



# Together for Children: Every Child Belongs

Early Childhood Winter Conference  
Saturday, February 28th, 2026



# Together for Children: Every Child Belongs Conference Program

**Saturday, February 28th, 2026**

**8:00 AM to 3:30 PM**

RCC/SOU Higher Education Center, Medford

Para ver esta información en español, presione el siguiente enlace de la organización — [socoraeyc.org](http://socoraeyc.org) o llame a CCRN 541-776-8590 ext. 1119

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**SOUTHERN OREGON CHAPTER**

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Oregon Association for the  
Education of Young Children

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# About the Conference

## Conference Format

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children's *Together for Children* Conference will be **hosted in person** on Saturday, February 28th at the Higher Education Center at 101 S. Bartlett St. in Medford, OR (FREE parking on Saturday!). Attendees have the opportunity to attend a panel presentation and two sessions. Pre-registration is strongly recommended.

## Registration

Registration will be online until **6:00 p.m. on Monday, February 23rd.** After that, there will be a \$25 late registration fee. See page 28 of this brochure for details.

## Cost to Attend

The conference is only \$10 to attend for NAEYC members. Non-member rates are \$90. Students and seniors can attend for a discounted rate. Previous members can renew and attend at a discounted rate. See pages 26-27 for details!

## Refunds

No refunds will be issued. Registrations are, however, transferable. Some restrictions may apply.

## Expressed Release

By registering, attendees expressly release, relinquish, and forever discharge the Southern Oregon Chapter of the Oregon Association for the Education of Young Children of and from all claims against the Southern Oregon Chapter of the Oregon Association for the Education of Young Children arising out of the attendance of the Together for Children 2026 Conference and any and all related activities.

## Photographs and Video

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children will take photographs and video of the Together for Children 2026 Conference, including speakers, attendees, exhibitors, and other activities to use in marketing materials. Conference attendees waive any right and any claims regarding the taking or publishing of such photos.

## Questions

Call or text 503-496-3991 or email [emicke@roquecc.edu](mailto:emicke@roquecc.edu).

## Preguntas

Contacte Lorena Juarez 541-776-8590 o [lorena\\_juarez@soesd.k12.or.us](mailto:lorena_juarez@soesd.k12.or.us)

# About the Conference

## 2026 Hotel Rates

**Candlewood Suites Hotel, 3548 Heathrow Way, Medford, OR 97504**

Conference attendees can receive a discounted guestroom rate of \$90.00 + taxes for a standard room. These rates are available for Friday, 2/27. Rooms must be booked by **Friday,**



**February 20,** 2026 to be guaranteed this discounted rate.

Reservations can be made [by clicking this link](#) or by using the QR code.

## Training Hours

Attendees will receive a certificate for each session attended. Certificates will indicate the number of Professional Development hours for the session as well as the Core Knowledge Category. Participants can submit certificates to MyORO to be applied to their Oregon Registry Online (ORO). Note that some workshops are “Set Two Pending.” Please visit our website for the most up-to-date information. Any workshops that are not approved as Set Two will be offered as Set One, instead. We encourage participants to consider the College Credit option.

## College Credit

Academic credit is also available through Southern Oregon University. Participants

seeking academic credit must attend the **full Saturday event** and complete follow up **reading** and reflective **writing assignments** (about 4 hours). To take advantage of this opportunity, you will be required to complete an enrollment form at the beginning of the conference, provide copies of your certificates, and pay the \$60 tuition. Please contact Susan Faller at [fallers@sou.edu](mailto:fallers@sou.edu) with questions and to get registered.

## Special Thanks to Our Sponsors

The Southern Oregon Chapter of the Oregon Association for the Education of Young Children would like to extend our *deepest gratitude* to:

### Carpenter Foundation

### Child Care Resource Network

*for their financial contributions to support the operations of this year's conference.*



*Additional gratitude is extended to:*

### Rogue Community College Southern Oregon University JCLS Medford Branch

*for opening their doors to our conference again this year.*

SOUTHERN OREGON CHAPTER



Oregon Association for the  
Education of Young Children

## Welcome to the Together for Children 2026 Conference!

On behalf of the Southern Oregon Chapter of Oregon Association for the Education of Young Children Board, it is our pleasure to welcome each of you to this year's conference. We are delighted that you are able to participate and we hope you will find the conference both engaging and relevant to your work with young children and families.

Southern Oregon Chapter of ORAEOYC has been serving professionals in Jackson and Josephine Counties for over 40 years. Our board and members are committed to supporting those who work in early care and education on their professional paths. We believe in the power of innovative trainings, networking, and moving the work we all do to support children and families into the public view as the powerful and community changing force that it is.

This year promises to be our best conference yet. We have put together a variety of thought-provoking sessions for you. In addition, there will be opportunities to learn about all of the many new and exciting changes and the benefits of membership to the National Association for the Education of Young Children. NAEYC is a large nonprofit association in the United States representing early childhood education teachers, para-educators, center directors, family child care providers, trainers, college educators, families of young children, policy makers, and advocates. NAEYC is focused on improving the well-being of young children, with particular emphasis on the quality of educational and developmental services for children from birth through age eight.

You can find our Southern Oregon Chapter of OregonAEOYC online at [www.socoraeyc.org](http://www.socoraeyc.org). You can now find ORAEOYC at their new address [www.oraeyc.org](http://www.oraeyc.org).

Network! Connect! Learn! Laugh! Enjoy and return to work on Monday with new skills, knowledge, and passion to make Southern Oregon the very best place for young children and their families.

With Immense Gratitude and Respect,

The Southern Oregon Chapter of ORAEOYC Board

## ¡Bienvenido a la Conferencia 2026: ¡Juntos para los Niños!

De parte de la Asociación de Oregon para la Educación de Niños Pequeños del Sur de Oregon y la Junta Directiva, es nuestro placer darles la bienvenida a cada uno de ustedes a la conferencia de este año. Estamos felices de que pueda participar y esperamos que la conferencia sea interesante y relevante para su trabajo con niños y sus familias.

La división de Sur de Oregon de ORAEYC ha brindado servicios a profesionales en los condados de Jackson y Josephine durante más de 40 años. Nuestra junta directiva y los miembros están comprometidos a apoyar a aquellos que trabajan en el cuidado y la educación temprana en sus caminos profesionales. Creemos en el poder de las capacitaciones innovadoras, la creación de redes y el trabajo que todos hacemos para apoyar a los niños y las familias hacia la visión pública como la fuerza ponderosa y cambiante que es, en nuestra comunidad.

Este año promete ser nuestra mejor conferencia hasta ahora. Hemos reunido una variedad de sesiones que invitan una reflexión y pensamiento estimulante. Además, habrá oportunidades para aprender sobre todos los cambios nuevos y emocionantes y los beneficios de la membresía de la Asociación Nacional para la Educación de Niños Pequeños. NAEYC es una gran asociación sin fines de lucro en los Estados Unidos que representa maestros de educación infantil temprana, educadores, directores de centros, proveedores de cuidado infantil en hogar capacitadores, educadores universitarios, familias de niños pequeños, legisladores y defensores. NAEYC se centra en mejorar el bienestar de los niños pequeños, con el énfasis en la calidad de los servicios educativos y de desarrollo para niños desde el nacimiento hasta los 8 años.

Puede encontrar nuestra división del sur de Oregon de OregonAEYC en el internet como [www.socoraeyc.org](http://www.socoraeyc.org). Del mismo modo, ahora puede encontrar ORAEYC en su nueva dirección [www.oraeyc.org](http://www.oraeyc.org).

¡Hable con sus compañeros! ¡Goce! ¡Aprenda! Disfrute y regrese a trabajar el lunes con nuevas habilidades, conocimiento y pasión para hacer que el Sur de Oregon sea el mejor lugar para los niños pequeños y sus familias.

Con inmensa gratitud y respeto,

La división de Sur Oregon de la Junta Directiva de ORAEYC

# Schedule of Events

## Saturday, February 28, 2026

Check-In	8:00 am - 8:30 am
Welcome	8:30 am - 8:45 am
Panel	8:45 am - 9:45 am
Break	9:45 am - 10:00 am
Morning Sessions	10:00 am - 12:00 pm
Lunch on your own	12:00 pm - 1:30 pm
<b>OR</b> Brown Bag Session - See pg. 12	
Afternoon Sessions	1:30 pm - 3:30 pm

*Be sure to check out the wonderful booths from our partners and local agencies.*

*They'll be available during check-in and during lunch! Find them in rooms 127/129.*

## Join the Southern Oregon Chapter of OregonAEYC!

The Southern Oregon Chapter of OregonAEYC is currently seeking new members to help move our work in Southern Oregon forward. This is your chance to shape future Together for Children Conferences and support the advancement of the early care and education in our region. For more information about becoming a Board Member, contact Rebecca Tree, Membership Chair, at [treer@sou.edu](mailto:treer@sou.edu).



**STAY IN TOUCH WITH US ALL YEAR!**

Visit and LIKE both Southern Oregon Chapter of OregonAEYC & OregonAEYC today!

# Areas of Focus and Core Knowledge Categories

Each session at the Together for Children Conference has been specifically chosen to provide attendees the opportunity to expand their knowledge base and advance their professional and personal growth. To help you make your breakout session selections please refer to the Area of Focus and Core Knowledge Category information below.

## Areas of Focus

Designed to help attendees find sessions on the specific ages, population, or role that the session addresses.

- INF** Infant
- TDL** Toddler
- 3-5** Ages 3-5
- 5-8** Ages 5-8
- ELE** Elementary
- ADM** Administration
- EMP** Staff Empowerment/Development
- FCC** Family Child Care
- HV** Home Visitors
- PFS** Parent/Family Support
- PRI** Primary Grades
- SAC** School Age Care
- ALL** Applicable to All Ages

## Core Knowledge Categories

Designed to help attendees to select trainings that contribute to their acquisition of a well-rounded body of knowledge and move to desired steps on the Oregon Registry. Each session description lists one or more of the following core knowledge categories:

- DIV** **Diversity**  
Knowledge of differences in race, gender, ability, age, language, family composition, culture, ethnicity, socio-economic status, and/or religion. Weaving anti-bias awareness throughout all program activities and learning environments for children and youth.
- FCS** **Families and Community Systems**  
Knowledge of the complex characteristics of children's families and communities. Establishing respectful relationships and communication with family and community members.
- HSN** **Health, Safety and Nutrition**  
Knowledge of basic health, safety, and nutrition principles and practices. Knowledge of child abuse and neglect prevention, identification, reporting procedures, and therapeutic care. Promoting healthy choices and safety awareness with children and youth.

## **HGD** Human Growth and Development

Knowledge of social, emotional, cognitive and physical growth and development. Using developmentally appropriate practices and principles in programs for children and youth.

## **LEC** Learning Environments and Curriculum

Knowledge of the relationship between physical space, activities, experiences, and materials with child behavior, growth and development. Creating developmentally appropriate and culturally appropriate learning environments and curricula to foster optimum growth and development of children and youth.

## **O&A** Observation and Assessment

Knowledge of observation techniques, assessment tools, and documentation procedures for children and youth. Using observation and assessment to individualize learning experiences, improve the effectiveness of the learning environment, and support referrals for specialized services.

## **PPLD** Personal, Professional and Leadership Development

Knowledge of childhood care and education as a profession with an identified body of knowledge, professional standards, professional ethics, and established systems. Participating in leadership, advocacy, personal growth, and professional development activities.

## **PM** Program Management

Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans, and sound financial practices.

## **SN** Special Needs

Knowledge of disabilities and other special needs, related resources, and regulations/laws. Implementing an inclusive and sensitive practice with children and youth in partnership with families.

## **UGB** Understanding and Guiding Behavior

Knowledge of developmentally appropriate and culturally appropriate guidance theories, principles and practices. Providing positive guidance to foster self-esteem, self-regulation, constructive behavior, and positive relationships for children and youth.



### **KP Every Child Belongs**

The keynote will feature a group of local and state panelists who will address the upcoming Oregon initiative Every Child Belongs, previously known as the Early Childhood Suspension and Expulsion Prevention Program, which will be implemented fully during 2026. Each panelist will describe the perspective of efforts by their agency or others to increase supports and inclusivity and to reduce the use of suspension and expulsion in early learning and care programs. Learn more about how this will work in our region and local resources that can be accessed.

### **Panelists**

René Brandon, Bethanee Grace, Aoife Rose Magee, Kelly Pintarelli, Lauren Peterson

### **KP Cada niño pertenece**

La conferencia principal contará con un grupo de expertos en el área educativa a nivel local y estatal que abordarán la próxima iniciativa de Oregón, "Cada niño pertenece" (anteriormente conocida como Programa de Prevención de la Suspensión y Expulsión en la Primera Infancia), que se implementará por completo durante 2026. Cada panelista describirá la perspectiva de los esfuerzos realizados por su agencia u otras organizaciones para aumentar el apoyo y la inclusión, y para reducir el uso de la suspensión y la expulsión en los programas de educación y cuidado infantil. Obtenga más información sobre cómo funcionará esta iniciativa en nuestra región y sobre los recursos locales disponibles.

### **Panelistas**

Bianey Jimenez, Jennifer McMullen, Beth Jaffee-Stafford, Sydney Wing

## Morning Sessions - 10:00 a.m. to 12:00 p.m.

**AM1**

### **Universal Strategies for Success: Inclusive Classroom Supports for ECE**

Shannon Bilbao, Program Coordinator, SOESD Early Childhood Services, Josephine County EI/ECSE  
Louise Horn, Program Manager, SOESD Early Childhood Services, Josephine County EI/ECSE

This session is designed to equip educators with effective, adaptable strategies that support every child in the early learning environment. Participants will explore practical tools and inclusive practices that foster a sense of belonging, enhance engagement, and address diverse learning needs. Through hands-on examples and collaborative discussions, educators will gain insights into universal supports that can be seamlessly integrated into any early childhood classroom to promote positive outcomes for all learners. *SET ONE / LEC / 3-5*

**AM2**

### **Cultivating Positive Connections with Families in ECE**

Aoife Rose Magee, Master Trainer, Magee Consulting LLC

Building strong and trusting relationships with families is at the heart of early childhood education. In this workshop, participants will examine techniques to foster strong connections with the families they serve, promote knowledge on parenting, child development and family resources, and support healthy outcomes for the entire family. Benefits of anti-bias education, stress reduction, and reflective practice will be explored. *SET TWO / FCS / No Age Related Content*

**AM3**

### **Story Sparks: Igniting Connection & Playful Learning through Children's Books**

Britt Zimmerman, Director of Education, The Children's Museum of Southern Oregon & The Ivy School

Get ready to turn your favorite children's books into sparks of imagination and discovery! In this hands-on session, we'll explore how children's books can build connection and become the heart of a rich, play-based curriculum. Together, we'll explore how to: Use picture books as springboards for play, inquiry, and discovery; foster connection between children, ideas, and the world around them; and design engaging, story-inspired activities that nurture curiosity, language, and social-emotional growth. *SET ONE / LEC / 3-5*

**AM4**

### **CANCELLED - ~~Rooted in Belonging: Helping All Children Feel They Belong in the...~~**

Melissa Moore, Director, Freckled Fawn Nature School

This session invites educators to explore how belonging develops in young children and how nature-rich learning environments can nurture inclusion, identity, and community. Through reflection, group dialogue, and nature-based experiences, educators will identify practices that help every child feel safe, valued, and connected. *SET ONE / DIV / 3-5*

**AM5**

### **The Advocacy Toolbox: Equip, Engage, Empower**

Rhonda Schock, Director/Master Trainer, Great Trainings

Together we will explore why, as an early childhood professional, you are uniquely positioned to speak up about the critical importance of high-quality early learning experiences, equitable access to resources, and fair compensation for educators. We will examine concrete tools that will help you get involved in effective advocacy. *SET TWO / PPLD / No Age Related Content*

**AM6**

### **Building Relationships with and among Children Using the Pyramid Model**

Molly Clement, Lead PSP Specialist, Child Care Resource Network  
Kevin Ratkovich, PSP Coach/QS, Child Care Resource Network

This training will introduce responsive relationship practices for building and promoting connections with and among children. Explore the Pyramid Model Social Emotional framework to strengthen and support your caring classroom community. *SET ONE / UGB / 3-5*

## Morning Sessions - 10:00 a.m. to 12:00 p.m.

**AM7**

### **Jackson County Library's Storytime Basics and Outreach to Child Care**

Bethany Peabody, Eva Nava, Kateri Warnick, JCLS Outreach to Child Care Team, Jackson County Library Services  
Brystan Strong, Programs Coordinator, Jackson County Library Services

Milagros Morales, Spanish Services Coordinator, Jackson County Library Services

Amanda Maya Dickson, Outreach Supervisor, Jackson County Library Services

Spend time studying JCLS's Storytime Basics and best practices. Participants will learn JCLS's Literacy Focuses, diving into the different types of storytimes like ASL, Sensory Storytimes, Toddlerobics, and Bilingual Storytimes. Then, learn more about the Outreach to Child Care Services Overview Led by JCLS's Outreach to Child Care team. You will learn what Outreach to Child Care Services is, why it matters, and how the program works. Learn more about relationship-building and its role in creating story time bags. This is a great session for attendees interested in becoming OTC providers!

SET ONE / PPLD / 3-5

**AM8**

### **Use Your Words: Conscious Communication in the Classroom**

Chelsea Hamblin, Director, All Around Kids Community Preschool

"Use your words!" We say it to children all the time—but how often do we pause to notice the words we use? In this lively, Conscious Discipline–informed session, we'll play games, laugh, and reflect as we explore how our language shapes classroom climate. Learn to turn power struggles into teachable moments through assertive, brain-smart communication that helps every child feel safe and seen. Together, we'll discover how "using words" consciously builds safety, belonging, and equity for all children — especially those most vulnerable to exclusionary practices.

SET ONE / UGB / 3-5

**AM9**

### **Insights on Group Time**

Jennifer McMullen, Assessment Project Coordinator, The Research Institute at Western Oregon University

In this session, participants will examine high quality practices that support children's learning and development in group time. They will explore how ERS indicators of quality align with current research. Participants will also examine strategies to support reflection upon and creation of quality improvement goals. SET TWO / LEC / 3-5

## **Lunch Break - 12:00 p.m. to 1:30 p.m.**

Enjoy lunch on your own OR bring your lunch and attend the following brown bag session from 12:15-1:15. Pre-registration is encouraged but not required. Thank you!



### **BROWN BAG SESSION 12:15-1:15**

#### **Every Teacher Belongs: Building a Culture of Connection in ECE**

Shannon Bilbao, Program Coordinator, SOESD Early Childhood Services, Josephine County EI/ECSE

Louise Horn, Program Manager, SOESD Early Childhood Services, Josephine County EI/ECSE

This interactive session celebrates the essential role every educator plays in shaping strong, inclusive early learning communities. Through guided reflection, meaningful storytelling, and practical, classroom-ready strategies, participants will examine how a sense of belonging, feeling valued, and authentic human connection positively influence both teaching practices and children's learning experiences. Educators will be encouraged to reflect on their own identities and experiences, share insights with peers, and explore ways to foster supportive relationships with children, families, and colleagues. SET ONE / PPLD / ALL AGES

## Afternoon Sessions - 1:30 p.m. to 3:30 p.m.

- PM1**      **Seeing Beyond the Behavior: Early Signs of Autism and Strategies that Support**  
Sarah Razzano, Board Certified Behavior Analyst (BCBA) & Licensed Autism Specialist, SOABA  
Every behavior tells a story. In this engaging workshop, early learning professionals will discover how to recognize the early signs of autism and respond in ways that build connection, communication, and understanding. Through real-world examples and hands-on strategies, participants will leave with tools they can use right away to support all children in their care. *SET ONE / SN / 3-5*
- PM2**      **An Examination of Pyramid Model Strategies to Support Co-Regulation in EC & ECSE**  
Louise Horn, Program Manager, SOESD Early Childhood Services, Josephine County EI/ECSE  
Shannon Bilbao, Program Coordinator, SOESD Early Childhood Services, Josephine County EI/ECSE  
Discover how co-regulation—the foundation of emotional development—can transform your early learning environment. This interactive session explores practical strategies for helping young children manage big emotions through connection, calm presence, and responsive teaching. Using the Pyramid Model framework, participants will learn how to embed co-regulation practices into daily routines, adapt for diverse sensory and communication needs, and strengthen adult regulation within teaching teams. Through reflection, discussion, and hands-on activities, you'll leave with tools to create emotionally safe, inclusive classrooms where both children and adults can thrive. *SET TWO / UGB / All Ages*
- PM3**      **Nurturing Connection in Early Childhood**  
Aoife Rose Magee, Master Trainer, Magee Consulting LLC  
Participants will examine how our early relationships and environments shape the way we relate to others. Apply effective strategies to teach children connection. Explore a strength-based approach for supporting diverse families in our communities. *SET TWO / FCS / 3-5*
- PM4**      **Clever Communicators: Infant and Toddler Speech and Vocabulary**  
Candelaria Romero, Infant Toddler QIS & RCC Adjunct Faculty, Child Care Resource Network  
Support the clever communicators in your early education world! From the importance of interactions to building and extending the language to multilingual learning, join us to explore infant and toddler speech and vocabulary from the perspective of an early intervention speech and language pathologist. **Note:** Participants will need to complete follow up activities/written components (2 hours) to earn ORO credit for this training. *SET TWO / LEC / 0-3 / 4 Hours - Awarded Upon Final Completion*
- PM5**      **Attachment Theory 101: Building the Bond we all needed, giving the safety your child deserves**  
Heather Siewell, Counselor, Jackson County Mental Health  
Whether you're a parent looking to strengthen your relationship with your child, or a professional working with families, this workshop will equip you with tools you can use right away. Securely attached children have better emotional regulation, greater self-esteem, and stronger relationships. Join us to learn how connection—not perfection—is the key to raising resilient, confident kids. In the early years of life, children learn how to trust and relate to the world based on how we respond to their needs. This is the foundation of Attachment Theory—a powerful framework that helps us understand how early relationships shape a child's emotions, behavior, and lifelong ability to connect. *SET ONE / HGD / 3-5*

PM sessions continue on the next page

## Afternoon Sessions - 1:30 p.m. to 3:30 p.m.

### PM6 **The Lore of the Wild: Exposing Children to Wild Learning**

Rhonda Schock, Director-Master Trainer, Great Trainings

We will explore approaches to learning about nature and outdoor education. Examining ideas and activities to promote inquiry and connections with nature at every level, from sensory stations to back yards to entire forests. *SET TWO / LEC / All Ages*

### PM7 **Fostering Self-Regulation and Co-Regulation Through Slow, Mindful Yoga in Early Childhood Classrooms**

Lori Taft Sours, Yoga Educator, LS Education Enterprises, LLC

Challenging behaviors often arise when young children—and their teachers—struggle with self-regulation. This interactive workshop explores how slow, mindful yoga practices can foster calm, connection, and emotional balance for both educators and children. Participants will experience simple, age-appropriate breathing, movement, and grounding techniques that fit naturally into classroom routines. Learn how brief practices support co-regulation, reduce stress, and create environments where all children can thrive. Accessible, inclusive strategies promote well-being, attention, and resilience. No yoga experience or special equipment needed.

*SET ONE / PPLD / No Age Related Content*

### PM8 **Observation as a Tool to Support Children's Behavior**

Nancy Seward, Early Childhood Educator, Retired

Develop Observation tools to learn about the children you work with and discover what their needs are and how you can support them. How do you find and use clues to encourage optimal behavior, constructive growth and discover things about yourself as a teacher. We will practice observations in the workshop. *SET ONE / OA / 3-5*

### PM9 **CANCELLED - ~~What's New in Spark, Oregon's QRIS~~**

Lauren Peterson, Director, The Research Institute's Center on Early Learning and Support WOU

Marina Meaney, Spark Project Specialist, The Research Institute at Western Oregon University

The Spark system has been redesigned! Please join us to find out what is new. We will offer a brief overview and have lots of time for questions. *SET ONE / PPLD / All Ages*



## Presentaciones en español de la mañana 10:00 a.m. a 12:00 p.m.

### ES-AM 1 **Trauma, esperanza y comunidad: Estrategias culturales para apoyar a familias en la primera infancia**

Bianey Jiménez, CSWA & MSW, Apapacho Consulting

Este taller interactivo está diseñado para profesionales de la primera infancia con conocimientos básicos sobre trauma que desean profundizar en estrategias prácticas. Los participantes explorarán cómo el trauma impacta a niños y familias desde una perspectiva culturalmente sensible y aprenderán herramientas concretas para fomentar seguridad, confianza y comunicación compasiva. A través de ejercicios experienciales y reflexión, se abordarán prácticas de co-regulación, cuidado comunitario y fortalecimiento del sentido de pertenencia. Los participantes saldrán con estrategias aplicables para crear espacios donde florezcan resiliencia, dignidad y conexión para niños y adultos. *NIVEL 1 / FCS / TODAS LAS EDADES*

### ES-AM 2 **Comunicadores inteligentes: El habla y el vocabulario de los bebés y los niños pequeños**

Candelaria Romero, Especialista de calidad, Infantes y toddlers de CCRN, Instructor de tiempo parcial de RCC

¡Apoye a los comunicadores inteligentes en su mundo de la educación temprana! Desde la importancia de las interacciones hasta la construcción y ampliación del lenguaje y el aprendizaje multilingüe, únase a nosotros para explorar el habla y el vocabulario de los bebés y los niños pequeños desde la perspectiva de un logopeda especializado en intervención temprana. **Nota:** Los participantes deberán completar actividades de seguimiento y una tarea escrita (con una duración total de 2 horas) para obtener créditos ORO por este entrenamiento. *NIVEL 2 / LEC / 0-3 / 4 horas - Otorgadas al finalizar el proyecto.*

### ES-AM 3 **Actividades de vida práctica Montessori**

Fabiola Reyes, Maestra, Avery Street Montessori

En este taller se presentará la introducción de la Vida Práctica Montessorio de cómo organizar, presentar y adaptar para las necesidades y habilidades de cada niño. Vida practica Montessori son actividades significativas y manipulativas que preparan a los niños para desenvolverse en situaciones reales con creciente autonomía. *NIVEL 1 / LEC / 0-3*

## Tiempo de comida - 12:00 p.m. to 1:30 p.m.

Disfrute su comida por su cuenta ó traiga su comida y asista a la siguiente sesión de las 12:15 a la 1:15. Se sugiere preregistración pero no es requisito. Gracias.



### TIEMPO DE COMIDA 12:15-1:15 Todos los maestros pertenecen: Construyendo una cultura de conexión en la educación infantil

Norma Pantoja, Especialista en transición, Rogue Community College

Esta sesión interactiva celebra el papel esencial que desempeña cada educador en la construcción de comunidades de aprendizaje temprano sólidas e inclusivas. A través de la reflexión guiada, la narración significativa de experiencias y estrategias prácticas listas para el aula, los participantes analizarán cómo el sentido de pertenencia, el sentirse valorados y la conexión humana auténtica influyen positivamente tanto en las prácticas docentes como en las experiencias de aprendizaje de los niños. Se animará a los educadores a reflexionar sobre sus propias identidades y vivencias, compartir ideas con sus colegas y explorar maneras de fomentar relaciones de apoyo con los niños, las familias y otros profesionales.

*NIVEL 1 / PPLD / TODAS LAS EDADES*

## ES-PM 1 Enfoques en los tiempos de grupo

Jennifer McMullen, Coordinador de los proyectos de Evaluación, The Research Institute at WOU

En esta sesión, los participantes examinarán prácticas de alta calidad que apoyan el aprendizaje y el desarrollo de los niños durante las actividades grupales. Explorarán cómo los indicadores de calidad del sistema ERS se alinean con las investigaciones actuales. Los participantes también analizarán estrategias para fomentar la reflexión y la formulación de metas de mejora de la calidad. *NIVEL 2 / LEC / 3-5*

## ES-PM 2 Cuidar de mi para cuidar mejor: Bienestar y equilibrio en la vida docente

Irasema Rodriguez Moreno, Licenciada en psicología, Oregon Child Development Coalition (OCDC)

Promover el autocuidado físico, emocional y mental de las maestras de educación inicial, reconociendo que su bienestar personal es esencial para el desarrollo saludable y feliz de los niños a su cargo. EJES TEMATICOS: 1. Reconocer el valor del propio bienestar, 2. Autocuidado Físico, 3. Autocuidado emocional, 4. Autocuidado social y espiritual. "No puedes servir desde una taza vacía." Llenate primero, para poder dar con amor y energía. *NIVEL 1 / PPLD / TODAS LAS EDADES*

## ES-PM 3 Diversión de Marionetas

Fabiola Reyes, Maestra, Avery Street Montessori

En este taller explorarán las diversas formas sencillas y fáciles de hacer marionetas de manos con los niños. Con este taller apoyarán el desarrollo infantil fomentando la creatividad, mejorar habilidades motoras finas y ayuda a gestionar emociones, estimula el lenguaje, la empatía y la resolución de problemas a través del juego simbólico y la narración de historias.

*NIVEL 1 / LEC / 0-3*



## Meet Our Presenters



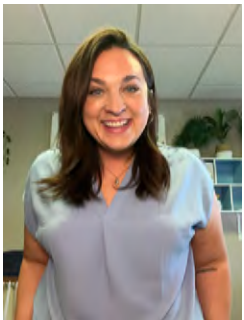
**Shannon Bilbao** is an early childhood educator and administrator with a robust background in special education. Holding a Bachelor's in Special Education and a Master's in Early Childhood Special Education, Shannon has dedicated over 15 years to teaching young learners in Colorado, Montana, and now Oregon. Her experience in both inclusive settings and self-contained settings and her passion for inclusive education drive her commitment to creating supportive, enriching environments for all children.



**René Brandon** has spent her career focused on young children, their families, and the child care workforce that supports them. René has been serving as the Director of Southern Oregon Early Learning Hub (SOELS) for nine years. SOELS acts as a neutral convener and cross-sector system aligner, using data analysis and stakeholder input to identify gaps and opportunities. In partnership with other community leaders and members, SOELS invests funding into strategic efforts to increase regional capacity for strategies that are working well and to launch new initiatives that will improve outcomes for families with children 0-5.



**Molly Clement** has been working with children and families in various ways for over 35 years. She has held positions including program manager, teacher, inclusion specialist and currently works with a fantastic Child Care Resource Network team focusing on Preschool Promise. She is constantly looking at the “WHY” behind challenges to support connection and truly enjoys supporting and building relationships. She is a lifelong Southern Oregonian who loves finding new water to throw her kayak in when the Oregon weather cooperates.



**Bethanee Grace** serves as Program Supervisor for The Family Connection, where she oversees parenting education and family engagement initiatives across Josephine and Jackson Counties. She works closely with schools, healthcare providers, and community partners to develop and facilitate evidence-based workshops, Parent education series, and family-centered programming. Bethanee’s work emphasizes practical communication skills, protective factors, and strengthening parent–child relationships. She brings a grounded, relational approach to systems-level collaboration, with a focus on accessible, culturally responsive support for families and caregivers.



**Chelsea Hamblin** is a preschool director, parenting educator, and instructor at Rogue Community College who likes to pretend her life is a musical. A Conscious Discipline trainer and professional chaos whisperer, she can often be found leading ukulele sing-alongs, neutralizing meltdowns, or pondering human development while walking her dog. Chelsea lives in a castle with her wife, faithfully guarded by a fearsome dragon and an impressively deep moat.

## Meet Our Presenters



**Louise Horn** is a seasoned Program Manager with 25 years of experience in Early Childhood Education. Throughout her career, she has taken on diverse roles, including program manager, inclusion specialist, and classroom teacher, bringing a wealth of practical knowledge to her work. Louise holds a Bachelor's degree in Psychology and a Master's in Early Childhood Education with a focus on inclusive classrooms. Her expertise lies in fostering supportive, accessible learning environments that empower both educators and young learners to thrive.



**Beth Jaffee-Stafford**, LMFT, IMHM-C, has been the Clinical Director of the Family Nurturing Center since 2011. Beth is a licensed Marriage and Family Therapist, and she has earned the Association for Infant Mental Health's endorsement for culturally sensitive, relation-focused practice, promoting Infant Mental Health as a Clinical Infant Mental Health Mentor. At the Family Nurturing Center, Beth works to co-create an environment of positive mental health and well-being for children, families, and staff. Beth supports a diverse group of service providers, acting as a thinking partner, facilitating trainings, providing clinical and reflective supervision, and maintaining belief in the possibility of change.



**Amanda Maya Dickson** is a community engagement professional with over ten years of experience working alongside immigrant families with young children in affordable housing communities. After moving to Southern Oregon in 2022, she transitioned her work to public libraries, where she now supports early literacy initiatives, learning opportunities beyond the library walls, and fosters welcoming and inclusive spaces for community members of all ages.



**Marina Meaney** and Lauren Peterson bring a combined 18 years of experience working with the Spark system in a variety of roles. For the past three years, they have partnered closely with the community on the Spark redesign and are eager to share what they have learned through the development of the new system. They are deeply committed to supporting early educators in creating high-quality programs for children and families, helping programs identify and build on their strengths while offering insights that support continuous growth and improvement.



**Aoife Rose Magee**, PhD, earned a doctoral degree in Special Education from the University of Oregon Early Intervention Program. Her personal and professional interests have been largely focused on the social-emotional development of young children and how adult practices may contribute to healthy development, promote resiliency, and mediate risk factors. Aoife serves as a Master Trainer for the Oregon Registry and frequently provides community based and private workshops for early childhood educators, parenting educators, and other professionals. She currently teaches as a full-time faculty in the Early Childhood Education Program at Lane Community College.

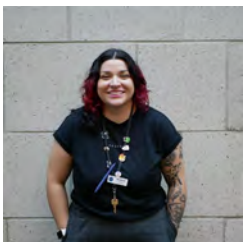
## Meet Our Presenters



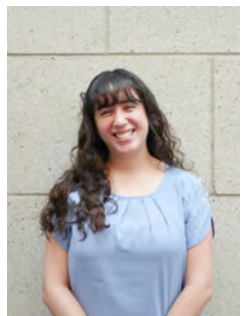
**Jennifer McMullen** began her career as a preschool teacher in the Head Start program. Her passion for including all children led her to earn an MS in Early Intervention/Early Childhood Special Education. She continued working as an education specialist and supervisor at Head Start, supporting the implementation of high-quality early learning programs. She currently works as a Project Coordinator at The Research Institute at Western Oregon University, where she conducts observations and assessments through the Spark program to support program quality improvement throughout Oregon.



**Melissa Moore:** Teacher, Director, Wife to Benjamin and Mama of four wild ones you'll find Melissa and her family enjoying school days at Forest Park in Jacksonville. Benjamin and Melissa have combined their passion of environmental sciences and education to provide Southern Oregon children the opportunity to learn from nature while schooling outdoors rain or shine.



**Milagros Morales** is JCLS's Spanish Services Coordinator who connects with our Spanish-speaking community members who make up almost 20% of Jackson County residents. They play a critical role in ensuring that all members of our community have equitable access to library resources and ensure materials are translated. Milagros also hosts bilingual story times and cultural events.



**Eva Nava**, Bethany Peabody, Kateri Warnick are part of the Outreach Services Team and work for Outreach to Childcare division serving early childcare providers and children ages 0-6 with early literary programs. They offer age-appropriate book deliveries and story times across Jackson County.



**Bethany Peabody**, Eva Nava, Kateri Warnick are part of the Outreach Services Team and work for Outreach to Childcare division serving early childcare providers and children ages 0-6 with early literary programs. They offer age-appropriate book deliveries and story times across Jackson County.

## Meet Our Presenters



**Kelly Pintarelli** joined the Family Nurturing Center as the Infant and Early Childhood Mental Health Consultant in April 2025. Kelly earned her Master of Science in Psychology from SOU in 2005. Over the course of her career, Kelly has managed: Girls Behavioral Residential programs, Child and Adolescent Psychiatric Day Treatment Programs, and Therapeutic Foster Care homes for youth. Kelly has also provided support and supervision to Family Advocates, and Parent Coaches, facilitated parenting classes, and provided individual child and family therapy. Currently, Kelly believes deeply in building strength-based relationships, fostering regulation, connection, and healing for caregivers and children - and the professionals who dedicate themselves to this amazing work.



**Lauren Peterson** brings more than 30 years of experience to the field of early learning as a teacher, advocate, center owner and adjunct instructor at RCC. She currently serves as the Director of the Center on Early Learning Support and Innovation at the Research Institute at Western Oregon University, where she has spent the past decade advancing and supporting the Spark system.



**Kevin Ratkovich** has been serving children across preschool and K-12 education settings since 2008. He currently works for Child Care Resource Network as a Preschool Promise Coach and Quality Specialist with a focus on social emotional development and improving the quality of the educator-child relationship. Kevin holds a Master's in Education and a B.A. in Psychology. Kevin is an avid amateur astronomer with a passion for sharing the night sky with all ages and enjoys taking long walks with his wife of 29 years.



**Sarah Razzano, M.S., BCBA**, is a Board Certified Behavior Analyst and Clinical Supervisor, as well as an adjunct professor in education. She brings both professional expertise and personal perspective as a parent of a child with autism. Sarah is passionate about equipping teachers, providers, and families with practical tools and compassionate strategies to support children with autism and related behavioral challenges.



**Candelaria Romero** is an Infant Toddler Quality Improvement Specialist at Child Care Resource Network. She comes with years of experience in the field and working in the classroom. She is a Master Trainer in the Oregon Registry and an Adjunct Faculty at RCC in their Early Education Pathways Certificate program. Candelaria is passionate about ensuring that infants and toddlers get the high-quality care they deserve and that early educators get the support they need. She is excited to share her skills, knowledge, and ideas. Candelaria has many great resources to help you use in your work to ensure high-quality care.

## Meet Our Presenters



**Rhonda Schock:** I started my ECE journey of caring for children over 50 years ago and have continued in one realm or another continually for the duration of that time. I currently own and run Great Beginnings Childcare & Preschool, The Great Outdoors ( a nature immersed, play based preschool experience) and Great Enrichment's (a full bodied after school program) with the belief that play is the foundation on the road to the house of higher education. Great Trainings is the place to help you start your journey or continue on your path. We know that loving and learning goes heart to heart and hand in hand. We're honored to share your path!



**Heather Siewell**, QMHP, is a therapist in Southern Oregon specializing in youth and family in crisis. Her work focuses on attachment, trauma-informed care, and helping families strengthen emotional connections and communication. Heather has extensive experience supporting young people and parents navigating complex challenges, including family reunification and relational repair. She is an active member of the Southern Oregon ACES Team, providing community education on trauma, resilience, and the impact of early experiences. Heather also facilitates trainings on attachment and parenting, driven by a deep passion for fostering safety, understanding, and healing within families.



**Nancy Seward** worked as an Infant, Toddler, & Preschool/Head Start/Parent Cooperative teacher, College Instructor, Child Care Center Director, Nanny. Owned/operated a playschool in NYC. Worked in the field for over 40 years.



**Brystan Strong** is JCLS's Programs Coordinator supporting library programs for all ages across 15 branches. She guides systemwide initiatives like JCLS's Summer Reading Program, Rogue Reads, and the Strategic Plan. She has a gift in establishing connections with community partners and creating programs that were informed by patron voices and feedback.



**Lori Taft Sours**, PhD, E-RYT 200, RYT 500, is the founder of Consider Yoga, where she teaches Slow, Mindful Yoga for nervous-system support and wellness at any age. She helps educators use simple, mindful movement and breathing practices to foster self-regulation and co-regulation throughout the school day, enhancing attention, resilience, and classroom calm. Her teaching emphasizes interoceptive awareness and accessible, evidence-informed practices that help both teachers and young children feel grounded and connected.

## Meet Our Presenters



**Kateri Warnick**, Bethany Peabody, Eva Nava, are part of the Outreach Services Team and work for Outreach to Childcare division serving early childcare providers and children ages 0-6 with early literary programs. They offer age-appropriate book deliveries and story times across Jackson County.



**Sydney Wing** is an Early Learning System Facilitator for the Southern Oregon Early Learning Services (SOELS) Hub. Sydney has worked in the early childhood and family support field for over 12 years. She began her career as a home visitor for Family Building Blocks, a relief nursery in Salem. After 4 years, she relocated to the Rogue Valley and spent 5 years working at The Family Nurturing Center in various roles, including home visitor, therapeutic classroom teacher, respite teacher, and Preschool Promise teacher. For the past 3 years, she has spent her time at the SOELS Hub connecting and collaborating with agencies across Jackson and Josephine Counties to continue her goal of helping support families and children.



**Brittain Zimmerman** holds a B.S. in Early Childhood Development and brings over 17 years of experience in Early Childhood Education. For the past decade, she has served as the Director of Education at both The Children's Museum of Southern Oregon and The Ivy School. Brittain is a passionate advocate for early learning, actively engaged in policy, curriculum development, and community leadership. She has worked directly with state legislators to influence early childhood policy, developed curriculum for a 5-Star Preschool Program, and mentors professionals across the field. When she's not teaching or advocating, Brittain enjoys running, hiking, playing soccer, reading, and spending time with her family.



## Sobre las presentadoras



**Jennifer McMullen** comenzó su carrera como maestra preescolar en el programa de Head Start. Su pasión por la inclusión de todos los niños la llevó a obtener un MS en Intervención Temprana/Educación Especial para la Primera Infancia. Continuó trabajando como especialista y supervisora de educación en Head Start, apoyando la implementación de programas de aprendizaje temprano de alta calidad. Actualmente trabaja como Coordinadora de Proyectos en The Research Institute de Western Oregon University, donde realiza observaciones y evaluaciones a través del programa Spark para apoyar la mejora de la calidad de los programas en todo Oregón.



**Bianey Jiménez** es Trabajadora Social Asociada y QMHP con una Maestría de la Universidad Estatal de Portland. Con más de 15 años de experiencia en defensa de la comunidad Latine en el sur de Oregón, ha trabajado en temas de violencia doméstica, inmigración, educación y salud mental. Facilita grupos de diversidad, equidad e inclusión (DEI) y promueve espacios seguros donde la comunidad Latine puede explorar su bienestar emocional y herencia cultural. Su enfoque está basado en la persona, informado por el trauma y la psicología de liberación. Criada en el sur de Oregón, disfruta el tiempo con su pareja, perros y familia.



**Candelaria Romero** es especialista en mejora de la calidad y formadora de educadores de bebés y niños pequeños en los condados de Jackson y Josephine, y trabaja para Child Care Resource Network. Cuenta con años de experiencia en el sector y en el ámbito de la primera infancia. Es formadora máster en el Registro de Oregón y profesora adjunta en el programa de Certificado de Educación Infantil de RCC. A Candelaria le apasiona garantizar que los bebés y los niños pequeños reciban la atención de alta calidad que se merecen y que los educadores de la primera infancia obtengan el apoyo que necesitan. Está encantada de compartir sus habilidades, conocimientos e ideas. Candelaria cuenta con muchos recursos excelentes para ayudarle en su trabajo y garantizar una atención de alta calidad.



**Irasema Rodriguez Moreno:** Licenciada en psicología, con mas de 25 años de experiencia en la psicoterapia y en la docencia. Acerca de mis actividades como Psicoterapeuta, diseño planes de intervención para la recuperación del bienestar emocional, y acompañamiento con respeto y profesionalmente a personas en el área de la salud mental. Actualmente trabajo como maestra de preescolar en el programa migrante de OCDC, donde trabajo con niños y sus familias.

## Sobre las presentadoras



**Norma Pantoja** es una promotora de la educación infantil cuyo recorrido desde México hasta el sur de Oregón ha moldeado su pasión por apoyar a niños y familias. A través de su experiencia de aprender un nuevo idioma y adaptarse a una nueva cultura, desarrolló una profunda empatía, resiliencia y un fuerte compromiso con la equidad en la educación. Su trabajo se centra en construir relaciones significativas con las familias y en crear entornos de aprendizaje inclusivos. Norma cree que la educación tiene el poder de cambiar vidas y está dedicada a animar a otros a creer en sí mismos, afrontar desafíos y perseguir sus sueños.



**Fabiola Reyes:** Hola, me llamo Fabiola. Actualmente trabajando como maestra en la escuela Avery Street Montessori en Ashland. Me encanta trabajar con niños y tengo 25 años de experiencia en educación, 14 de los cuales los he dedicado a un programa Montessori. Disfruto explorando, experimentando y apoyando el desarrollo de los niños de una manera divertida, permitiéndoles expresar su creatividad a través del juego y el aprendizaje.



**Beth Jaffee-Stafford, LMFT, IMHM-C,** es la Directora Clínica del Family Nurturing Center desde 2011. Beth es terapeuta matrimonial y familiar con licencia y ha obtenido la certificación de la Asociación para la Salud Mental Infantil por su práctica culturalmente sensible y centrada en las relaciones, promoviendo la salud mental infantil como mentora clínica en este campo. En el Family Nurturing Center, Beth trabaja para co-crear un entorno de salud mental y bienestar positivos para niños, familias y personal. Beth apoya a un grupo diverso de profesionales, actuando como colaboradora, facilitando capacitaciones, brindando supervisión clínica y reflexiva, y manteniendo la fe en la posibilidad de cambio.



**Sydney Wing** es facilitadora del Sistema de Aprendizaje Temprano en el Centro de Servicios de Aprendizaje Temprano del Sur de Oregón (SOELS). Sydney cuenta con más de 12 años de experiencia en el campo de la primera infancia y el apoyo familiar. Comenzó su carrera como visitadora domiciliaria en Family Building Blocks, una guardería de apoyo en Salem. Cuatro años después, se mudó al Valle de Rogue y trabajó durante cinco años en The Family Nurturing Center, desempeñando diversas funciones, como visitadora domiciliaria, maestra de aula terapéutica, maestra de relevo y maestra del programa Preschool Promise. Durante los últimos tres años, ha trabajado en el Centro SOELS, estableciendo contactos y colaborando con agencias de los condados de Jackson y Josephine para continuar con su objetivo de brindar apoyo a familias y niños.

# Be a part of **your** professional association



## Membership

Whether you're a teacher, assistant teacher, program director, higher ed faculty, student, family member researcher, policymaker, administrator, or somewhere in between, NAEYC is here to help you on the journey to improve educational opportunities for all young children. Wherever you are in your journey, there's an NAEYC membership for you!



**Be a part of your professional association!**

NAEYC and ORAEYC work together to support all who care for, educate, and work on behalf of young children by amplifying your voice and advocating for what we know to be right for children and for educators. Become a member and join us in carrying out the work of our collective mission!



Oregon Association for the Education of Young Children

**BECOME AN NAEYC MEMBER AND ATTEND THE CONFERENCE AT A DISCOUNTED RATE!**

The Southern Oregon Chapter of Oregon AEYC (SOC-ORAEOYC) is **inviting YOU** to join us, or your local chapter, as a [National Association for the Education of Young Children \(NAEOYC\)](#) member.

As a member, you will be able to **attend the SOC-ORAEOYC Together for Children conference for just \$10!**

It's simple - if you are not yet a member, or your membership has lapsed and you want to renew, just check the "New Member" or "Renewing Member" box on the registration page. With your **payment of \$82, you will be enrolled as an NAEYC member** for one year (\$72 membership + \$10 conference registration). Refer to page 25 of this brochure for more details on membership benefits.

As an NAEYC member, you will be able to attend the conference at a reduced rate. **This is a great opportunity to become an NAEYC member and attend the premier early childhood conference in Southern Oregon for \$82 - the cost of membership plus the current member registration fee of just \$10!**

- NAEYC is the **most highly respected early childhood professional associations in the country**, and your NAEYC membership includes membership in Oregon AEYC, the state affiliate, and your local chapter - the Southern Oregon ORAEOYC.
- As an NAEYC member you show your **support for early childhood as a profession** and add your voice along with your colleagues as a powerful advocate at the local, state and national level.
- Your membership will give you **full access to NAEYC's wealth of resources**; opportunities to attend conferences, trainings, and webinars at no or reduced cost; access to HELLO, an online community with interest forums and networking opportunities with thousands of members; and access to affiliate membership.
- NAEYC is the most **powerful advocate for the early childhood profession** in the country, working for equitable compensation for early educators, access to affordable higher education and training, and clear and fair career pathways. The best interests of children and families are met when early educators are supported and recognized as the true professionals they are.



All of us at SOC-ORAEOYC hope you will join us and add your voice to speak up for our profession and for what we know is best for children.

*Your participation is needed! Please consider becoming a member when you register for the conference!*



Oregon Association for the Education of Young Children

## Your NAEYC Membership

"Joining or renewing your membership with NAEYC means becoming a part of the premier association for the early learning professionals at every career stage. Join our vibrant community and enjoy full access to exclusive resources, professional development, and advocacy tools - all designed to empower you and enhance early childhood education."

### Membership Benefits

#### Community

"Engage with thousands of early childhood professionals through the HELLO online community, local affiliates, and networking events—both online and in-person. Join inclusive spaces to share ideas and build meaningful connections."

#### Advocacy

"Stay empowered with essential policy tools, timely alerts, and resources to help you effectively advocate for early childhood education."

#### Resources

"Enjoy exclusive access to digital publications, research, position statements, and best-practice toolkits designed to support your professional growth. "

#### Events

"Participate in insightful webinars, interviews with industry leaders, and receive discounts on NAEYC conferences and special events. "

#### Support

"Advance your career with annual professional development opportunities, CEUs, leadership programs, and a supportive community dedicated to your success. NAEYC members also have access to exclusive benefits and savings!"

Direct quotations and design elements from: <https://www.naeyc.org/>. Visit the NAEYC website for more details on membership and other ways to get involved in NAEYC initiatives!



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## 2026 Together for Children Winter Conference

Registration is easy! Just follow these steps:

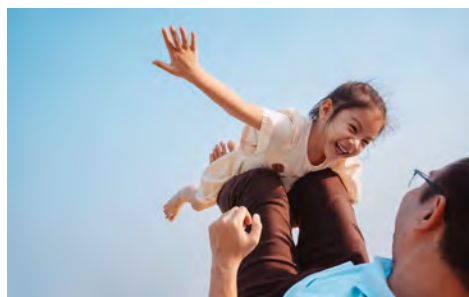
### Step 1. Choose Your Registration Type

#### **Non-NAEYC Member: Opting out of Membership**

- ◆ Non-Member Conference Registration (\$90.00)

#### **NAEYC Member**

- ◆ *Current* members attend the conference for just \$10!
- ◆ *New* members attend the conference at the reduced rate of \$82. It's a two-for-one deal!
- ◆ *Renewing* members attend the conference at the reduced rate of \$82. It's a great time to renew!



#### **Students & Seniors**

- ◆ Current Students and Seniors (65+) can attend the conference at the reduced rate of \$30.00. Please note that this does not include NAEYC membership.

### Step 2. Register Online

You must register online before the deadline of **MONDAY, FEBRUARY 23rd at 6 p.m.** After that time, plan to register on-site on the day of the conference (with an additional \$25 late fee).

To register online and select your sessions, [Click Here](#) or use the QR code at the bottom of the page.

Have questions? Need assistance with registration? Call or text 503-496-3991 or email [emicke@rogucecc.edu](mailto:emicke@rogucecc.edu).

If you are experiencing financial hardship, a limited number of partial scholarships are available. For more information, please contact Gina at [gina.dusenbury@gmail.com](mailto:gina.dusenbury@gmail.com) or 541-941-6034.

Para obtener ayuda en español, comuníquese a CCRN con [Lorena Juarez](#) 541-776-8590 Ext. 1119



ALL REGISTRATIONS WILL BE PROCESSED BY Oregon AEYC

# 2026 TOGETHER FOR CHILDREN CONFERENCE REGISTRATION

Page 1 of 2

To complete this form, please navigate to our online registration: [Click Here](#)

Name \_\_\_\_\_

Phone Number \_\_\_\_\_  Cell  Work  Home

Email Address \_\_\_\_\_  Work  Home

Home Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

This year, I am attending the Together for Children Conference as a representative of: (CHECK ALL THAT APPLY)

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Early Childhood Educator, In Home      | <input type="checkbox"/> Health Professional               | <input type="checkbox"/> Home Visitor    |
| <input type="checkbox"/> Early Childhood Educator, Small Center | <input type="checkbox"/> Human/Social Service Professional | <input type="checkbox"/> Parent          |
| <input type="checkbox"/> Early Childhood Educator, Large Center | <input type="checkbox"/> Library Professional              | <input type="checkbox"/> Parent Educator |
| <input type="checkbox"/> Community Representative               | <input type="checkbox"/> Program Administrator             | <input type="checkbox"/> K-8 Educator    |
| <input type="checkbox"/> Medical Provider                       | <input type="checkbox"/> Other: _____                      |  |

For which organization(s) do you work and or/advocate? \_\_\_\_\_

In what county or counties do your work?  Jackson  Josephine  Other(s) \_\_\_\_\_

## REGISTRATION OPTIONS

Credit Card ▪ Bring a Check/Cash ▪ Bring a Purchase Order

### Non-NAEYC Members

- \$90 Conference Fee

### Current and Renewing NAEYC Members

- \$10 NAEYC Member\*  
 \$10 + \$72 NAEYC Membership Renewal Fee\*

### New NAEYC Members

- \$10 + \$72 New NAEYC Membership\*

### Current Students & Seniors (65+)

- \$30 Student Non-NAEYC Member  
 \$30 Senior Non-NAEYC Member

**Register Online** until Monday, February 23rd at 6:00 PM. After that, all registrations will need to be completed on-site and will incur a \$25 late registration fee.

**College Credit** is available for an additional fee of \$60 through Southern Oregon University. Those wishing to receive college credit must attend the full Saturday conference + complete separate written assignments (4 hours). Email Susan Fallers at [fallers@sou.edu](mailto:fallers@sou.edu) for more information.

**Need help?** Text or call 503-496-3991  
Or email [emicke@roquecc.edu](mailto:emicke@roquecc.edu).

\* To receive the conference discount, you must be a current member or submit your new or renewal membership fees with your conference registration; the membership will be processed on your behalf.

If you have questions about payment options, including paying on site, call or text 503-496-3991 or email [emicke@roquecc.edu](mailto:emicke@roquecc.edu).



# 2026 TOGETHER FOR CHILDREN CONFERENCE

## REGISTRATION Page 2 of 2

### Keynote Presentations 8:30 a.m. - 9:45 a.m.

<b>KP A</b>	<b>Cada niño pertenece</b> con panelistas en español
<b>KP B</b>	<b>Every Child Belongs</b> with panelists in English

### Morning Sessions 10:00 a.m. - 12:00 p.m.

<b>ES AM1</b>	<b>Trauma, esperanza y comunidad</b> - Bianey Jiménez
<b>ES AM2</b>	<b>Comunicadores inteligentes</b> - Candelaria Romero
<b>ES AM3</b>	<b>Introducción de actividades Montessori</b> - Fabiola Reyes
<b>AM1</b>	<b>Universal Strategies for Success</b> - Shannon Bilbao and Louise Horn
<b>AM2</b>	<b>Cultivating Positive Connections with Families in ECE</b> - Aoife Rose Magee
<b>AM3</b>	<b>Story Sparks</b> - Britt Zimmerman
<b>AM4</b>	<del><b>CANCELLED - Rooted in Belonging</b></del> - Melissa Moore
<b>AM5</b>	<b>The Advocacy Toolbox</b> - Rhonda Schock
<b>AM6</b>	<b>Building Relationships using the Pyramid Model</b> - Molly Clement & Kevin Ratkovich
<b>AM7</b>	<b>JCLS Storytime Basics</b> - Jackson County Library Services Staff
<b>AM8</b>	<b>Use Your Words</b> - Chelsea Hamblin
<b>AM9</b>	<b>Insights on Group Time</b> - Jennifer McMullen

### Brown Bag 12:15 p.m. - 1:15 p.m.

<b>BB 1</b>	<b>Todos los maestros pertenecen</b> - Norma Pantoja en español
<b>BB 2</b>	<b>Every Teacher Belongs</b> - Louise Horn & Shannon Bilbao in English

### Afternoon Sessions 1:30 p.m. - 3:30 p.m.

<b>ES PM1</b>	<b>Enfoques en los tiempos de grupo</b> - Jennifer McMullen
<b>ES PM2</b>	<b>Cuidar de mi para cuidar mejor</b> - Irasema Rodriguez Moreno
<b>ES PM3</b>	<b>Diversión de Marionetas</b> - Fabiola Reyes
<b>PM1</b>	<b>Seeing Beyond the Behavior</b> - Sarah Razzano
<b>PM2</b>	<b>An Examination of Pyramid Model Strategies</b> - Louise Horn & Shannon Bilbao
<b>PM3</b>	<b>Nurturing Connection in Early Childhood</b> - Aoife Rose Magee
<b>PM4</b>	<b>Clever Communicators</b> - Candelaria Romero
<b>PM5</b>	<b>Attachment Theory 101</b> - Heather Siewell
<b>PM6</b>	<b>The Lore of the Wild</b> - Rhonda Schock
<b>PM7</b>	<b>Slow Mindful Yoga in ECE Classrooms</b> - Lori Sours
<b>PM8</b>	<b>Observation as a Tool to Support Children's Behavior</b> - Nancy Seward
<b>PM9</b>	<del><b>CANCELLED - What's New in Spark</b></del> - Lauren Peterson & Marina Meaney



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Oregon Department of  
**Early Learning  
and Care**



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## Quality Early Experiences Matter!

Child Care Resource Network (CCRN) supports positive outcomes for children by promoting high quality early care and learning. CCRN offers training, resources, and assistance to early learning programs and practitioners; offers consultation and guidance around inclusion and positive Kindergarten transitions; coordinates English and Spanish speaking Preschool Promise programs; supports programs to participate in Spark, Oregon's Quality Rating and Improvement System; assists families to connect to resources; and acts as a strong voice advocating for children, families, and childcare providers in our community.



## Complete your Bachelor's Degree Online in Early Childhood Development, School of Education at SOU!

The Bachelor's in Early Childhood Development is designed as a degree-completion program. Students complete their general education and approved early childhood prerequisite courses at a local community college and then transfer to SOU to finish the bachelor's degree online. This flexible structure responds to the needs of working professionals in the early childhood field. In addition, SOU is pleased to support the SOC-ORAEYC winter conference and will accept credit requests for professional development earned through conference sessions.



## RCC's Early Childhood and Elementary Education Program

This program is a great place to meet your goals of working with infants, toddlers, preschoolers, and/or elementary age children and their families in a wide variety of settings. Coursework and practical experience emphasize the knowledge of child growth and development. Programs are designed for persons of all ages and backgrounds. Online and classroom courses are offered. Students may enroll either full- or part-time. Many courses are also excellent for parents and others who work with young children and families as well as for teachers needing to keep their teaching credentials current.



## Southern Oregon Early Learning Services

The staff and committee members of the Southern Oregon Early Learning Services (SOELS) Hub wish to thank you for the work that you do each day on behalf of the 22,000 young children in Jackson and Josephine Counties. As a state designated Early Learning Hub, SOELS is committed to supporting you as parents and professionals through community building efforts, promoting education opportunities, and honoring the voices of all local stakeholders. Our goal is to lift up the best of what you do-- because you are changing lives.

# Map & Directions / Mapa y Direcciones

Please Note: ALL PARKING is FREE on Saturdays



- 1 Take Medford Exit 30, Crater Lake Highway
- 2 At light turn right on Crater Lake Highway
- 3 Turn left on Court Street
- 4 Turn left on Central
- 5 For HEC: Turn left on East 8th or 9th to S Bartlett

- 1 Tome Medford Salida 30, Crater Lake Highway
- 2 En el semáforo, gire a la derecha en Crater Lake Highway
- 3 Gire a la izquierda en la calle Court
- 4 Gire a la izquierda en Central
- 5 Para HEC: Gire a la izquierda en la calle East 8th o 9th para llegar a S Bartlett

- 1 Take Medford Exit 27 for Medford
- 2 Turn left to head toward downtown
- 3 At the second light, turn right on Riverside (Hwy 99) to continue toward downtown
- 4 For HEC: The building is located at the corners of E. 9th and 8th Streets and S Bartlett and Riverside

- 1 Tome la salida 27 para Medford
- 2 Gire a la izquierda para dirigirse hacia el centro
- 3 En el segundo semáforo, gire a la derecha en Riverside (Hwy 99) para continuar hacia el centro
- 4 Para HEC: El edificio está situado en las esquinas de las calles E. 9th y 8th; S. Bartlett y Riverside