful with Deborah Murphy



Is your Child Care Program in need of substitutes?

Child Care Substitutes of Oregon (CCSO) can provide substitutes from diverse backgrounds and languages.

Substitutes arrive trained and ready to work!

Steps for licensed providers to enroll in CCSO:

- ✓ Watch the orientation video
- ✓ Review the handbook
- ✓ Sign and submit consent form



Visit childcaresubsor.org or scan the QR code to enroll

(503) 751-4045
childcaresubsor.org
childcaresubsor@wou.edu





CHILD CARE
SUBSTITUTES
OF OREGON


Child Care Substitutes of Oregon (CCSO) is hiring substitutes!

Are you passionate about child care and looking
for flexible and part-time work opportunities?

Pay starts at \$20 per hour.

Scan QR code to apply now!



 (503) 751-4045

 childcaresubsor.org

 childcaresubsor@wou.edu



Oregon Department of
Early Learning
and Care



Western Oregon
UNIVERSITY
The Research Institute

Meet our Partners who have helped make this conference possible!



RCC's **Early Childhood and Elementary Education** program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children, as well as their families, in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Degrees and certificates are offered in Early Childhood Education, Elementary Education, and Family Support Services. Programs are designed for persons of all ages

courses offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



Southern Oregon
Early Learning Services

Southern Oregon Early Learning Services

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed to supporting your building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do—because you are changing lives!



Complete your Bachelor's Degree Online in Early Childhood Development,

The Bachelor's in Early Childhood Development is designed to be a degree completion. Students complete their general education and approved early childhood prerequisite courses at their local community college then transfer to SOU to complete the bachelor's degree online. This flexible scheduling is responding to the need for this degree by professionals in the field of early childhood education. SOU is working collaboratively with RCC and other regional community colleges to develop transfer agreements. These articulation agreements assist early childhood professionals by assuring they take the necessary classes to transfer smoothly into the ECD program. We are excited to support the SOC-ORAEYC winter conference and will accept credit request for professional development through the conference sessions.



Quality Early Experiences Matter!

Child Care Resource Network (CCRN) supports positive outcomes for children by promoting high quality early care and learning. CCRN offers training, resources, and assistance to early learning programs and practitioners; offers consultation and guidance around inclusion and positive Kindergarten transitions; coordinates English programs; supports programs to participate in Spark, Oregon's Quality Rating and Improvement System; assists families to connect to resources; and acts as a strong voice advocating for children, families, and childcare providers in our community.



Jackson County EI/ECSE, a program of Douglas ESD

The Early Intervention (EI) Program provides services to children with disabilities from age three to kindergarten throughout Jackson County. Both EI and ECSE programs (EI/ECSE) are administered through Douglas County Education Services District (ESD). The ESD employs teachers, speech therapists, occupational therapists, physical therapists and integration specialists to provide a full range of services to these children. ESD staff work closely with the following agencies in providing these services: Southern Oregon Regional Program, physicians, preschools, Southern Oregon Head Start, Early Head Start, Family Nurturing Center, Jackson County Mental Health, Cacoon, Jackson County Developmental Disability Services, local school districts, Oregon Child Development Coalition, Southern Oregon Early Learning Services (early learning hub), and others.

Map & Directions / Mapa y Direcciones

Please Note: ALL PARKING is FREE on Saturdays



- 1 Take Medford Exit 30, Crater Lake Highway
- 2 At light turn right on Crater Lake Highway
- 3 Turn left on Court Street
- 4 Turn left on Central
- 5 For HEC: Turn left on East 8th or 9th to S Bartlett

- 1 Tome Medford Salida 30, Crater Lake Highway
- 2 En el semáforo, gire a la derecha en Crater Lake Highway
- 3 Gire a la izquierda en la calle Court
- 4 Gire a la izquierda en Central
- 5 Para HEC: Gire a la izquierda en la calle East 8th o 9th para llegar a S Bartlett

- 1 Take Medford Exit 27 for Medford
- 2 Turn left to head toward downtown
- 3 At the second light, turn right on Riverside (Hwy 99) to continue toward downtown
- 4 For HEC: The building is located at the corners of E. 9th and 8th Streets and S Bartlett and Riverside

- 1 Tome la salida 27 para Medford
- 2 Gire a la izquierda para dirigirse hacia el centro
- 3 En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro
- 4 Para HEC: El edificio está situado en las esquinas de las calles E. 9th y 8th; S. Bartlett y Riverside